

Spartanburg School District 5

Strategic Plan Goal Update - April 28, 2025

Performance Goal - Student Achievement

Performance Goal:	The percentage of students meeting their stretch growth on the iReady spring reading diagnostic assessment in grades K-5 will increase from 30.2% in 2022 to 55.0% in 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	30.2%	37%	44%	50%	53%	55%
		34%	35%	38%		

**The actual percentages above are from March administration.
iReady data suggests additional growth is likely with continued instruction and pathway completion.*

Performance Goal - Student Achievement

Performance Goal:	The percentage of students meeting their stretch growth on the iReady spring math diagnostic assessment in grades K-5 will increase from 31.4% in 2022 to 55.0% in 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	31.4%	39%	45%	50%	52%	55%
		32%	31%	32%		

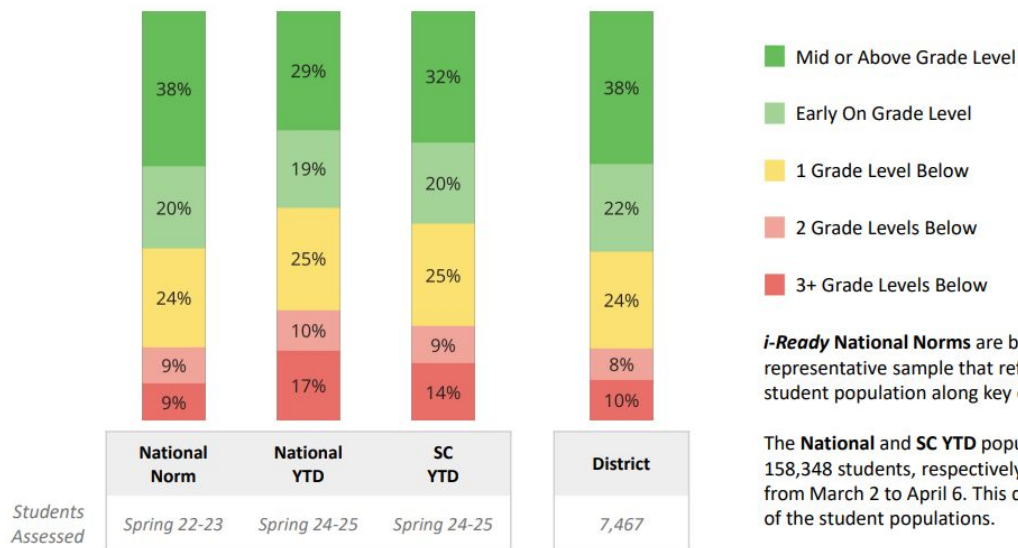
**The actual percentages above are from March administration.
iReady data suggests additional growth is likely with continued instruction and pathway completion.*

iReady Proficiency - Reading

Reading

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks

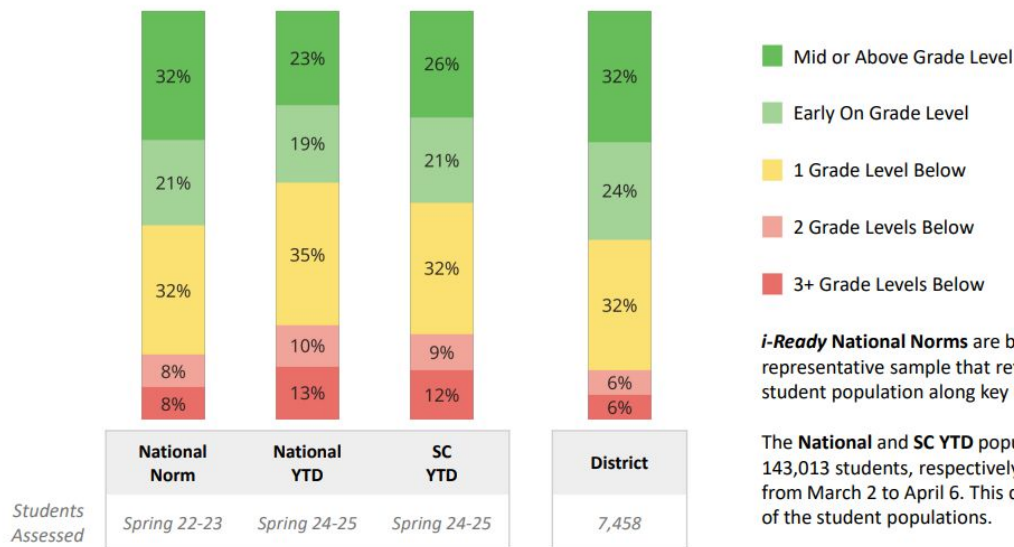


iReady Proficiency - Math

Mathematics

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **SC YTD** populations include 1,202,661 and 143,013 students, respectively, who completed a Diagnostic from March 2 to April 6. This data may not be representative of the student populations.

Performance Goal - Gifted and Talented

Performance Goal:	The gap between the percentage of students who are identified as both Pupils in Poverty and Gifted and Talented and the overall percentage of students who are identified as Gifted and Talented in Grades 3-12 will decrease from 13.0% to 0% by 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	13.0%	12%	11.2%	7.5%	3.7%	0%
		3.8%	7.6%	7.1%		

Performance Goal - Gifted and Talented (NEW)

Performance Goal:	Enrollment in GT Artistic programs will increase from 3.1% in 2024-25 to 6% for school year 2026-27.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	3.1%			3.1% (255)	5% (425)	6% (490)

2024-25 Highlights

- iReady PD provided at the district and school level by both district and Curriculum Associates staff. Performance data shared with school leadership teams.
- Data reviewed by district and school staff at the district and school levels. Teacher analysis of data was reviewed in PLC sessions at the school level. Data from assessments was corroborated in many cases between assessments depending on school, level, and assessment type.
- School administration teams reviewed data from PLC meetings and examined data results.

