

2011 – 2016 Strategic Plan
2011 Student Achievement Update



Dr. Scott Turner
Superintendent

MISSION, VISION, VALUES, AND BELIEFS (Optional)

Mission Statement

The Mission of District Five Schools of Spartanburg County is to provide every student quality educational experiences in a safe, nurturing, and engaging environment, enabling each individual to succeed in life and function as a productive citizen.

Vision Statement

District Five Schools will pursue exemplary educational opportunities and academic excellence in order to improve the quality of life for our students and community.

Beliefs

We believe that...

- Children are our most valuable resource.
- Public education is a pillar of our society.
- Integrity is taught by example.
- Excellence is achievable.
- Mutual respect is beneficial.
- Knowledge empowers.
- Diversity strengthens.
- Family is the foundation of society.
- Children need supportive adult role models.
- Attitude makes a difference.
- Learning is a lifelong process.
- Personal responsibility serves the common good.
- Stewardship of resources maintains trust.

DISTRICT STRATEGIC PLAN FOR District 5 Schools of Spartanburg County
Performance Goal Area:

DATE: November 18, 2010
Update: November 2011

- Student Achievement** etc.) Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

<p>PERFORMANCE GOAL: (desired result of student learning)</p>	<p>The achievement of students in K-8 will continuously improve as indicated by summative and formative assessment data.</p>																																																															
<p>INTERIM PERFORMANCE GOAL:</p>	<p>Students in grades 3-8 will improve 2% a year in meeting the state’s proficiency standard in English Language Arts (Reading and Research) as measured by the Palmetto Assessment of State Standards (PASS), through the year 2016.</p>																																																															
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Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*																																																									
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PERFORMANCE GOAL:
 (desired result of student learning)

The achievement of students in K-8 will continuously improve as indicated by summative and formative assessment data.

INTERIM PERFORMANCE GOAL:

Students in grades 5 and 8 will improve 2% a year in meeting the state's proficiency standard in **Writing** as measured by the Palmetto Assessment of State Standards (PASS), through the year 2016.

*Since grades 5 and 8 are the only grades assessed through the PASS Writing assessment, kindergarten, first, second, third, fourth, sixth, and seventh grade teachers will be responsible for the instruction and accountability in the use of the South Carolina Writing Rubric.

DATA SOURCE(S):

Palmetto Assessment of State Standards (PASS)

OVERALL MEASURES:

* Represents projections of improvement (Actual)

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
5	77.8	79.8(84.0)	81.8	83.8	85.8	87.8	89.8
8	72.9	74.9(69.4)	76.9	78.9	80.9	82.9	84.9

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PERFORMANCE GOAL:
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The achievement of students in K-8 will continuously improve as indicated by summative and formative assessment data.

INTERIM PERFORMANCE GOAL:

The percentage of students in grades K-8 meeting the Measures of Academic Progress (MAP) growth targets in **reading** will increase by 2% each year:

Grades K – 4 Fall to Spring (Percent Meeting Growth Target)
Grades 5 – 8 Fall to Winter (Percent Meeting Growth Target)

DATA SOURCE(S):

Measures of Academic Progress (MAP)

OVERALL MEASURES:

* Represents projections of improvement (Actual)

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
K	78.6	80.6(73.3)	82.6	84.6	86.6	88.6	90.6
1	61.2	63.2(63.7)	65.2	67.2	69.2	71.2	73.2
2	56.6	58.6(59.8)	60.6	62.6	64.6	66.6	68.6
3	55.9	57.9(58.5)	59.9	61.9	63.9	65.9	67.9
4	55.7	57.7(56.6)	59.7	61.7	63.7	65.7	67.7
5	63.7	65.7(60.7)	67.7	69.7	71.7	73.7	75.7
6	57.6	59.6(57.4)	61.6	63.6	65.6	67.6	69.6
7	61.7	63.7(56.5)	65.7	67.7	69.7	71.7	73.7
8	55.0	57.0(60.5)	59.0	61.0	63.0	65.0	67.0

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PERFORMANCE GOAL:
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The achievement of students in K-8 will continuously improve as indicated by summative and formative assessment data.

INTERIM PERFORMANCE GOAL:

The percentage of students in grades K-8 meeting the Measures of Academic Progress (MAP) growth targets in **math** will increase by 2% each year:

Grades K – 4 Fall to Spring (Percent Meeting Growth Target)
 Grades 5 – 8 Fall to Winter (Percent Meeting Growth Target)

DATA SOURCE(S):

Measures of Academic Progress (MAP)

OVERALL MEASURES:

* Represents projections of improvement (*Actual*)

Grade Level	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
K	80.6	82.6(84.3)	84.6	86.6	88.6	90.6	92.6
1	57.0	59.0(52.8)	61.0	63.0	65.0	67.0	69.0
2	58.8	60.8(51.5)	62.8	64.8	66.8	68.8	70.8
3	47.0	49.0(53.8)	51.0	53.0	55.0	57.0	59.0
4	51.1	53.1(58.0)	55.1	57.1	59.1	61.1	63.1
5	72.0	74.0(68.0)	76.0	78.0	80.0	82.0	84.0
6	57.9	59.9(59.5)	61.9	63.9	65.9	67.9	69.9
7	59.4	61.4(58.6)	63.4	65.4	67.4	69.4	71.4
8	63.2	65.2(61.0)	67.2	69.2	71.2	73.2	75.2

Student Achievement Grades 9 - 12

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 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The **SAT** composite score will exceed the national average by the year 2016.

