



District Strategic Plan School Renewal Plans

Initial 5-year Plan Effective 2017-2018 Through 2021-2022



State Board of Education Regulation 43-261 (District and School Planning)

- New plans developed and submitted every five years
 - Utilizes the most current research-based practices designed to increase student achievement
- Approved by District School Board
- Annual updates submitted to South Carolina Department of Education
- Serves as Improvement Plan for AdvancED® District Accreditation
- Required by
 - Education Accountability Act (EAA - 1998)
 - Early Child Development and Academic Assistance Act (Act 135 – 1993)



South Carolina Strategic Planning Aims

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- High Student Achievement
 - Teacher Quality
 - Early Childhood Education
 - Parental and Community Partnerships
 - Safe and Healthy Schools
 - Educational Leadership

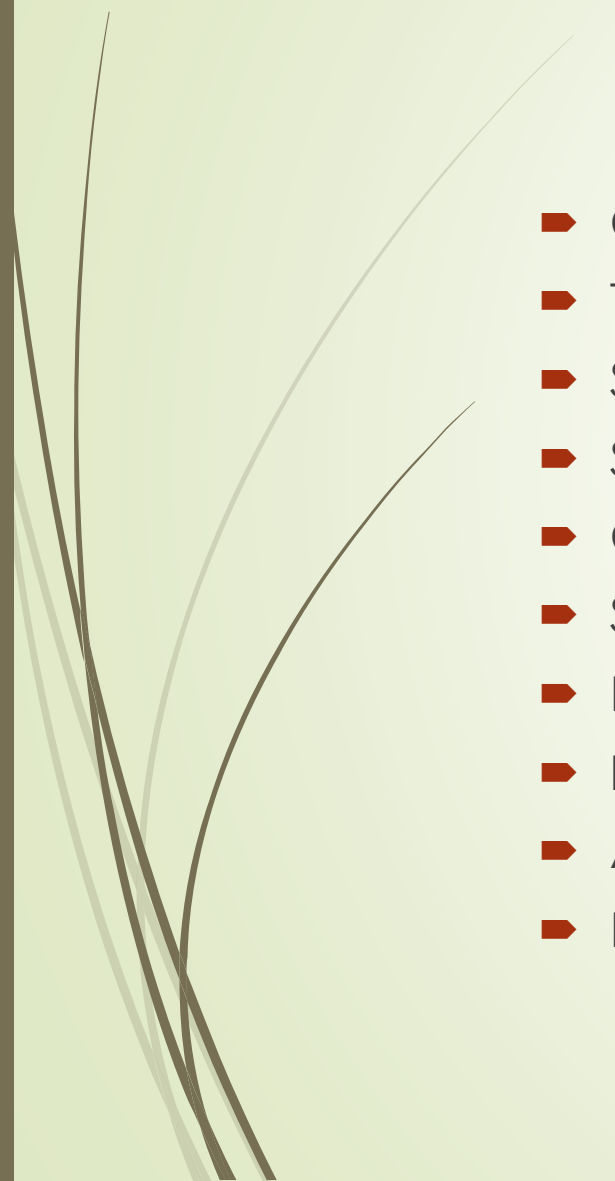


Required Planning Areas

- ▶ To accommodate federal requirements, strategic planning aims are organized into three required areas
 - ▶ Student Achievement
 - ▶ Teacher/Administrator Quality
 - ▶ School Climate
 - ▶ School Environment
 - ▶ Parent Involvement
 - ▶ Safe and Healthy Schools
 - ▶ District Priority
 - ▶ Optional



Mandated Plan Components

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- Cover Page
 - Table of Contents
 - Stakeholder/Community Involvement
 - Superintendent's Assurances
 - Comprehensive Needs Assessment
 - Summary/Implications of Comprehensive Needs Assessment
 - Performance Goals
 - Interim Performance Goals
 - Action Plan (Multiple Components)
 - Evaluation of Strategies

