

# Spartanburg School District Five

Strategic Plan Goal Update - April 27, 2026

# Performance Goal - Student Achievement

Performance Goal:	The percentage of students meeting their stretch growth on the iReady spring reading diagnostic assessment in grades K-5 will increase from 30.2% in 2022 to 45.0% in 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	30.2%	33%	36%	39%	42%	45%
		34%	35%	38%	41%	

*\*The actual percentages above are from March administration. iReady data suggests additional growth is likely with continued instruction and pathway completion.*

# Performance Goal - Student Achievement

Performance Goal:	The percentage of students meeting their stretch growth on the iReady spring math diagnostic assessment in grades K-5 will increase from 31.4% in 2022 to 38.0% in 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	31.4%	32%	34%	36%	37%	38%
		32%	31%	32%	38%	

*\*The actual percentages above are from March administration. iReady data suggests additional growth is likely with continued instruction and pathway completion.*

# Rationale

- SDE has now expressed a desire for districts to base strategic planning goals on metrics that can be progress monitored and acted upon during the year
- Initial jumps in stretch growth attainment following learning loss in pandemic were not as high as expected
- Goals always tapered over time
- Despite not reaching original targets, our percentage of students on or above grade level at each Inform assessment continue to be above the state and national averages

# Performance Goal - Student Achievement

Performance Goal:	By 2027, the percentage of secondary students on target for College and Career Readiness based on benchmarks will increase as indicated by the interim performance targets below.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
iReady Math (% on or above grade level)	47.3%	49.8%	52.4%	54.9%	57.5%	60%
		45.7%	46%	45.7%*	47.7%	
iReady Reading (% on or above grade level)	47%	49.6%	52.2%	54.8%	57.4%	60%
		50.7%	51.5%	49.3%*	48.3%	

# Performance Goal - Student Achievement

Performance Goal:	By 2027, the percentage of secondary students on target for College and Career Readiness based on benchmarks will increase as indicated by the interim performance targets below.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Algebra I EOC (Gr. 7 -12 % passing)	61.9%	67.5%	73.1%	78.8%	84.4%	90%
		66.8%	71.7%	70.1%	75.3%	
English 2 EOC (Gr. 7 - 12 % passing)	80.8%	82.6%	84.5%	86.3%	88.2%	90%
		88.2%	84%	87.6%	86.8%	

# 2025-26 Highlights

- All staff in Spartanburg 5 have been trained in the AVID program implementation
- Data suggests continued improvement amongst AVID students
- AVID Team visit resulted in accolades for the D5 implementation
- Math coaches have been added at all elementary schools
- Coaches have been added at the middle school level

# Performance Goal - Gifted and Talented

Performance Goal:	The gap between the percentage of students who are identified as both Pupils in Poverty and Gifted and Talented and the overall percentage of students who are identified as Gifted and Talented in Grades 3-12 will decrease from 13.0% to 0% by 2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	13.0%	12%	11.2%	7.5%	3.7%	0%
		3.8%	7.6%	7.1%	5.4%	

# Performance Goal - Gifted and Talented

Performance Goal:	Enrollment in GT Artistic programs will increase from 3.1% in 2024-25 to 6% for school year 2026-27.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
				3.1% (255)	5% (425)	6% (490)
				3.1% (255)	2.3% (261)	

## 2025-26 Highlights

- Artist in Residence scheduled for March 6, 2026 has been moved back due to the day being a make-up day for weather
- Director of Fine Arts has met with colleagues in 2 other districts to gather information about GT Music programming
- Survey has been administered to music and art teachers in D5 to gather information regarding future GT programming

# Performance Goal - Teacher Quality

Performance Goal:	Spartanburg District Five will increase the number of contracts offered from our District Recruitment Fair from 18-28 from 2022-2027.					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	18	20	22	24	26	28
		20	25	42	TBD	

# Performance Goal - Teacher Quality

Performance Goal:	The percentage of teachers returning to Spartanburg District Five each year will increase from 91% to 93.5% by 2027 (Three-year average).					
	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
	91%	91.5%	92%	92.5%	93%	93.5%
		90.8%	90.3%	89.0%	90%	

## 2025-26 Highlights

- Although the Recruitment Fair was not held in 2026 due to inclement weather, 133 candidates had pre-registered
- Candidates were contacted individually with instructions as to how to secure an interview in an alternative process

# Performance Goal - School Climate

Performance Goal:	The percentage of students (3rd-12th) personally responding positively and teachers responding about K - 2nd grade children positively in the area of self efficacy on the district's social-emotional student competency and well-being survey will increase by 2027 as follows: Teacher perception for grades K-2 from: 54% to 80%; Students self reporting in grades 3 - 5 from 56% to 80%; and Students self reporting in grades 6-12 from 45% to 70%					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Grades K-2	54%	57%	60%	62%	63%	64%
		60%	61%	61%	61%	
Grades 3-5	56%	60%	63%	64%	65%	66%
		57%	63%	61%	62%	
Grades 6-12	45%	48%	51%	53%	54%	55%
		49%	49%	51%	53%	

## 2025-26 Highlights

- Counselors completed Continuous Improvement Training provided by SAM and developed school goals to be progress monitored during 2026-27.
- District has developed a new MTSS Framework
- District has begun training for a new tool for MTSS management (Panorama)

# Performance Goal - School Climate

<b>Performance Goal:</b>	<p>The percentage of parents, students and teachers positively reporting that they feel safe at school will increase as indicated by the following questions on the South Carolina state opinion survey from 2022-27:          Parents - "My child feels safe at school." 87.4% to 97.0%          Students - "I feel safe at my school before and after school hours." 91.4% to 96.0%          Teachers - "I feel safe at school before and after hours." 99.3% to 99.7%</p>					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Parents	87.4%	89.4%	91.4%	93.4%	95%	97%
		87.4%	92.6%	87.2%	85.3%	
Students	91.4%	92.4%	93.4%	94.4%	95%	96%
		89.9%	95.9%	86.5%	87.6%	
Teachers	99.3%	99.4%	99.5%	99.6%	99.7%	99.7%
		98.4%	98.5%	98.4%	99%	

## 2025-26 Highlights

- Expedite Bag Scanner system implementation at BHS
- Continued training and increased monitoring of the Navigate 360 app
- Reunification drill planning for 2026-27

# Performance Goal - School Climate

Performance Goal:	The percentage of parents and teachers positively reporting regarding family engagement will increase as indicated by the following questions on the South Carolina state survey: Parents: “I feel welcomed at my child’s school” from 83.3 % to 91.5% Teachers: “Parents attend meetings and other school events” from 84.3% to 92.0%; Teachers: “Parents participate as volunteers” from 48.5% to 62.5%.					
Data Source	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
Parents	83.3%	84.9%	86.7%	88.3%	90%	91.5%
		84.2%	96.4%	86.7%	84.1%	
Teachers	84.3%	85.7%	87.2%	88.6%	90%	92%
		89.7%	86.2%	85.4%	88.6%	
Teachers	48.5%	51.4%	54.3%	57.1%	60%	62.5%
		65.1%	58.7%	63.2%	67.8%	

## 2025-26 Highlights

- Parents are completing fewer surveys over the past two years
- Parent survey has been electronically completed via QR code and direct email from PowerSchool instead of the original paper format that was sent home
- No monitoring tool for the parent survey