



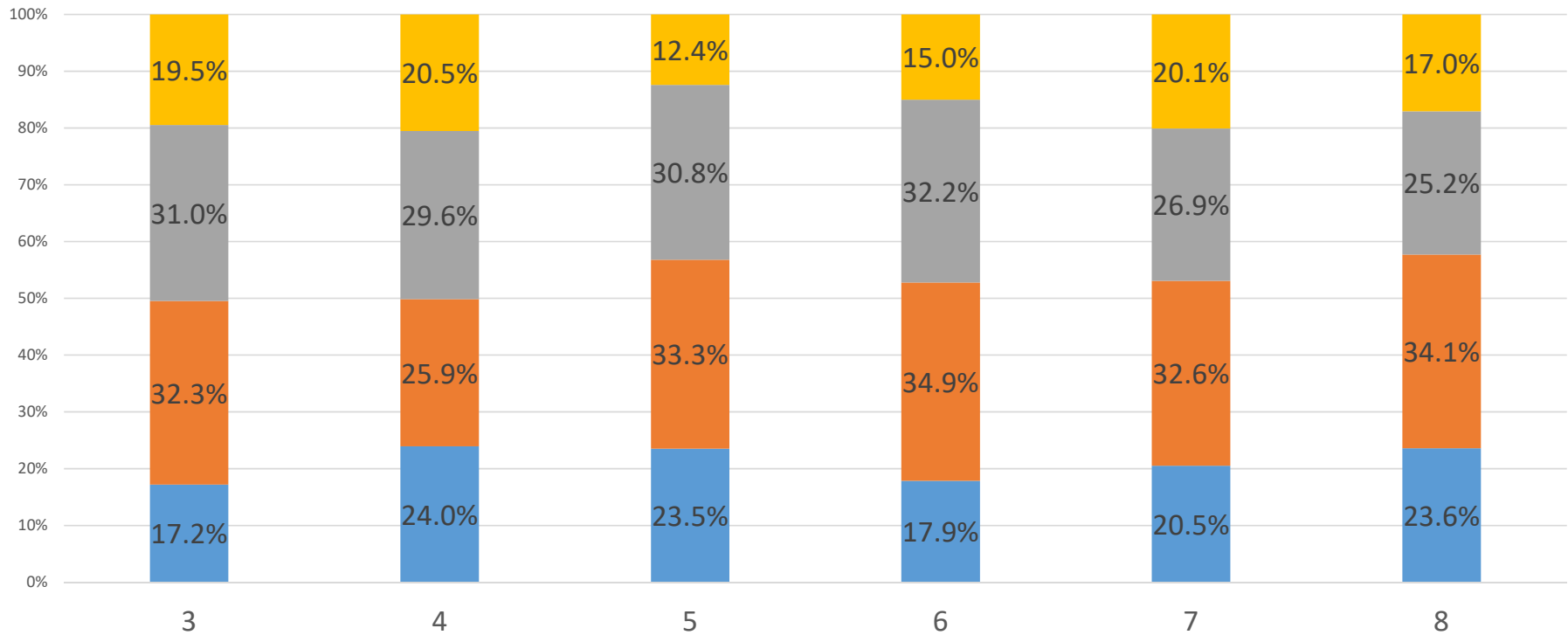
SC READY – District Performance 2018

District Five Board Presentation

September 24, 2018

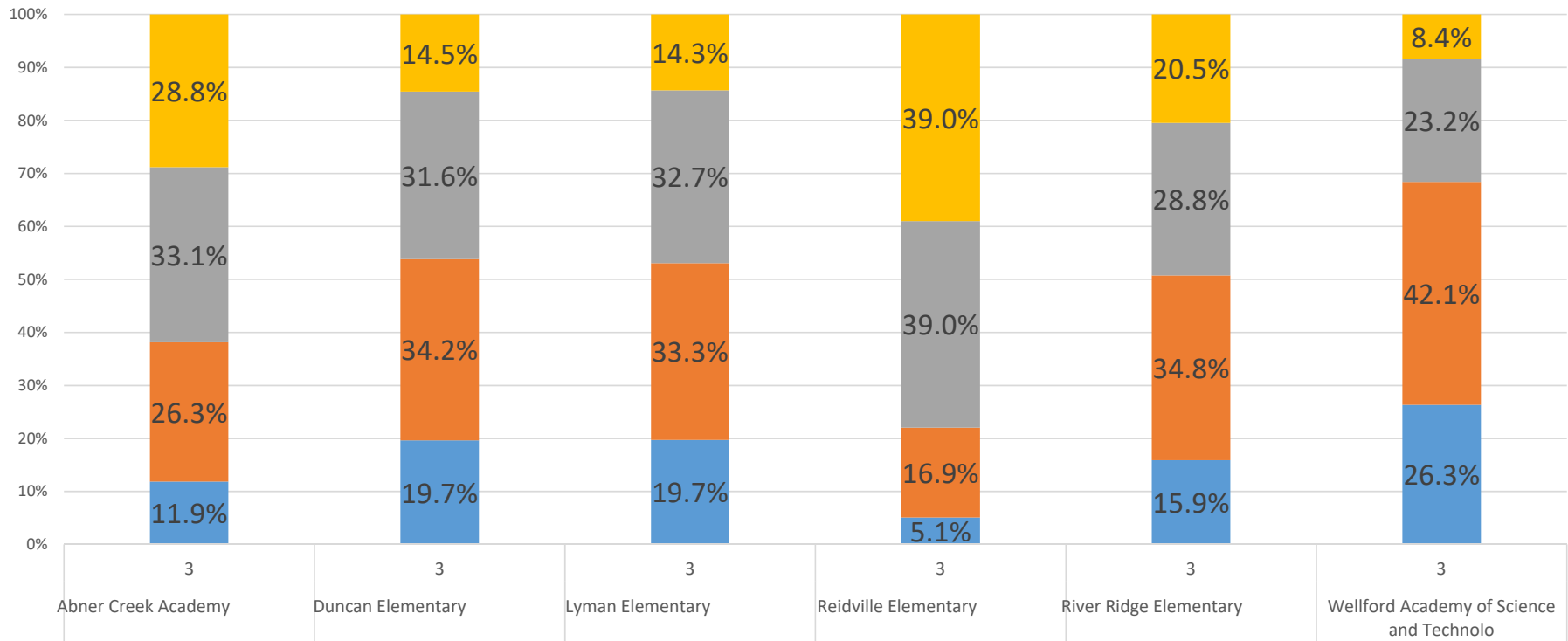
ELA District by grade level