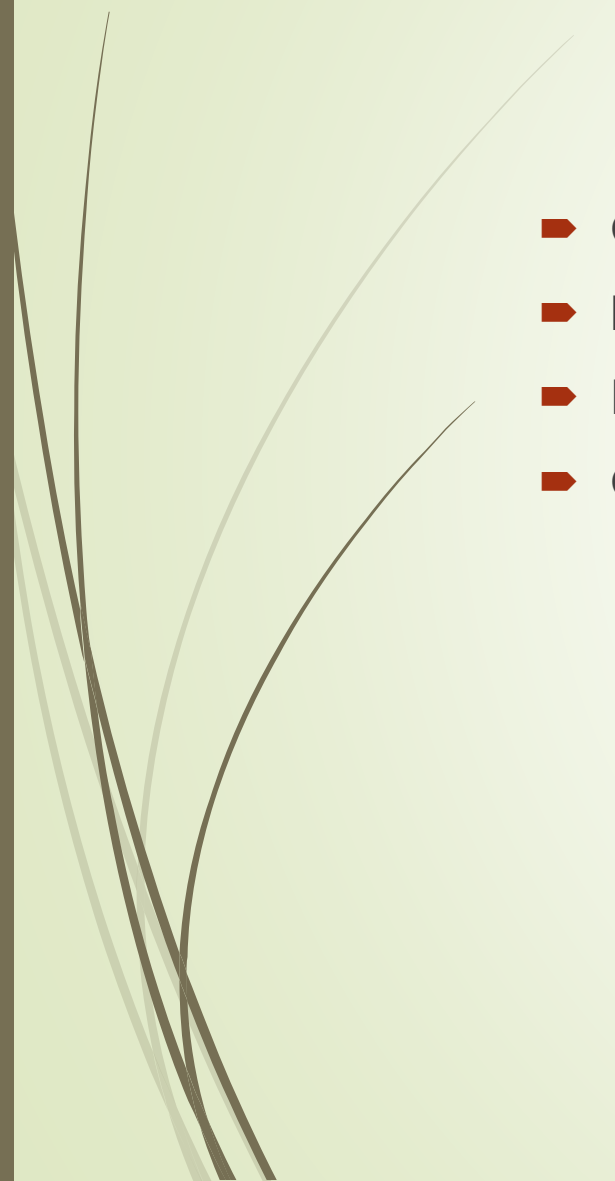


Action Plan Components

- Strategies
- Actions and Activities
- Timelines
- Person(s) Responsible
- Estimated Cost
- Funding Sources
- Measures of Success
 - School Plans – Indicators of Implementation
 - District Plan – Completed, Continue, Modify, or Terminate



Strategic Plan Synonyms

- Continuous Improvement Plan
 - Improvement Plan
 - Renewal Plan
 - Change Plan
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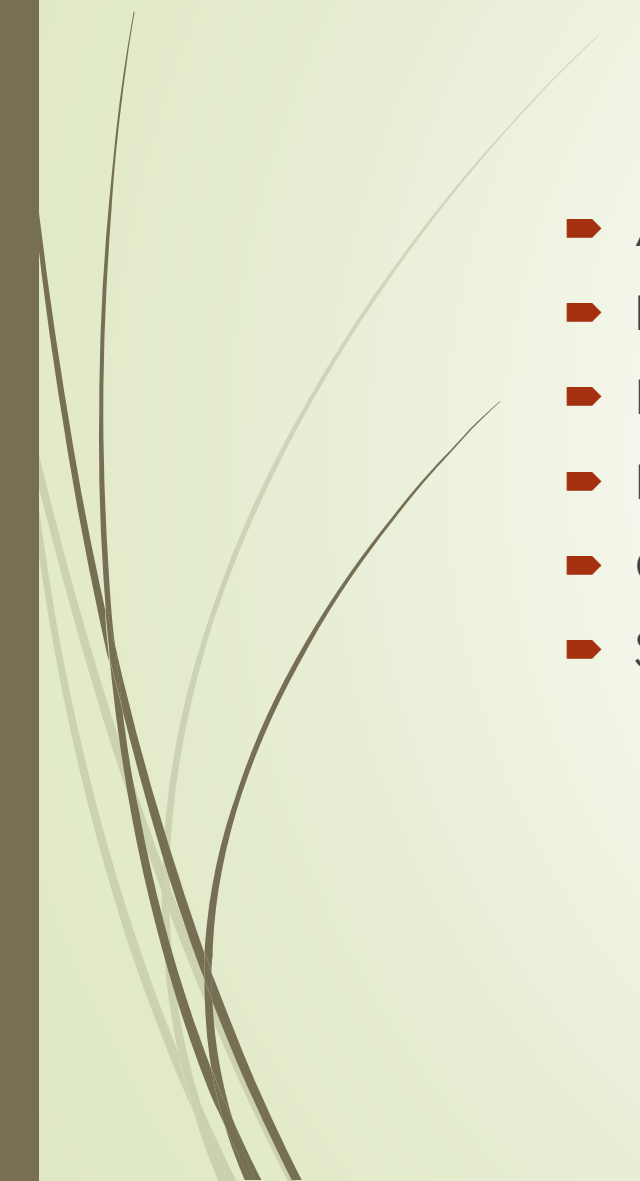