DATA SOURCE(S):

SAT scores (Actual)

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	959	970 (973)	981	992	1003	1014	1022

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Student Achievement
 District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL:
 (desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The percentage of students passing on the End-of-Course test in **English 1** will reach 85% by the year 2016.

DATA SOURCE(S):

End-Of-Course (EOC) scores (Actual)

Note: English 1 scores include scores for students in grades 8 - 12.

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
75.2%	77% (74.8)	79%	81%	83%	84%	85%

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PERFORMANCE GOAL:
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The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The percentage of students passing on the End-of-Course test in **Algebra 1** will maintain 95% by the year 2016.

DATA SOURCE(S): End-Of-Course (EOC) scores (Actual)

Note: Algebra 1 scores include scores for students in grades 7 - 12.

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	95%	95% (98.0)	95%	95%	95%	95%	95%

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PERFORMANCE GOAL:
(desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The percentage of students passing on the End-of-Course test in **Mathematics for the Technologies 2** will meet 87% by the year 2016.

DATA SOURCE(S): End-Of-Course (EOC) scores (Actual)

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	81%	82% (83.5)	83%	84%	85%	86%	87%

* Represents projections of improvement

DISTRICT STRATEGIC PLAN FOR District Five Schools of Spartanburg County
Performance Goal Area:

DATE: November 18, 2010
[Update: November 2011](#)

- Student Achievement**
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
 (desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The percentage of students passing on the End-of-Course test in **US History** will meet 65% by the year 2016.

DATA SOURCE(S): End-Of-Course (EOC) scores *(Actual)*

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	53%	55% <i>(62.2)</i>	57%	59%	61%	63%	65%

* Represents projections of improvement

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 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The **ACT** composite score will exceed the national average by the year 2016.

DATA SOURCE(S): ACT scores (Actual)

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	20.2	20.4 (20.5)	20.6	20.9	21.2	21.4	21.6

* Represents projections of improvement

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PERFORMANCE GOAL:
(desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The percentage of second year high school students that pass all High School Assessment Program (**HSAP**) tests on their first attempt will increase from 84.9% to 90% by 2016.

DATA SOURCE(S): High School Assessment Program (HSAP) scores (*Actual*)

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	84.9%	85% <i>(84.4)</i>	86%	87%	88%	89%	90%

* Represents projections of improvement

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<p>PERFORMANCE GOAL: (desired result of student learning)</p>	<p>The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.</p>
<p>INTERIM PERFORMANCE GOAL:</p>	<p>The percentage of students within subsidized meals, disabled, and African American subgroups scoring below proficient on the High School Assessment Program (HSAP) tests will decrease by 10% annually.</p>
<p>DATA SOURCE(S):</p>	<p>High School Assessment Program (HSAP) scores in subgroups (Actual) <i>(SC DOE Report Card Results, un-adjusted for SEM)</i></p>

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	<u>ELA</u>						
	<u>Meals</u> 59.9%	53.9% (53.0)	48.5%	43.7%	39.3%	35.4%	31.8%
	<u>African-American</u> 60.7%	54.6% (54.5)	49.2%	44.3%	39.8%	35.8%	32.3%
	<u>Disabled</u> 92.1%	82.9% (82.4)	74.6%	67.1%	60.4%	54.4%	48.9%
	<u>Math</u>						
	<u>Meals</u> 59.0%	53.1% (53.4)	47.8%	43.0%	38.7%	34.8%	31.4%
	<u>African-American</u> 62.6%	56.3% (60.0)	50.7%	45.6%	41.1%	37.0%	33.3%
	<u>Disabled</u> 90.5%	81.5% (78.9)	73.3%	66.0%	59.4%	53.4%	48.1%
	* Represents projections of improvement						

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- Student Achievement** Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The percentage of students who **graduate** from high school within four years of entering ninth grade will increase from 80.2% in 2009 to 86% by 2016.

DATA SOURCE(S):

Graduation Rate (Actual)

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
80.2%	81% (78.4)	82%	83%	84%	85%	86%

* Represents projections of improvement

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(desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The number of students scoring 3, 4 or 5 on **AP** examinations will increase from 69% in 2010 to 75% by 2016.

DATA SOURCE(S): Advanced Placement (AP) Scores *(Actual)*

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
	69%	70% <i>(73%)</i>	71%	72%	73%	74%	75%

* Represents projections of improvement

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DATE: November 18, 2010

Performance Goal Area: _____

Update: November 2011

Student Achievement
 District Priority

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

PERFORMANCE GOAL:
 (desired result of student learning)

The achievement of students in grades 9 - 12 will continuously improve as indicated by summative and formative assessment data and other quantitative measures.

INTERIM PERFORMANCE GOAL:

The number of students receiving **college credit** through dual credit opportunities will increase from 135 in 2010 to 200 in 2016.

DATA SOURCE(S):

Dual Credit Enrollment (Actual)

OVERALL MEASURES:

Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
135	145 (193)	155	165	175	185	200

* Represents projections of improvement

