

Spartanburg School District 5

Strategic Plan Goal Update - April 22, 2024

Growth Explained

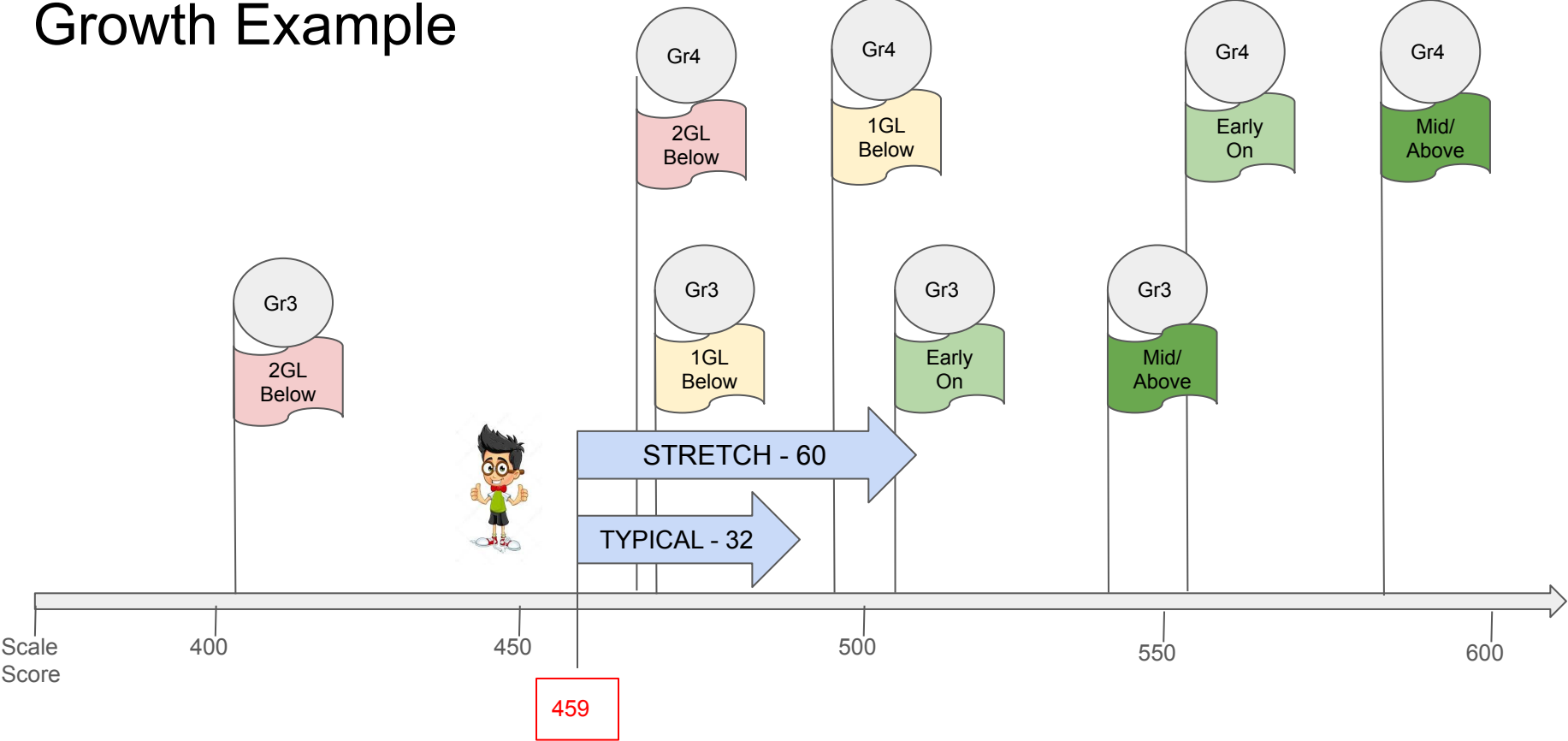
TYPICAL GROWTH

- One year of growth for a student in the same grade with the same initial score
- Based on National Norms

STRETCH GROWTH

- “amount of growth that a student should target to put him or her on a path to attaining grade-level proficiency”
- “ambitious but attainable goal”
- “defined using the growth trajectory of real students who achieved grade-level proficiency. The values for Stretch Growth represent above-average growth, but do not exceed the 80th percentile of growth for students in a given placement, ensuring that students can achieve them with additional instructional support and effort.”

