



Spartanburg School District Five

Strategic Plan Update

February 24, 2014

Student Achievement Grades K-8

Performance Goal:

The achievement of students in K-8 will continuously improve as indicated by summative and formative assessment data.

Interim Performance Goal: Students in grades 3-8 will improve 2% a year in meeting the state’s proficiency standard in **English Language Arts (Reading and Research)** as measured by the Palmetto Assessment of State Standards (PASS), through the year 2016.

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
3	82.6	84.6(82.4)	86.6(83.3)	88.6 (84.7)	90.6	92.6	94.6
4	80.9	82.9(81.9)	84.9(82.8)	86.9 (81.3)	88.9	90.9	92.9
5	81.2	83.2(83.6)	85.2(85.0)	87.2 (84.4)	89.2	91.2	93.2
6	82.8	84.8(79.0)	86.8(75.2)	88.8 (80.4)	90.8	92.8	94.8
7	76.2	78.2(75.8)	80.2(74.9)	82.2 (76.0)	84.2	86.2	88.2
8	67.5	69.5(71.8)	71.5(74.6)	73.5 (66.7)	75.5	77.5	79.5

Interim Performance Goal: Students in grades 3-8 will improve 2% a year in meeting the state’s proficiency standard in **Math** as measured by the Palmetto Assessment of State Standards (PASS), through the year 2016.

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
3	75.5	77.5 (76.4)	79.5 (73.9)	81.5 (75.9)	83.5	85.5	87.5
4	83.4	85.4 (85.8)	87.4 (85.5)	89.4 (84.7)	91.4	93.4	95.4
5	78.7	80.7 (82.2)	82.7 (84.6)	84.7 (80.8)	86.7	88.7	90.7
6	77.8	79.8 (80.6)	81.8 (79.5)	83.8 (80.2)	85.8	87.8	89.8
7	76.7	78.7 (79.2)	80.7 (77.6)	82.7 (77.0)	84.7	86.7	88.7
8	68.2	70.2 (76.1)	72.2 (76.1)	74.2 (75.3)	76.2	78.2	80.2

Interim Performance Goal: Students in grades 3-8 will improve 2% a year in meeting the state’s proficiency standard in **Science** as measured by the Palmetto Assessment of State Standards (PASS), through the year 2016.

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
3	62.5	64.5(68.3)	66.5(65.0)	68.5 (70.8)	70.5	72.5	74.5
4	77.5	79.5(80.1)	81.5(81.6)	83.5 (76.6)	85.5	87.5	89.5
5	77.7	79.7(74.5)	81.7(82.6)	83.7 (85.8)	85.7	87.7	89.7
6	68.1	70.1(67.5)	72.1(71.2)	74.1 (82.7)	76.1	78.1	80.1
7	77.4	79.4(75.9)	81.4(78.1)	83.4 (77.7)	85.4	87.4	89.4
8	70.6	72.6(72.0)	74.6(78.6)	76.6 (74.1)	78.6	80.6	82.6

Interim Performance Goal: Students in grades 3-8 will improve 2% a year in meeting the state’s proficiency standard in **Social Studies** as measured by the Palmetto Assessment of State Standards (PASS), through the year 2016.

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
3	79.6	81.6(81.7)	83.6(74.2)	85.6 (82.2)	87.6	89.6	91.6
4	80.2	82.2(82.8)	84.2(86.8)	86.2 (82.6)	88.2	90.2	92.2
5	71.9	73.9(82.7)	75.9(82.0)	77.9 (79.9)	79.9	81.9	83.9
6	87.3	89.3(84.4)	91.3(87.8)	93.3 (85.0)	95.3	95.3	95.3
7	68.2	70.2(71.9)	72.2(72.4)	74.2 (70.4)	76.2	78.2	80.2
8	69.7	71.7(78.5)	73.7(75.0)	75.7 (72.3)	77.7	79.7	81.7

Interim Performance Goal: Students in grades 5 and 8 will improve 2% a year in meeting the state’s proficiency standard in Writing as measured by the Palmetto Assessment of State Standards (PASS), through the year 2016.

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
5	77.8	79.8(84.0)	81.8(83.6)	83.8 (83.6)	85.8	87.8	89.8
8	72.9	74.9(69.4)	76.9(80.2)	78.9 (75.8)	80.9	82.9	84.9

*Since grades 5 and 8 are the only grades assessed through the PASS Writing assessment, kindergarten, first, second, third, fourth, sixth, and seventh grade teachers will be responsible for the instruction and accountability in the use of the South Carolina Writing Rubric.