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



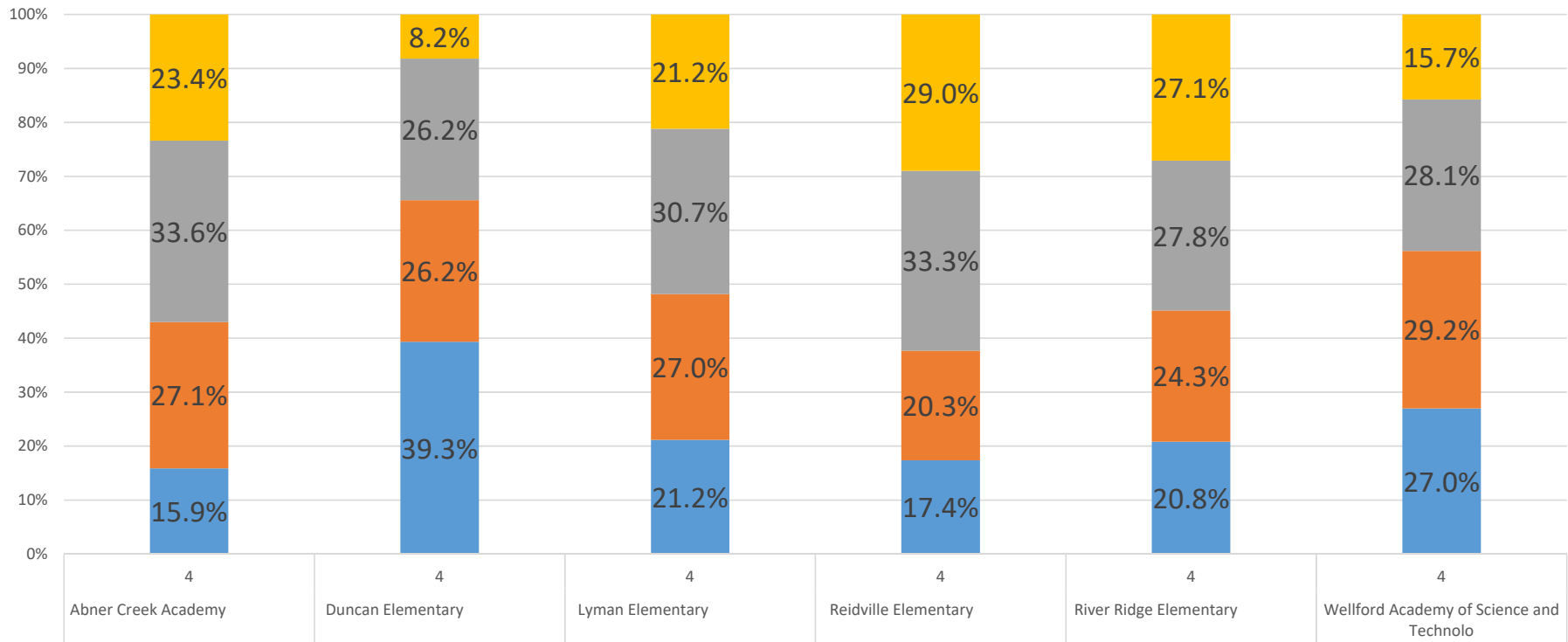
Grade 3 – ELA overall by school

4 = Exceeds
 3 = Meets
 2 = Approaches
 1 = Does Not Meet



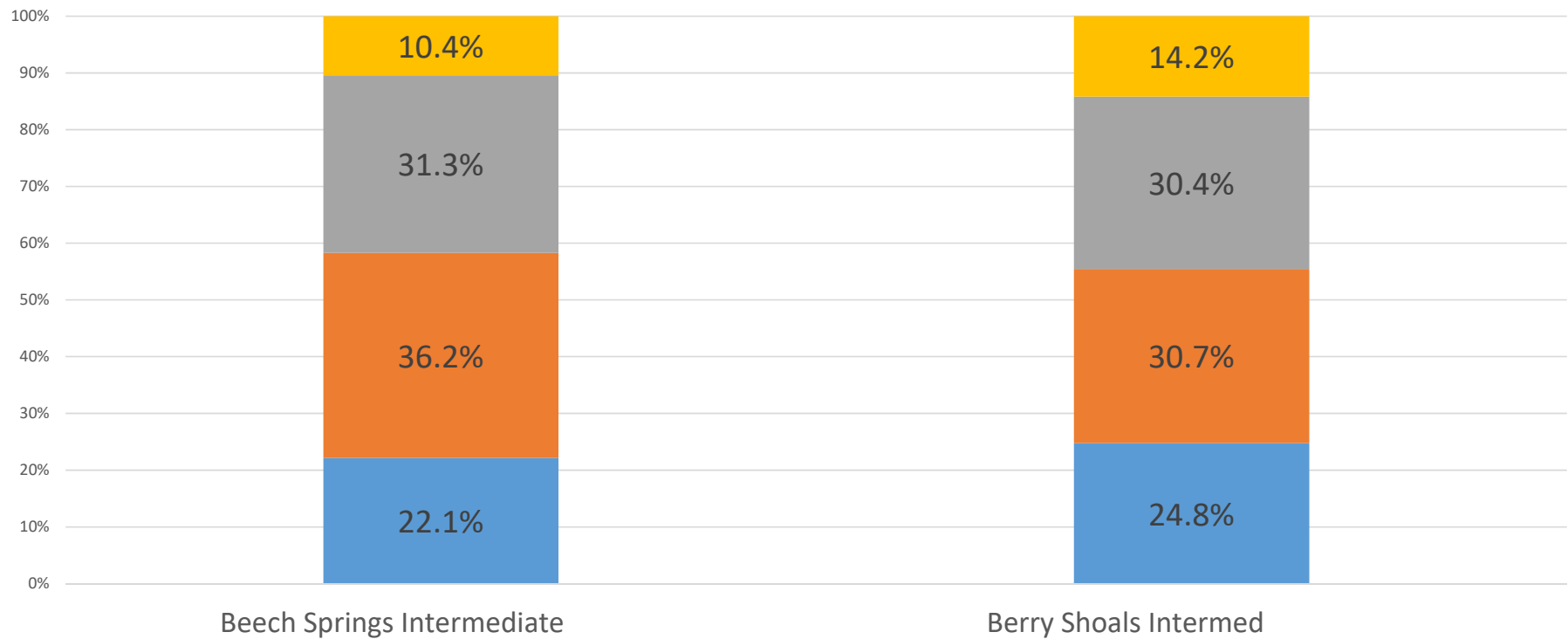