Growth Example



Growth Timeframe

- Fall (Beginning of Year) diagnostic establishes the yearly typical and stretch growth targets for each student
- 12 weeks of instruction between diagnostics.
- End-of-Year diagnostic occurs at the end of March, with about 7 weeks of school left.
- Students who have not yet reached their growth targets in March may very likely meet them by the end of the year (80%)
- No measure in place for verification

Performance Goal - Student Achievement

<p>Performance Goal:</p>	<p>The percentage of students meeting their stretch growth on the iReady spring reading diagnostic assessment in grades K-5 will increase from 30.2% in 2022 to 55.0% in 2027.</p>					
	<p>Baseline</p>	<p>2022-23</p>	<p>2023-24</p>	<p>2024-25</p>	<p>2025-26</p>	<p>2026-27</p>
	<p>30.2%</p>	<p>37%</p>	<p>44%</p>	<p>50%</p>	<p>53%</p>	<p>55%</p>
		<p>34%</p>	<p>35%</p>			

**The actual percentages above are from March administration. iReady data suggests additional growth is likely with continued instruction and pathway completion. (13%)*

Performance Goal - Student Achievement

<p>Performance Goal:</p>	<p>The percentage of students meeting their stretch growth on the iReady spring math diagnostic assessment in grades K-5 will increase from 31.4% in 2022 to 55.0% in 2027.</p>					
	<p>Baseline</p>	<p>2022-23</p>	<p>2023-24</p>	<p>2024-25</p>	<p>2025-26</p>	<p>2026-27</p>
	<p>31.4%</p>	<p>39%</p>	<p>45%</p>	<p>50%</p>	<p>52%</p>	<p>55%</p>
		<p>32%</p>	<p>31%</p>			

**The actual percentages above are from March administration. iReady data suggests additional growth is likely with continued instruction and pathway completion. (15%)*

Performance Goal - Gifted and Talented

Performance Goal:	The gap between the percentage of students who are identified as both Pupils in Poverty and Gifted and Talented and the overall percentage of students who are identified as Gifted and Talented in Grades 3-12 will decrease from 13.0% to 0% by 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	13.0%	12%	11.2%	7.5%	3.7%	0%
		3.8%	7.6%			

Performance Goal - Student Achievement

Performance Goal:	By 2027, the percentage of secondary students on target for College and Career Readiness based on benchmarks will increase as indicated by the interim performance targets below.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
iReady Math (Gr. 7 and 8 % on or above grade level)	47.3%	49.8%	52.4%	54.9%	57.5%	60%
		45.7%	46%			
iReady Reading (Gr. 7 and 8 % on or above grade level)	47%	49.6%	52.2%	54.8%	57.4%	60%
		50.7%	51.5%			

Performance Goal - Student Achievement

Performance Goal:	By 2027, the percentage of secondary students on target for College and Career Readiness based on benchmarks will increase as indicated by the interim performance targets below.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Algebra I EOC (Gr. 7 -12 % passing)	61.9%	67.5%	73.1%	78.8%	84.4%	90%
		66.8%	71.7%			
English 2 EOC (Gr. 7 - 12 % passing)	80.8%	82.6%	84.5%	86.3%	88.2%	90%
		88.2%	84%			

Performance Goal - Teacher Quality

Performance Goal:	Spartanburg District Five will increase the number of contracts offered from our District Recruitment Fair from 18-28 from 2022-2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	18	20	22	24	26	28
		20	25			

Performance Goal - Teacher Quality

Performance Goal:	The percentage of teachers returning to Spartanburg District Five each year will increase from 91% to 93.5% by 2027 (Three-year average).					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	91%	91.5%	92%	92.5%	93%	93.5%
		90.8%	90.3%			

Performance Goal - School Climate

Performance Goal:	The percentage of students (3rd-12th) personally responding positively and teachers responding about K - 2nd grade children positively in the area of self efficacy on the district's social-emotional student competency and well-being survey will increase by 2027 as follows: Teacher perception for grades K-2 from: 54% to 80%; Students self reporting in grades 3 - 5 from 56% to 80%; and Students self reporting in grades 6-12 from 45% to 70%					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Grades K-2	54%	60%	65%	70%	75%	80%
		60%	61%			
Grades 3-5	56%	60%	65%	70%	75%	80%
		57%	63%			
Grades 6-12	45%	50%	55%	60%	65%	70%
		49%	49%			

Performance Goal - School Climate

Performance Goal:	<p>The percentage of parents, students and teachers positively reporting that they feel safe at school will increase as indicated by the following questions on the South Carolina state opinion survey from 2022-27: Parents - "My child feels safe at school." 87.4% to 97.0% Students - "I feel safe at my school before and after school hours." 91.4% to 96.0% Teachers - "I feel safe at school before and after hours." 99.3% to 99.7%</p>					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Parents	87.4%	89.4%	91.4%	93.4%	95%	97%
		87.4%	92.6%			
Students	91.4%	92.4%	93.4%	94.4%	95%	96%
		89.9%	95.9%			
Teachers	99.3%	99.4%	99.5%	99.6%	99.7%	99.7%
		98.4%	98.5%			

Performance Goal - School Climate

Performance Goal:	The percentage of parents and teachers positively reporting regarding family engagement will increase as indicated by the following questions on the South Carolina state survey: Parents: “I feel welcomed at my child’s school” from 83.3 % to 91.5% Teachers: “Parents attend meetings and other school events” from 84.3% to 92.0%; Teachers: “Parents participate as volunteers” from 48.5% to 62.5%.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Parents	83.3%	84.9%	86.7%	88.3%	90%	91.5%
		84.2%	96.4%			
Teachers	84.3%	85.7%%	87.2%	88.6%	90%	92%
		89.7%	86.2%			
Teachers	48.5%	51.4%	54.3%	57.1%	60%	62.5%
		65.1%	58.7%			