Interim Performance Goal: The percentage of students in grades K-8 meeting the Measures of Academic Progress (MAP) growth targets in math will increase by 2% each year.

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
K	80.6	82.6 (84.3)	84.6 (61.1)	86.6 (68.1)	88.6	90.6	92.6
1	57.0	59.0 (52.8)	61.0 (43.9)	63.0 (57.7)	65.0	67.0	69.0
2	58.8	60.8 (51.5)	62.8 (51.4)	64.8 (51.4)	66.8	68.8	70.8
3	47.0	49.0 (53.8)	51.0 (48.3)	53.0 (50.7)	55.0	57.0	59.0
4	51.1	53.1 (58.0)	55.1 (53.9)	57.1 (54.4)	59.1	61.1	63.1
5	72.0	74.0 (68.0)	76.0 (73.8)	78.0 (69.1)	80.0	82.0	84.0
6	57.9	59.9 (59.5)	61.9 (63.0)	63.9 (59.4)	65.9	67.9	69.9
7	59.4	61.4 (58.6)	63.4 (53.9)	65.4 (65.3)	67.4	69.4	71.4
8	63.2	65.2 (61.0)	67.2 (56.5)	69.2 (55.2)	71.2	73.2	75.2

Grades K – 4
Grades 5 – 8

Fall to Spring (Percent Meeting Growth Target)
2011-2012 Fall to Winter, 2013- Fall to Spring (Percent Meeting Growth Target)

Interim Performance Goal: The percentage of students in grades K-8 meeting the Measures of Academic Progress (MAP) growth targets in reading will increase by 2% each year.

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
K	78.6	80.6(73.3)	82.6(52.0)	84.6 (52.7)	86.6	88.6	90.6
1	61.2	63.2(63.7)	65.2(33.7)	67.2 (38.6)	69.2	71.2	73.2
2	56.6	58.6(59.8)	60.6(50.1)	62.6 (54.0)	64.6	66.6	68.6
3	55.9	57.9(58.5)	59.9(54.1)	61.9 (49.9)	63.9	65.9	67.9
4	55.7	57.7(56.6)	59.7(50.3)	61.7 (55.2)	63.7	65.7	67.7
5	63.7	65.7(60.7)	67.7(56.0)	69.7 (56.3)	71.7	73.7	75.7
6	57.6	59.6(57.4)	61.6(54.8)	63.6 (56.8)	65.6	67.6	69.6
7	61.7	63.7(56.5)	65.7(58.1)	67.7 (56.3)	69.7	71.7	73.7
8	55.0	57.0(60.5)	59.0(52.1)	61.0 (54.7)	63.0	65.0	67.0

Grades K – 4
Grades 5 – 8

Fall to Spring (Percent Meeting Growth Target)
2011-2012 Fall to Winter, 2013- Fall to Spring (Percent Meeting Growth Target)

Student Achievement Grades 9-12

Performance Goal:

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

Interim Performance Goal: The SAT composite score will exceed the national average by the year 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
959	970 (973)	981 (984)	992 (977)	1003	1014	1022

Interim Performance Goal: The percentage of students passing on the End-of-Course test in **English 1** will reach 85% by the year 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
75.2%	77% (74.8)	79% (80.9)	81% (80.5)	83%	84%	85%

Interim Performance Goal: The percentage of students passing on the End-of-Course test in **Algebra 1** will maintain 95% by the year 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
95%	95% (98.0)	95% (98.9)	95% (97.5)	95%	95%	95%

Interim Performance Goal: The percentage of students passing on the End-of-Course test in Mathematics for the Technologies 2 will meet 87% by the year 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
81%	82% (83.5)	83% (80.3)	84% (78.0)	85%	86%	87%

Interim Performance Goal: The percentage of students passing on the End-of-Course test in US History will meet 65% by the year 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
53%	55% (62.2)	57% (63.0)	59% (63.0)	61%	63%	65%

Interim Performance Goal: The ACT composite score will exceed the national average by the year 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
20.2	20.4 (20.5)	20.6 (21.3)	20.9 (20.9)	21.2	21.4	21.6

Interim Performance Goal: The percentage of second year high school students that pass all High School Assessment Program (HSAP) tests on their first attempt will increase from 84.9% to 90% by 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
84.9%	85% (84.4)	86% (81.0)	87% (86.0)	88%	89%	90%

Interim Performance Goal: The percentage of students within subsidized meals, disabled, and African American subgroups scoring below proficient on the High School Assessment Program (HSAP) tests will decrease by 10% annually.