Grade 4 – ELA overall by school

4 = Exceeds
 3 = Meets
 2 = Approaches
 1 = Does Not Meet



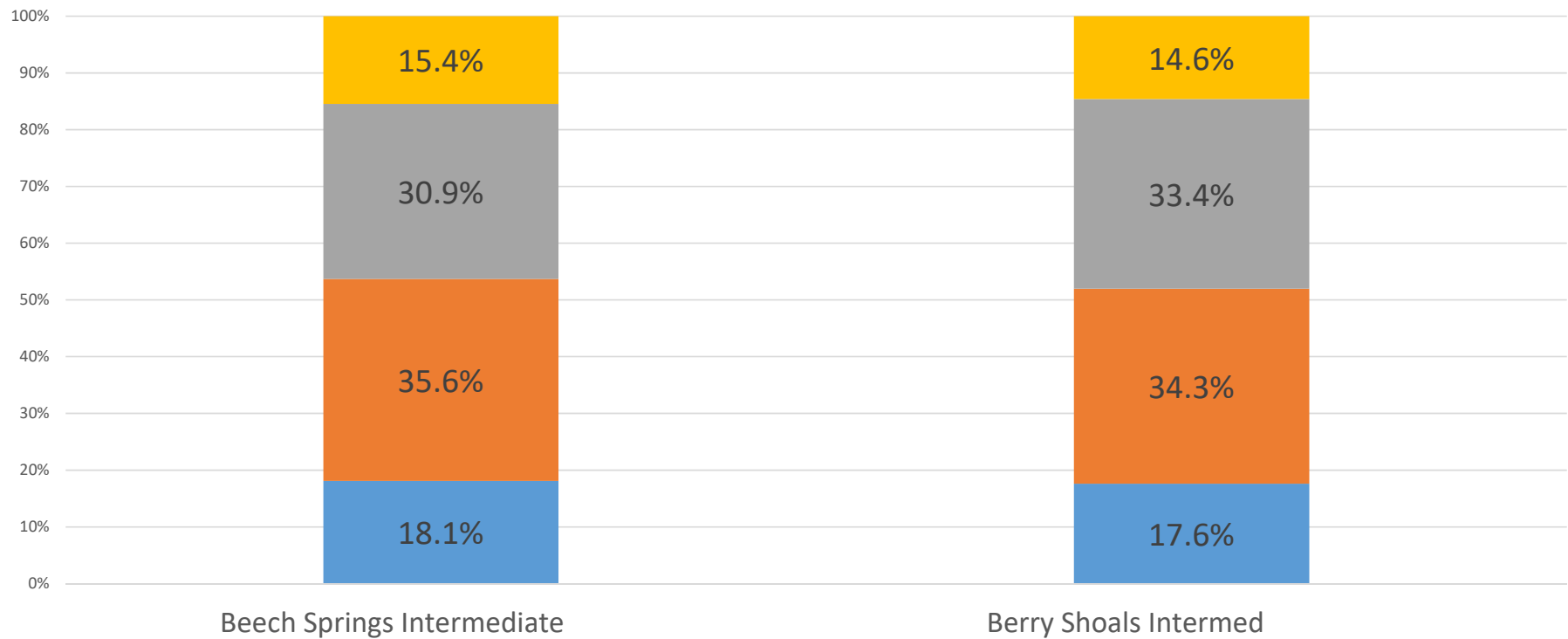
Grade 5 – ELA overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