Strategic Plan Assumptions

- Should guide the district in making decisions that affect progress
- Should outline a plan of continuous improvement
- Aligns with accreditation commendations and recommendations
- Drives the school-level renewal plans
- Incorporates ALL STUDENTS
- Drives professional development opportunities



Strategic Plan Assumptions

- ▀ Addresses key indicator groups and subgroups
 - ▀ Incorporates umbrella goals, specific goals and action plans
 - ▀ Provides a timeline for meeting goals
 - ▀ Provides a bar for measuring progress
 - ▀ Creates a common level of intensity about the district
 - ▀ Serves as the backbone of all required plans
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PROFILE OF THE SOUTH CAROLINA GRADUATE



WORLD CLASS KNOWLEDGE

Rigorous standards
in language arts
and math
for career and
college readiness

Multiple languages,
science,
technology,
engineering,
mathematics
(STEM), arts and
social sciences

WORLD CLASS SKILLS

Creativity and
innovation

Critical thinking and
problem solving

Collaboration
and teamwork

Communication,
information, media
and technology

Knowing how
to learn

LIFE AND CAREER CHARACTERISTICS

Integrity

Self-direction

Global Perspective

Perseverance

Work Ethic

Interpersonal Skills



© SCASA Superintendents' Roundtable.

Adopted by: SC Arts in Basic Curriculum Steering Committee, SC Chamber of Commerce, SC Council on Competitiveness,
SC Education Oversight Committee, SC State Board of Education, SC Department of Education, TransformSC Schools & Districts



2016-2017 Timeline

- November 29th and 30th, 2016 – **SCC – Tyger River Campus**
 - [Steering Committee Work Session](#)
 - District Five Stakeholder Groups
 - Data Review
 - Needs Assessment
 - Profile of the South Carolina Graduate
 - Mission, Vision, Beliefs
 - Develop Global (“Umbrella”) Performance Goals
 - Student Achievement (K-8)
 - Student Achievement (9-12)
 - Teacher/Administrator Quality
 - School Climate
 - District Priorities
 - Establish Considerations/Priorities for Action Team



2016-2017 Timeline Continue

- January 11, 2017 – **District Office**
 - **Action Team Training**
- January 12 – February 15, 2017 – **Locations TBD**
 - **Action Team Work Sessions as Needed**
- February 16, 2017 - **SCC – Tyger River Campus**
 - **Action Team Presents Plan to Steering Committee**



2016-2017 Timeline Continue

- February 23, 2017 – **District Office**
 - **School Renewal Plan Leader Training**
- February 24 – April 14, 2017 - **Locations TBD**
 - **School Renewal Work Sessions as Needed**
- February 27, 2017 – **District Office**
 - **District Strategic Plan Presentation to School Board**
- April 17, 2017
 - **School Renewal Plans Submitted**



AdvancED® External Review Report 2013

Powerful Practice

The district has implemented an outstanding comprehensive strategic planning process, resulting in a model Strategic Plan.

- To ensure the autonomy needed to meet the goals for achievement and instruction and management of day-to-day operations, the district has implemented an outstanding strategic planning process that has resulted in a model strategic plan. The process involved community members, business partners, district administrators, teachers, paraprofessionals, and parents. The result was a set of umbrella goals and numerous interim performance goals that are both relevant and achievable. Each interim goal was then expanded to include strategies, actions/activities, timelines, person responsible, estimate of cost, funding source, and measures of success. Each school then followed the same process to develop their own plans. Through interviews with all stakeholder groups, it was exceedingly evident that the School Improvement Plans and professional development opportunities are derived from the strategic planning process. *(External Review Team: May 2013)*