Average Baseline	2011	2012	2013	2014	2015	2016
ELA						
<i>Meals</i>	53.9% (53.0%)	48.5% (53.3%)	43.7% (46.7%)	39.3%	35.4%	31.8%
<i>African-American</i>	54.6% (54.5%)	49.2% (56.6%)	44.3% (52.3%)	39.8%	35.8%	32.3%
<i>Disabled</i>	82.9% (82.4%)	74.6% (83.6%)	67.1% (93.1%)	60.4%	54.4%	48.9%
MATH						
<i>Meals</i>	53.1% (53.4%)	47.8% (54.3%)	43.0% (53.4%)	38.7%	34.8%	31.4%
<i>African-American</i>	56.3% (60.0%)	50.7% (62.3%)	45.6% (68.3%)	41.1%	37.0%	33.3%
<i>Disabled</i>	81.5% (78.9%)	73.3% (80.6%)	66.0% (89.4%)	59.4%	53.4%	48.1%

Interim Performance Goal: The percentage of students who **graduate** from high school within four years of entering ninth grade will increase from 80.2% in 2009 to 86% by 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
80.2%	81% (78.4)	82% (81.8)	83% (81.6)	84%	85%	86%

Interim Performance Goal: The number of students scoring 3, 4 or 5 on **AP** examinations will increase from 69% in 2010 to 75% by 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
69%	70% (73%)	71% (77%)	72% (67%)	73%	74%	75%

Interim Performance Goal: The number of students receiving **college credit** through dual credit opportunities will increase from 135 in 2010 to 200 in 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
135	145 (193)	155 (159)	165 (186)	175	185	200

Interim Performance Goal: The percentage of students who successfully complete post-secondary transition will increase.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
Post-Secondary Schools	66% (62%)	67% (62%)	68% (TBA)	69%	70%	71%
Completer Employment	63% (53.5%)	64% (64.5%)	65% (TBA)	66%	67%	68%

Teacher/Administrator Quality

Performance Goal:

The district will continuously improve teacher and administrator quality by recruiting, developing, and effectively evaluating teachers and administrators.

Interim Performance Goal:

Maintain the employment of Highly Qualified teachers / administrators at 99-100%.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
99.78%	99-100% (100%)	99-100% (100%)	99-100% (99.1%)	99-100%	99-100%	99-100%

School Climate

Performance Goal:

The district will provide an environment where every individual is engaged, respected, valued and safe.

Interim Performance Goal:

The student and teacher attendance rates will increase to at least 97% by the year 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
Student 96.2%	96.3% (96.1%)	96.5% (96.5%)	96.7% (96.1%)	96.8%	96.9%	97.0%
Teacher 95.5%	95.75% (95.4%)	96.00% (94.9%)	96.25% (94.2%)	96.50%	96.75%	97.00%

Interim Performance Goal:

The percentage of parents/guardians/approved designees who attend at least one parent conference with school personnel each year will increase from 91.9% to 96% by 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
91.9%	92.6% (90.1%)	93.3% (100.0%)	94% (91.7%)	94.7%	95.4%	96%

Interim Performance Goal:

The percentage of students in grades K-12 participating in service-learning activities will increase from 42% in 2008 to 57% by 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
42%	44.5% (47.0%)	47% (61.5%)	49.5% (49.4%)	52%	54.5%	57%

Interim Performance Goal:

The percentage of parents, teachers and students who indicate that they are satisfied with the safety of the school environment will increase from 92.5% in 2010 to 97.0% in 2016.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
92.5%	93.5% (92.3%)	94.5% (89.7%)	95.5% (87.6%)	96.5%	97.0%	97.0%

District Priorities

Performance Goal:

District Five will provide equitable resources to support quality academic and extra-curricular programs.

Interim Performance Goal:

District Five will provide and maintain equitable facilities and technology to support all programs.

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
Existing facilities and technology	Update 2005-2010 facilities and technology plans	Implement upgrades and improvements as called for in updated plans.	Implement upgrades and improvements as called for in updated plans.	Continue implementation	Continue implementation	Continue implementation