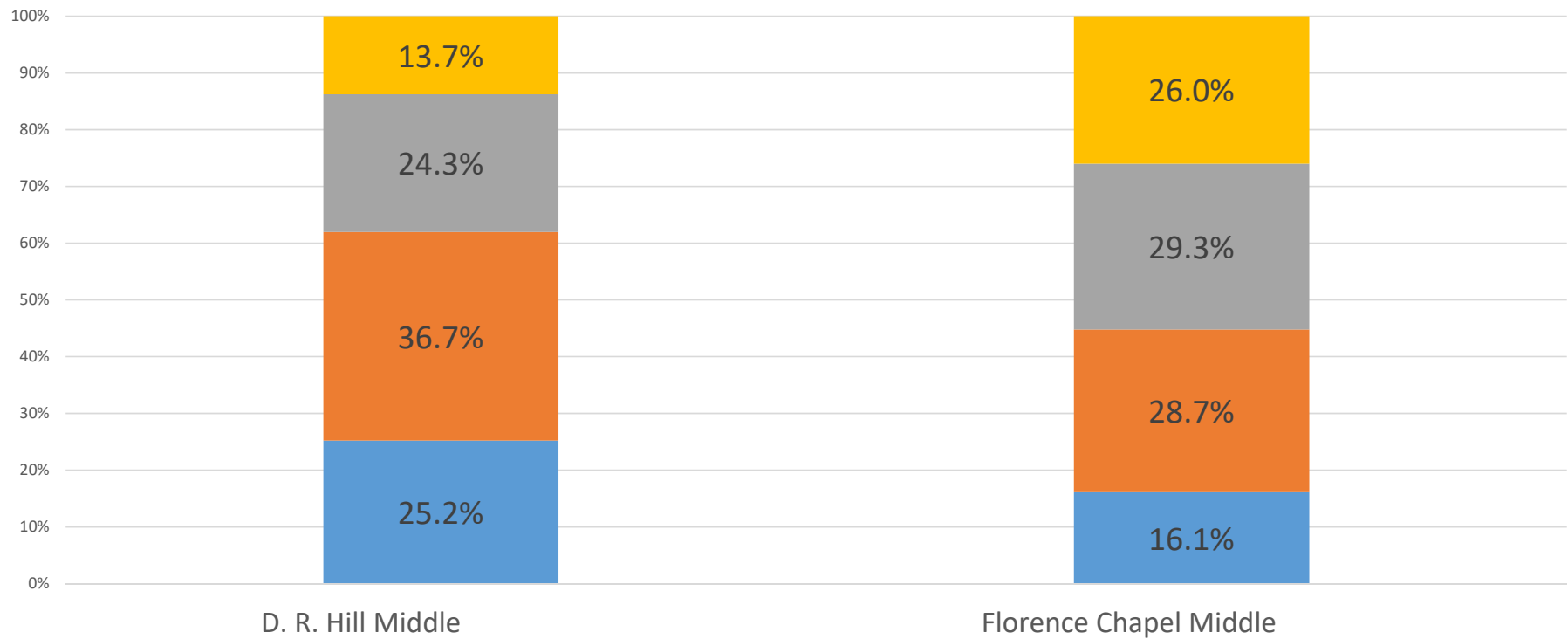
Grade 6 – ELA overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



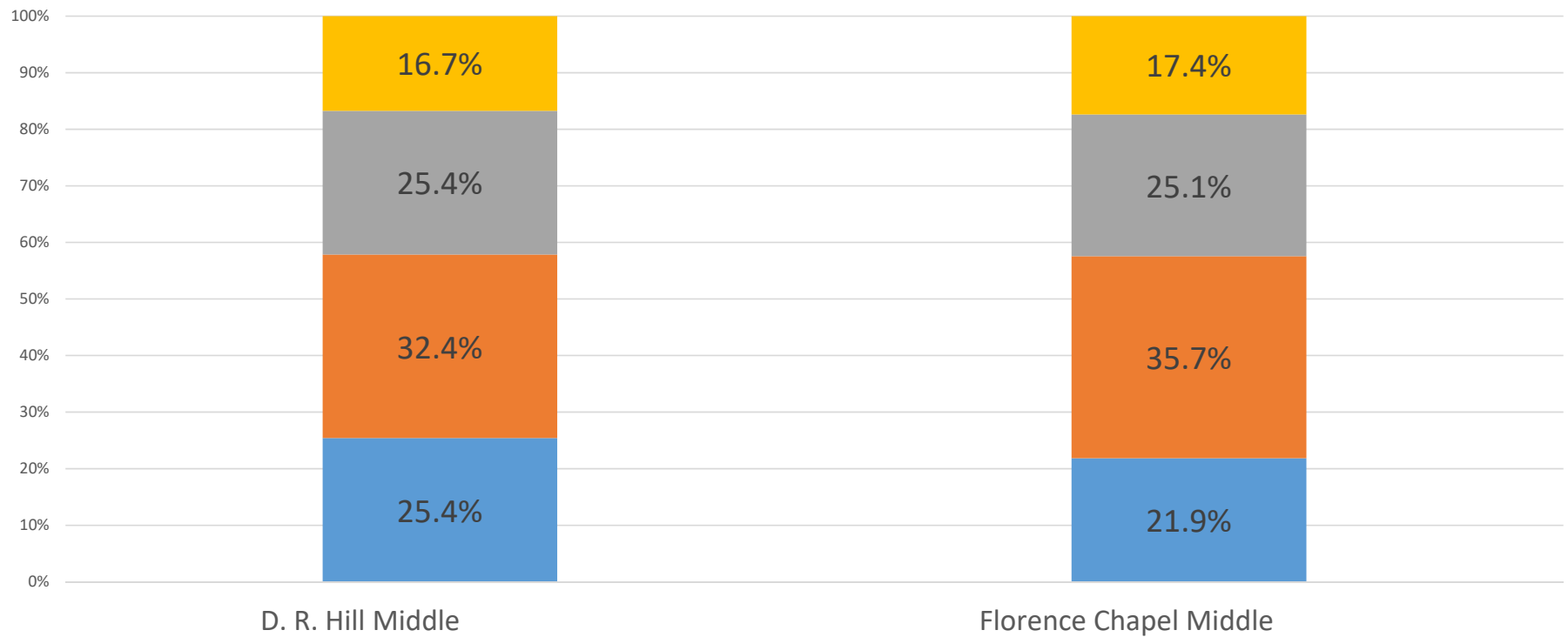
Grade 7 – ELA overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



