

### Special Ed Services Summary and Projections for 2014-2015

# of Children Identified:	# Referred for Testing:	Projected # Identified:
11/1/13.....846	3/24/14.....120	8/18/14.....1001
3/24/14.....923	(90 % qualify)	

District Five Special Services Philosophy:

- Intensive Early Intervention Services for children in preschool through grade 4
- Self-contained classes, with smaller student/teacher ratios

The elementary grades have experienced an increase in children identified with disabilities this school year. The reasons are multifaceted:

- School referrals for testing increased 75% due to the number of children receiving RTI services who were not making progress, including Speech
- Child Find and Babynet increases
- Children transferring into D 5

Self - Contained Elementary Classes:

School	PCD Class		Non-cat. Autism/LD		Non-cat. Behavior		Non-cat. Intellectually Disabled- Mild		Satellite Intellectually Disabled-Moderate		SC Class Totals:	
	13/14	14/15	13/14	14/15	13/14	14/15	13/14	14/15	13/14	14/15	13/14	14/15
Abner Creek	1	1	0	0	0	0	0	0	2	2	3	3
Duncan	1	1	1	1	1	1	0	0	0	0	3	3
Lyman	1	1	0	0	0	0	1	1	0	0	2	2
Reidville	0	0	0	0	0	0	0	0	0	0	0	0
River Ridge	2	2	1	3	0	0	0	0	0	0	3	5
Wellford	1	1	2	2	0	0	0	0	0	0	3	3
<b>Totals:</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>14</b>	<b>16</b>

Justification for Increasing Self Contained at River Ridge from 1 to 3 classes:

1. Wellford classes have 24 children projected for 2 classes, grades k5 – 4<sup>th</sup>. The Defined Minimum Program for elementary self- contained class size is 12:1. Both classes operated with 14 -16 children in each class, requiring extra TA's.
2. River Ridge is projected to have 32 children for 1 class. The class operated with 15-17 children, requiring extra TA's.
3. Duncan is projected to have 11 children, grades 2<sup>nd</sup> – 4<sup>th</sup>, with room for growth.
4. Adding 2 more SC classes, k5 – 4<sup>th</sup> at RRES will start the year with 10 – 11 per class, with some room to grow.

Intermediate through High School Special Ed Services are more inclusive. Fewer students are self-contained. Those needing specialized ELA and Math instruction are being taught in a resource class setting. Students receive Science and Social Studies instruction from the grade level teacher, with modifications.

Note: ALL students are tested on grade level, with the exception of the Satellite Children at Abner Creek. Each self-contained child's PASS test scores will be reported to their attendance/zoned school in PowerSchool.

Self- Contained Intermediate through High School Classes:

School	Non – Cat Behavior	Non-Cat Autism/LD	Non-Cat Intellectually Disabled –Mild	Total
Beech	0	1	1	2
Berry	1	1	0	2
DRH	0	0	1	1
FCMS	1	0	0	1
BFA	0	0	0	0
BHS	1	0	0	1
Total	3	2	2	7