Performance Goal - Student Achievement

Performance Goal:	By 2027, the percentage of secondary students on target for College and Career Readiness based on benchmarks will increase as indicated by the interim performance targets below.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
iReady Math (Gr. 7 and 8 % on or above grade level)	47.3%	49.8%	52.4%	54.9%	57.5%	60%
		45.7%	46%	45.7%*		
iReady Reading (Gr. 7 and 8 % on or above grade level)	47%	49.6%	52.2%	54.8%	57.4%	60%
		50.7%	51.5%	49.3%*		

Performance Goal - Student Achievement

Performance Goal:	By 2027, the percentage of secondary students on target for College and Career Readiness based on benchmarks will increase as indicated by the interim performance targets below.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Algebra I EOC (Gr. 7 -12 % passing)	61.9%	67.5%	73.1%	78.8%	84.4%	90%
		66.8%	71.7%	70.1%		
English 2 EOC (Gr. 7 - 12 % passing)	80.8%	82.6%	84.5%	86.3%	88.2%	90%
		88.2%	84%	87.6%		

2024-25 Highlights

- New ELA standards have been implemented in 2024-25, featuring new curriculum maps with scope and sequence for each ELA course.
- Common assessments through Progress Learning have been implemented in English 2 courses this year, and will be developed over the summer for ELA courses in grades 6-8.
- The new math standards will be implemented in 2025-26. Textbooks have been chosen.
- A similar methodology will be used to create curriculum maps, scope and sequence, and common assessment development.
- AVID data analysis for District Five students shows significant gains for those participating in the program. For high school students when analyzed by subgroup, students participating in AVID showed as much as a .5 GPA Point increase over their peers in the same subgroup who did not participate.

Performance Goal - Teacher Quality

Performance Goal:	Spartanburg District Five will increase the number of contracts offered from our District Recruitment Fair from 18-28 from 2022-2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	18	20	22	24	26	28
		20	25	42		

Performance Goal - Teacher Quality

Performance Goal:	The percentage of teachers returning to Spartanburg District Five each year will increase from 91% to 93.5% by 2027 (Three-year average).					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	91%	91.5%	92%	92.5%	93%	93.5%
		90.8%	90.3%	89.0%		

2024-25 Highlights

- Data continue to indicate positive results from the teacher recruitment fair advertising strategies - for example, 42% learned about the fair from our website.
- Data analysis indicates an overall increase in the number of participants from 2023-24, leading to an increase in contracts offered.
- Several new partnerships with organizations such as TeachSC will connect those looking for alternative certification pathways to opportunities in District Five.

Performance Goal - School Climate

Performance Goal:	The percentage of students (3rd-12th) personally responding positively and teachers responding about K - 2nd grade children positively in the area of self efficacy on the district's social-emotional student competency and well-being survey will increase by 2027 as follows: Teacher perception for grades K-2 from: 54% to 80%; Students self reporting in grades 3 - 5 from 56% to 80%; and Students self reporting in grades 6-12 from 45% to 70%					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Grades K-2	54%	60%	65%	70%	75%	80%
		60%	61%	61%		
Grades 3-5	56%	60%	65%	70%	75%	80%
		57%	63%	61%		
Grades 6-12	45%	50%	55%	60%	65%	70%
		49%	49%	51%		

2024-25 Highlights

- Teachers, counselors, administrators, and all 36 induction teachers participated in Resilient Schools training sessions in partnership with the Spartanburg Academic Movement and the Center for Resilient Schools throughout the year.
- All employees in the district participated in an updated training on our Olweus Bullying Prevention program and the district expectations for implementation.

Performance Goal - School Climate

Performance Goal:	<p>The percentage of parents, students and teachers positively reporting that they feel safe at school will increase as indicated by the following questions on the South Carolina state opinion survey from 2022-27:</p> <p>Parents - "My child feels safe at school." 87.4% to 97.0%</p> <p>Students - "I feel safe at my school before and after school hours." 91.4% to 96.0%</p> <p>Teachers - "I feel safe at school before and after hours." 99.3% to 99.7%</p>					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Parents	87.4%	89.4%	91.4%	93.4%	95%	97%
		87.4%	92.6%	87.2%		
Students	91.4%	92.4%	93.4%	94.4%	95%	96%
		89.9%	95.9%	86.5%		
Teachers	99.3%	99.4%	99.5%	99.6%	99.7%	99.7%
		98.4%	98.5%	98.4%		

2024-25 Highlights

- EVOLV weapons detectors at all elementary campuses to be used daily by all persons entering the building.
- Staff and First Responders now have access to flipcharts for each emergency scenario in Navigate 360.
- Ongoing planning to hold a district reunification drill during the 2025-26 school year.

Performance Goal - School Climate

Performance Goal:	The percentage of parents and teachers positively reporting regarding family engagement will increase as indicated by the following questions on the South Carolina state survey: Parents: “I feel welcomed at my child’s school” from 83.3 % to 91.5% Teachers: “Parents attend meetings and other school events” from 84.3% to 92.0%; Teachers: “Parents participate as volunteers” from 48.5% to 62.5%.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Parents	83.3%	84.9%	86.7%	88.3%	90%	91.5%
		84.2%	96.4%	86.7%		
Teachers	84.3%	85.7%%	87.2%	88.6%	90%	92%
		89.7%	86.2%	85.4%		
Teachers	48.5%	51.4%	54.3%	57.1%	60%	62.5%
		65.1%	58.7%	63.2%		

2024-25 Highlights

- There has been a drop in parent participation in School Opinion Surveys offered by the state since electronic implementation in 2022-23.
- Results from surveys administered by SDE have been analyzed and communicated to schools.