Grade 8 – ELA overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet

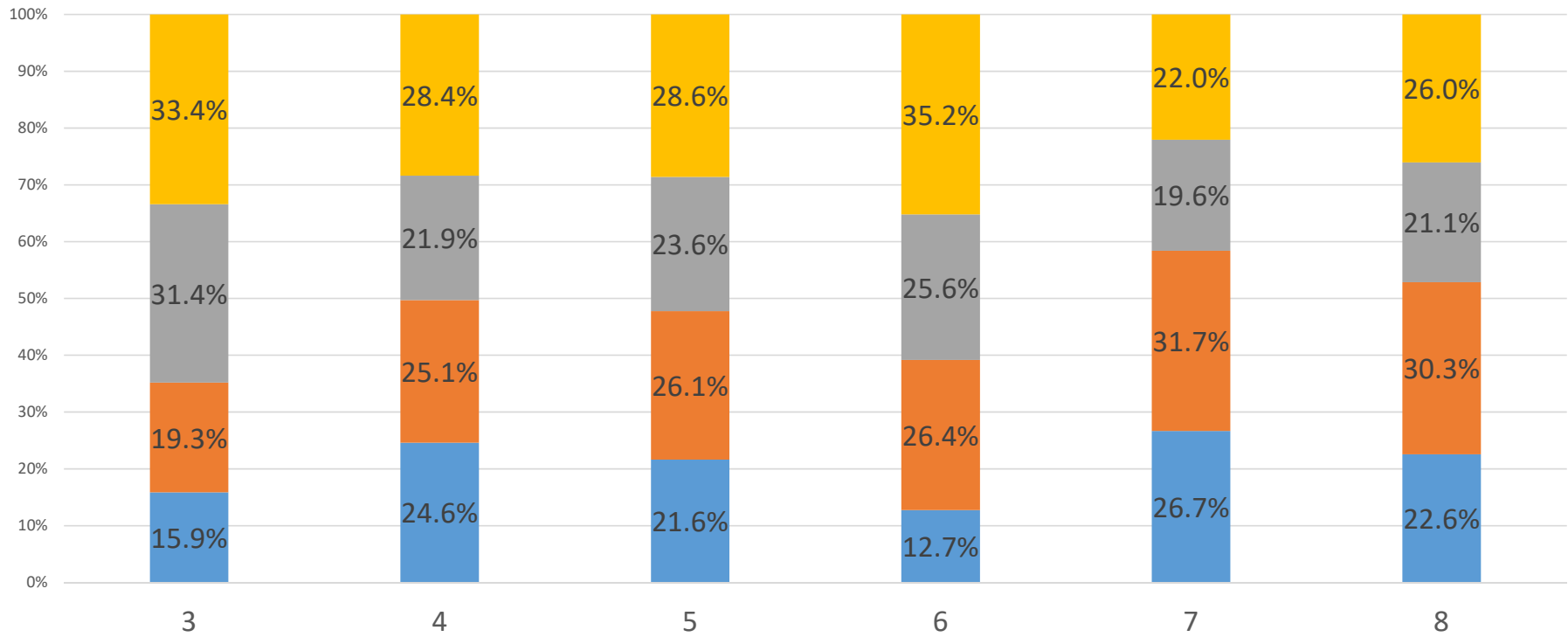


Observations

- District Five students improved in ELA performance overall at each grade level compared to 2017
- District Five students outperformed the state at every grade level in ELA in 2018

