

Spartanburg School District 5

Strategic Plan Goal Update - April 24, 2023

Performance Goal - Student Achievement

Performance Goal:	The percentage of students meeting their stretch growth on the iReady spring reading diagnostic assessment in grades K-5 will increase from 30.2% in 2022 to 55.0% in 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	30.2%	37%	44%	50%	53%	55%
		34%				

Performance Goal - Student Achievement

Performance Goal:	The percentage of students meeting their stretch growth on the iReady spring math diagnostic assessment in grades K-5 will increase from 31.4% in 2022 to 55.0% in 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	31.4%	39%	45%	50%	52%	55%
		32%				

2022-23 Action Step Highlights

- iReady Professional Development provided at the district and school level by both district and Curriculum Associates staff
- Teachers increase use of iReady data in grade level meetings and PLCs at the school level
- Coaches and interventionists use data with teachers to improve instruction and interventions
- Data from newly developed benchmarks corroborates with iReady data in identifying areas of strength and areas for improvement
- Updated data from Curriculum Associates shows a significant increase in performance level for students meeting stretch growth

Performance Goal - Student Achievement

Performance Goal:	By 2027, the percentage of secondary students on target for College and Career Readiness based on benchmarks will increase as indicated by the interim performance targets below.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
iReady Math (Gr. 7 and 8 % on or above grade level)	47.3%	49.8%	52.4%	54.9%	57.5%	60%
		45.7%				
iReady Reading (Gr. 7 and 8 % on or above grade level)	47%	49.6%	52.2%	54.8%	57.4%	60%
		50.7%				

Performance Goal - Student Achievement

Performance Goal:	By 2027, the percentage of secondary students on target for College and Career Readiness based on benchmarks will increase as indicated by the interim performance targets below.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Algebra I EOC (Gr. 7 -12 % passing)	61.9%	67.5%	73.1%	78.8%	84.4%	90%
		66.8%				
English 2 EOC (Gr. 7 - 12 % passing)	80.8%	82.6%	84.5%	86.3%	88.2%	90%
		88.2%				

2022-23 Action Step Highlights

- AVID implementation continues with 95%+ teachers trained in the AVID framework as of spring 2023
- iReady instructional pathway engagement time at all grade levels meets Curriculum Associates recommendations
- HS Campuses are revising the math course sequence for students with significant math deficiencies based on data analysis
- The district is evaluating tools for benchmark development at the secondary level
- A review of MTSS processes has been completed at the secondary campuses to identify best practices and areas for improvement

Performance Goal - Gifted and Talented

Performance Goal:	The gap between the percentage of students who are identified as both Pupils in Poverty and Gifted and Talented and the overall percentage of students who are identified as Gifted and Talented in Grades 3-12 will decrease from 13.0% to 0% by 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	13.0%	12%	11.2%	7.5%	3.7%	0%
		3.8%				

2022-23 Action Step Highlights

- GT subgroup report data now available in iReady reports to assist teachers in meeting specific student needs
- IOWA Achievement test offered to 2nd grade students this year
- Summer Talent Development camps will be offered in 2023-24
- Increase in the number of teachers earning the GT endorsement in 2022-23
- Induction teachers offered a session on Nature and Needs of GT students

Performance Goal - Teacher Quality

Performance Goal:	Spartanburg District Five will increase the number of contracts offered from our District Recruitment Fair from 18-28 from 2022-2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	18	20	22	24	26	28
		20				

2022-23 Action Step Highlights

- Noted decrease in the number of candidates interviewed and potentially offered contracts from outside events
- Data collected and analyzed from the D5 Recruitment event to provide foundation for continuous improvement
- CLNA data indicates a slight increase in the number of students choosing education as a career cluster
- Number of practicum students and student teachers placed in D5 has increased

Performance Goal - Teacher Quality

Performance Goal:	The percentage of teachers returning to Spartanburg District Five each year will increase from 91% to 93.5% by 2027 (Three-year average).					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	91%	91.5%	92%	92.5%	93%	93.5%
		90.8%				

2022-23 Action Step Highlights

- District-wide teacher service recognition set to begin in 2023-24
- Schools are evaluating current recognition programs and data from 2023 School Report Card surveys and Cognia Educator surveys will inform continuous improvement
- Data from teachers leaving D5 has been collected and analyzed as an indicator for overall teaching environment
- Alternative certification programs have been implemented to encourage future teachers from other professions to join teaching

Performance Goal - School Climate

<p>Performance Goal:</p>	<p>The percentage of students (3rd-12th) personally responding positively and teachers responding about K - 2nd grade children positively in the area of self efficacy on the district's social-emotional student competency and well-being survey will increase by 2027 as follows: Teacher perception for grades K-2 from: 54% to 80%; Students self reporting in grades 3 - 5 from 56% to 80%; and Students self reporting in grades 6-12 from 45% to 70%</p>					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Grades K-2	54%	60%	65%	70%	75%	80%
		60%				
Grades 3-5	56%	60%	65%	70%	75%	80%
		57%				
Grades 6-12	45%	50%	55%	60%	65%	70%
		49%				

2022-23 Action Step Highlights

- Resilient schools training offered to teachers, nurses, paraprofessionals and administrators representing many D5 schools in 2022-23
- Counselors underwent training in the five CASEL competencies for 2022-23
- Olweus implementation has been reviewed by counselors and administrators at all schools in 2022-23
- All teachers and counselors are able to access survey data to better meet student needs
- Addition of Teen Outreach Program clubs at Middle Schools
- Expansion of MTSS program to include areas of social, emotional and behavioral competencies

Performance Goal - School Climate

<p>Performance Goal:</p>	<p>The percentage of parents, students and teachers positively reporting that they feel safe at school will increase as indicated by the following questions on the South Carolina state opinion survey from 2022-27: Parents - "My child feels safe at school." 87.4% to 97.0% Students - "I feel safe at my school before and after school hours." 91.4% to 96.0% Teachers - "I feel safe at school before and after hours." 99.3% to 99.7%</p>					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Parents	87.4%	89.4%	91.4%	93.4%	95%	97%
		87.4%				
Students	91.4%	92.4%	93.4%	94.4%	95%	96%
		89.9%				
Teachers	99.3%	99.4%	99.5%	99.6%	99.7%	99.7%
		98.4%				

2022-23 Action Step Highlights

- Scholar Chip software implemented at BHS to report behaviors
- Evolv weapons detectors have been added at both middle schools
- Navigate 360 has been implemented to include Emergency Operations plans for schools and is being distributed to all first responders
- Active Shooter Drill and Reunification drill conducted in March for all district staff

Performance Goal - School Climate

Performance Goal:	The percentage of parents and teachers positively reporting regarding family engagement will increase as indicated by the following questions on the South Carolina state survey: Parents: "I feel welcomed at my child's school" from 83.3 % to 91.5% Teachers: "Parents attend meetings and other school events" from 84.3% to 92.0%; Teachers: "Parents participate as volunteers" from 48.5% to 62.5%.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Parents	83.3%	84.9%	86.7%	88.3%	90%	91.5%
		84.2%				
Teachers	84.3%	85.7%%	87.2%	88.6%	90%	92%
		89.7%				
Teachers	48.5%	51.4%	54.3%	57.1%	60%	62.5%
		65.1%				

2022-23 Action Step Highlights

- Data regarding participation in school-level events continue to be collected and reviewed
- Report Card Opinion Survey Data indicate a return towards pre-pandemic levels in terms of parent participation in events and activities held at the schools
- The district is in the process of reviewing bids for a new streamlined communication tool that will enhance communications across all social media platforms and digital devices to better communicate with staff, parents and students at the school and district level