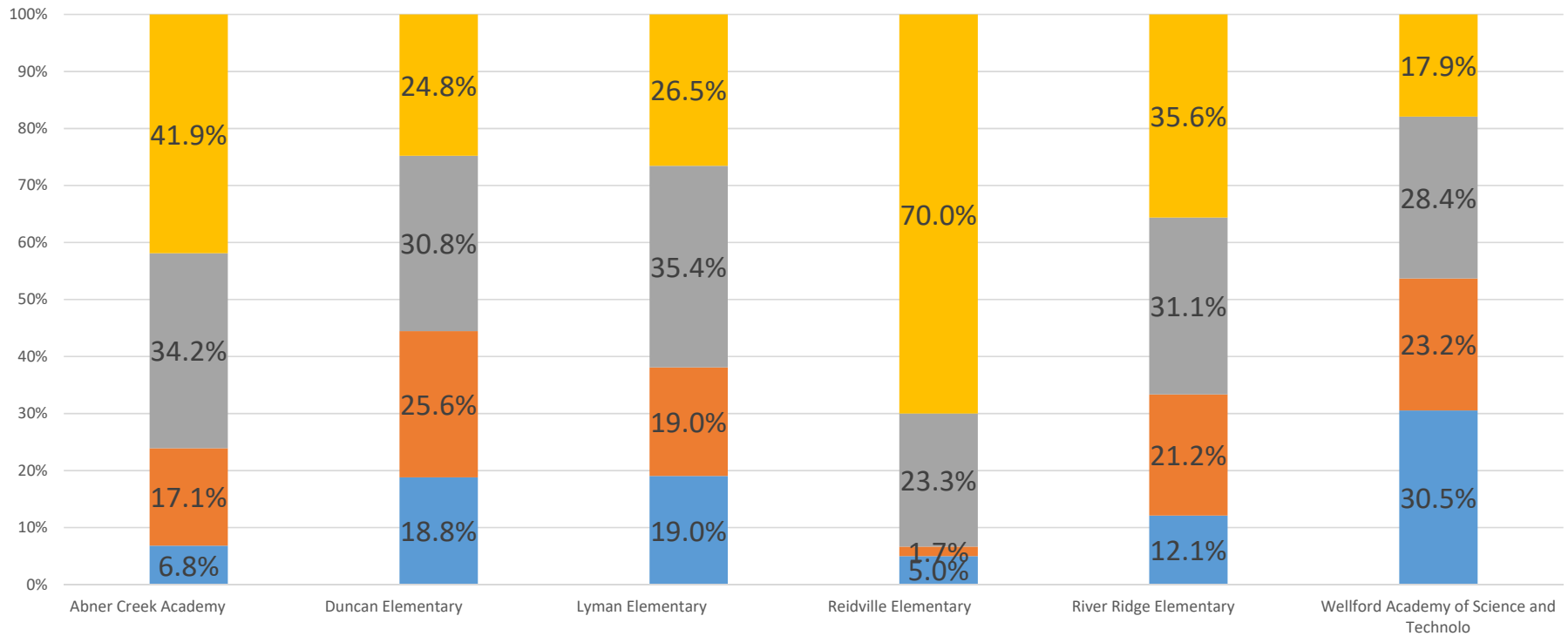
Math District by grade level

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



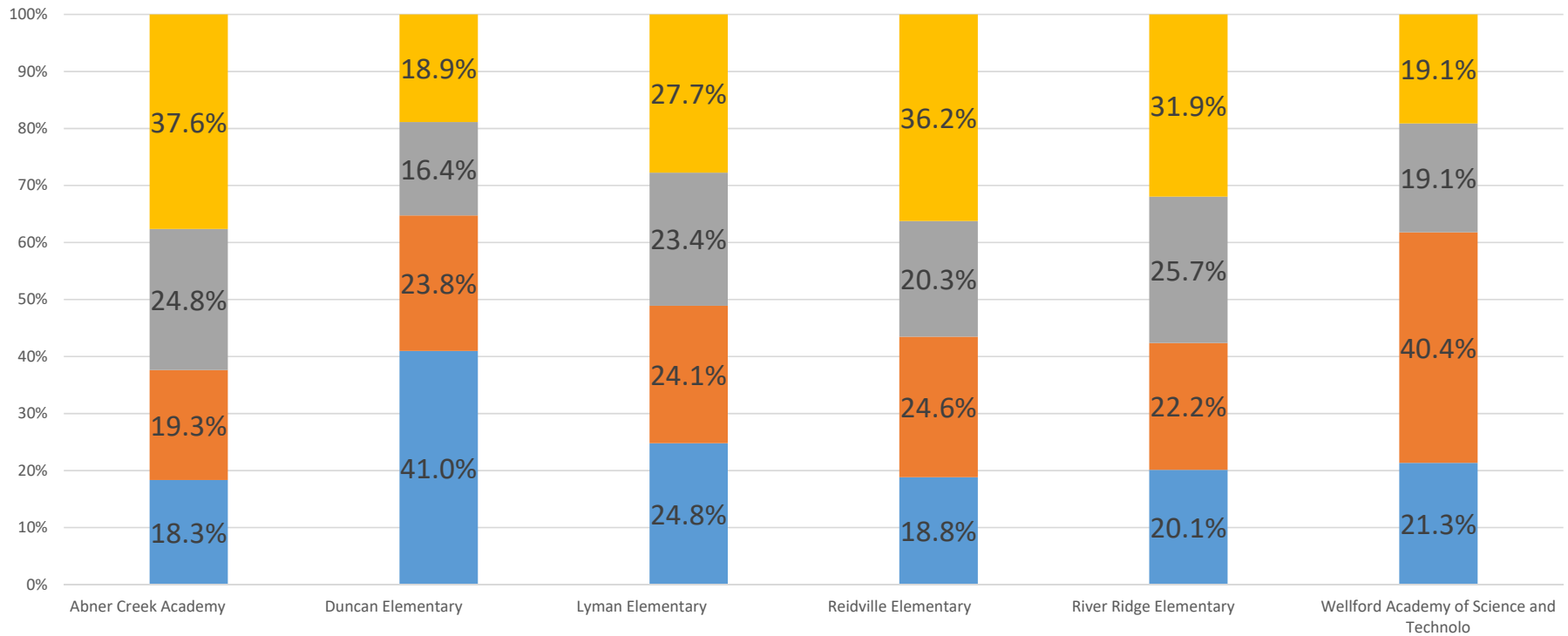
Grade 3 – Math overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



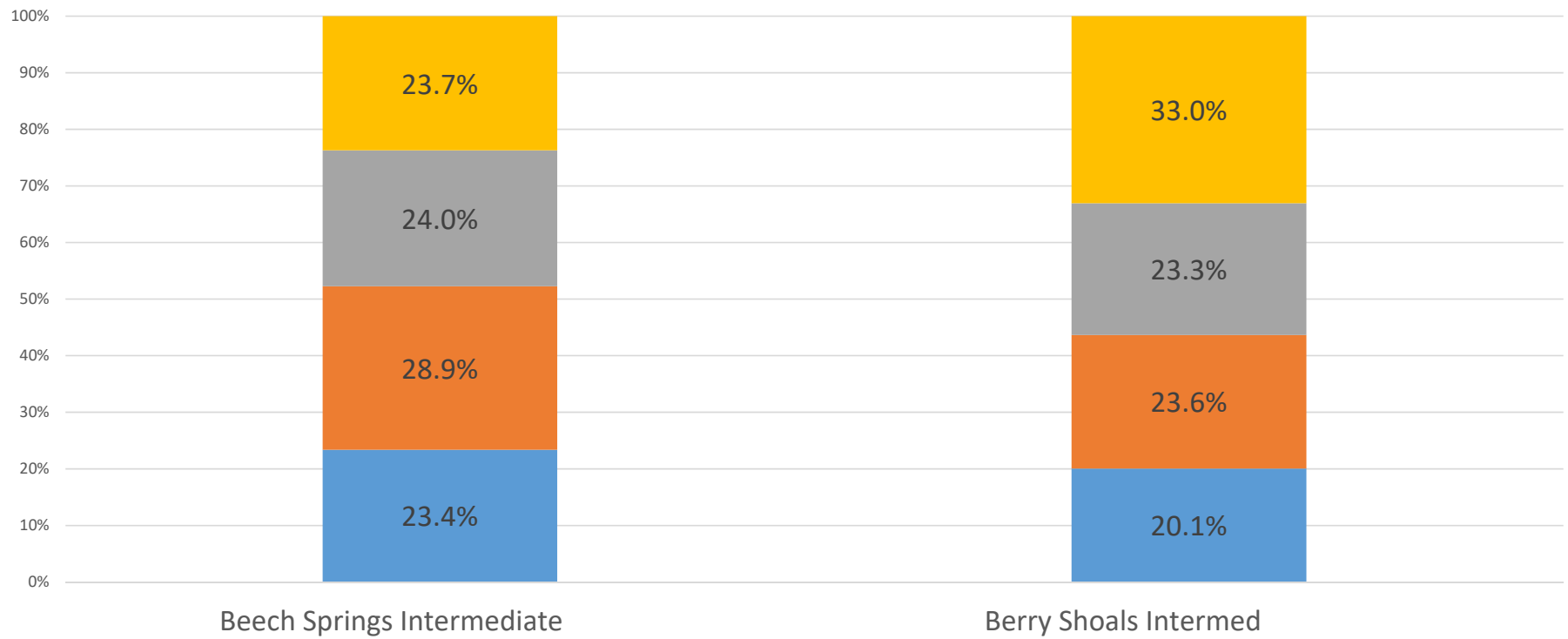
Grade 4 – Math overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



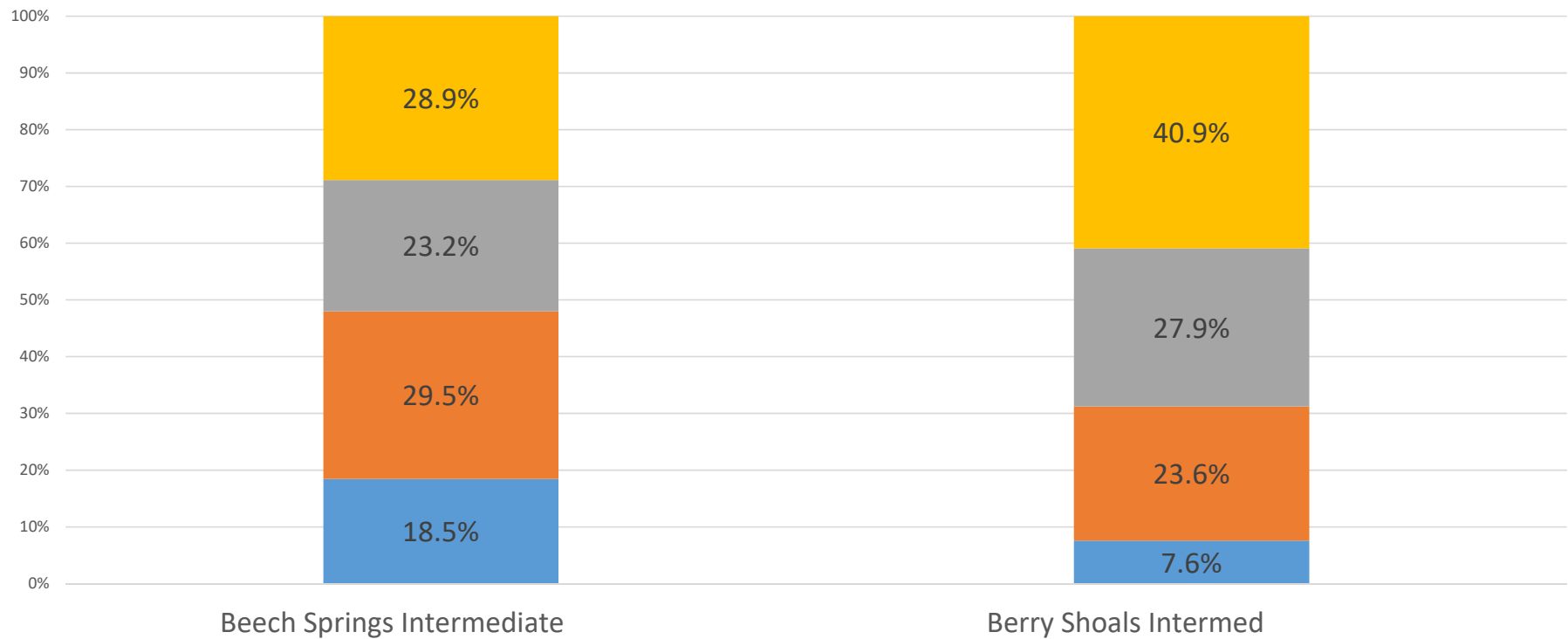
Grade 5 – Math overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



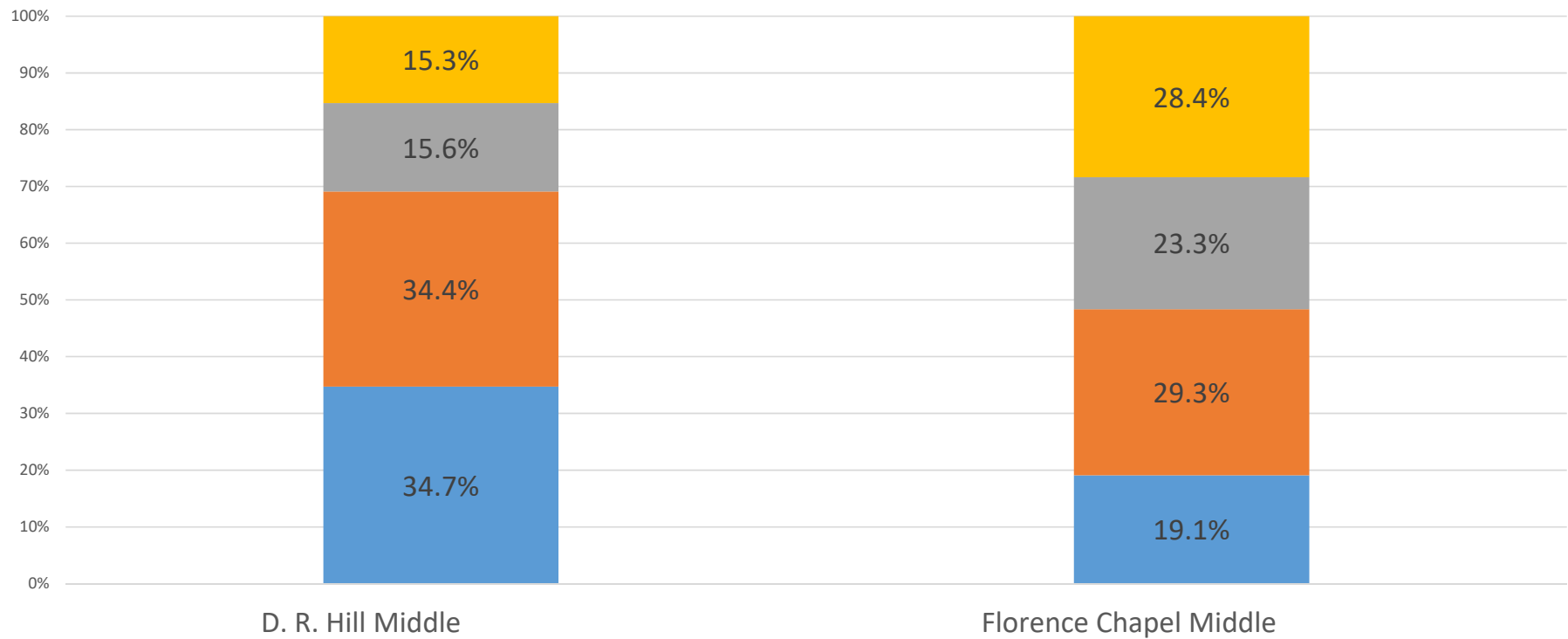
Grade 6 – Math overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



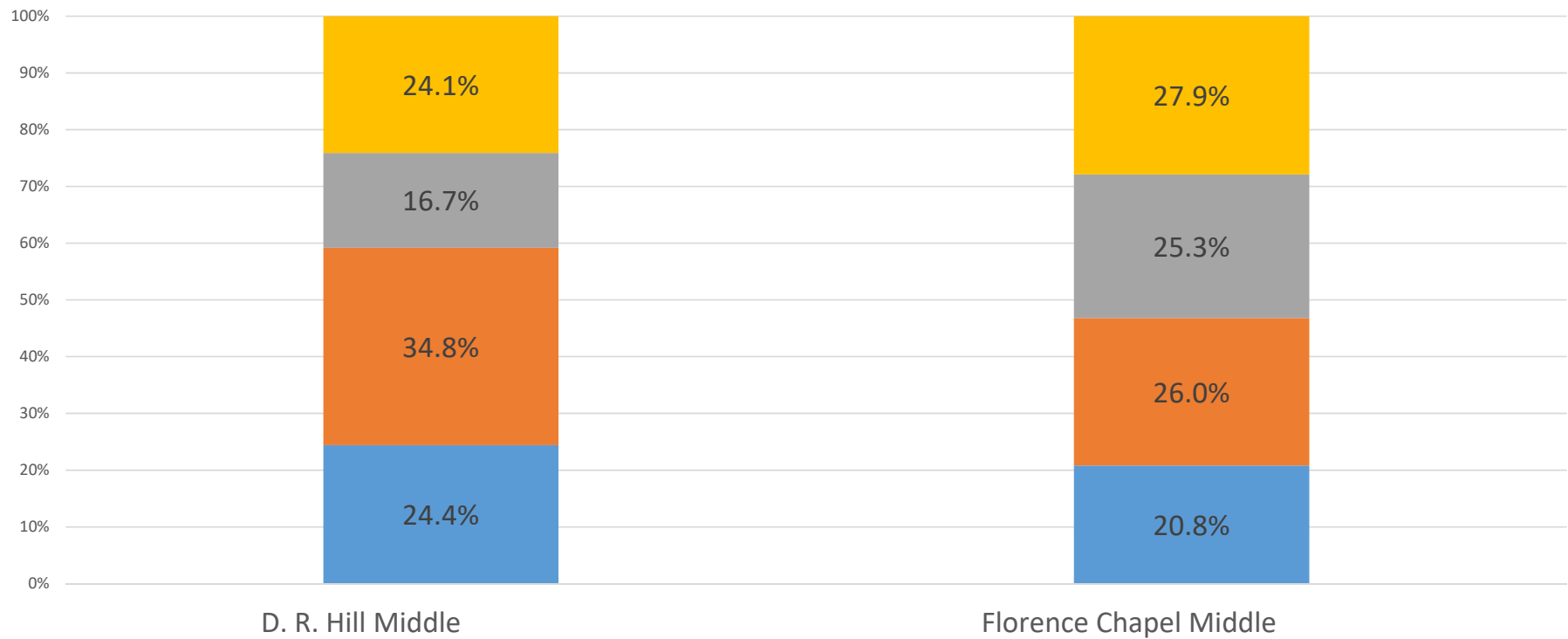
Grade 7 – Math overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



Grade 8 – Math overall by school

4 = Exceeds
3 = Meets
2 = Approaches
1 = Does Not Meet



Observations

- District Five students improved in math performance overall at each grade level compared to 2017
- District Five students outperformed the state at every grade level in math in 2018

Increased Student Achievement Across All Grade Levels

- Access to job-embedded professional learning through literacy, math, and instructional technology coaches
- Revised curriculum in ELA and Math
- Implementation of iReady with personalized learning for students
- Access to teacher friendly iReady data

Data Conversations and Noticings

Classes with higher levels of student performance had teachers that

- were continuous learners that worked regularly with coaches
- used data to inform instruction
- delivered differentiated small group instruction

Opportunities for Additional Growth

- Closing gaps of exceptional students
- Increasing teacher capacity to deliver differentiated instruction based on formative data
- Increasing teacher capacity to build the level of rigor/depth of understanding students are experiencing through daily lessons