

Read to Succeed (R2S) Act 284 of 2014

DISTRICT FIVE SCHOOLS OF SPARTANBURG COUNTY

Purpose of Read to Succeed

Educators in all disciplines across every child's school day should be able to help students develop and apply their reading and writing skills, promote and help students comprehend print and non-print content area texts, and employ research-based practices to this end.

Components of Read to Succeed (R2S)

1. Reading Plans (State, District, and School)
2. Third Grade Retention
3. Summer Reading Camps
4. Interventions
5. Educator Endorsements and In-Service Courses
6. Early Learning and Literacy (CDEP)
7. Pre-Service Teacher Preparation
8. Reading Coaches

3. Summer Reading Camps

- Mandated by Proviso 1.79 and Act 284 (R2S) Summer 2015
 - Optional Summer 2014
- Implemented in Spartanburg 5 Summer 2014
- Student Identification
 - Targets current 3rd grade students “substantially” not demonstrating proficiency in reading
 - Use of formative assessment/s to identify target students
 - Helps prevent summer reading loss
 - Helps students move closer to reading on grade level

3. Summer Reading Camps

➤ Funding

- Based on students scoring Not Met 1 on 3rd grade SC PASS Reading and Research in 2013-14
 - Spartanburg Five – 2013-14
 - 32 students scored Not Met 1 – 3rd grade SC PASS Reading and Research
- State allocation of \$6 million
- Spartanburg 5 Summer 2015 Allocation - **\$40,294.84** (approximately double 2014 amount)

3. Summer Reading Camps

➤ Evaluation

- Districts will evaluate student growth and implementation at the end of Summer 2015 to improve implementation

➤ Summer Camp Format

- Six weeks – June 8 – July 2
- Monday – Thursday
- 60 Students
- 4 Teachers
- 15 to 1 Student/Teacher Ratio
- Breakfast and Lunch
- Transportation provided
- Students are invited to attend, but parents are not required to send their child

5. Educator Endorsements and In-Service Courses

- SC Literacy Competencies and Endorsements
- All in-service teachers and school staff must earn an appropriate endorsement
- Three categories of requirements based on certification area
 1. R2S Teacher Endorsement
 2. R2S Requirement (Instructional)
 3. R2S Requirement (Non-Instructional)
- R2S endorsements cannot be added to SC licenses until Fall 2015 after the SCDOE revises current regulations

5. Educator Endorsements and In-Service Courses

- Requirements can be met through
 - Approved college credit
 - 3 to 12 hours required depending on category
 - Approved professional development
 - 60 to 240 hours required depending on category
 - Any combination of approved college credit and approved professional development hours
 - One, three-hour college credit course is equivalent to 60 professional development hours

5. Educator Endorsements and In-Service Courses

- Certified educators without a master's degree
 - Required to earn at least three “graduate credit” hours before PD hours can apply
 - CATE Work-Based Licensure teachers are exempt from the “graduate credit” requirement
 - Example: Welding
- All in state and out of state course work must be pre-approved and based on the new SC Literacy Competencies

5. Educator Endorsements and In-Service Courses

- Educators earning a Literacy Teacher or Literacy Specialist add-on certification
 - Automatically receive R2S Teacher endorsement
 - Fall 2015 or after
- Educators earning a master's in Reading or Literacy
 - Automatically receive R2S Teacher endorsement
 - Fall 2015 or after
- SCDOE discussing grandfathering prior Fall 2015 add-ons and master's degrees

5. Educator Endorsements and In-Service Courses

- R2S Teacher Endorsement Certification Area
 - Literacy or reading endorsement
 - 12 credit hour/240 PD hour requirement
 - **Early Childhood, Elementary, Special Education, ESOL, Montessori**
 - Ten years or two certificate renewal cycles to complete
- R2S Requirement (Instructional) Endorsement
 - 3 credit hour/60 PD hour requirement
 - **Middle Level, Secondary (All), PK-12 license areas, CATE, Library Media Specialist**
 - Five years or one certificate renewal cycles to complete

5. Educator Endorsements and In-Service Courses

- R2S Requirement (Non-Instructional) Endorsement
 - 3 credit hour/60 PD hour requirement
 - **Administrator (all certified), Guidance Counselor (All), Speech Language Therapist, School Psychologist**
 - Five years or one certificate renewal cycles to complete

R2S Teacher Endorsement (12/240)

License Renewals (Typically July 1)	Earn First Half (6 credit hours or 120 professional development hours)	Earn Remaining Half (6 credit hours or 120 professional development hours)
2015	2015-2020	2020-2025
2016	2016-2021	2021-2026
2017	2017-2022	2022-2027
2018	2018-2023	2023-2028

R2S Requirement Endorsement (3/60)

Instructional and Non-Instructional

License Renews (Typically July 1)	Earn 3 credit hours or 60 professional development hours with course (R2S Content Area Reading and Writing)
2015	2015-2020
2016	2016-2021
2017	2017-2022
2018	2018-2023

R2S Course Requirements

Course or PD Area	R2S Teacher Endorsement 12/240	R2S Instructional Requirement 3/60	R2S Non-Instructional Requirement 3/60
R2S Foundations in Reading	X		
R2S Instructional Practices	X		
R2S Assessment of Reading	X		
R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers	X		
R2S Content Area Reading and Writing for Middle and High School Teachers		*	
R2S Content Area Reading and Writing for Media Specialists		*	
R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff School Teachers		*	X

* Select only one course

Educator Costs

- SCDOE is working to allow state funded reading coaches to provide PD hours
- SCDOE is preparing multiple virtual classes for teachers at \$100 per class
- Free or minimal cost courses offered by Spartanburg 5 through local colleges
- Free or minimal cost courses offered in partnership with all Spartanburg County School Districts through local colleges
- Additional qualifying PD offered in the district

Addendum

1. Reading Plans

- State plan rescheduled to be finalized June 2015
 - February 2015 original target
- SCDOE will provide
 - training
 - guidelines
 - template with rubric
- District plan completed fall 2015
- School plans completed fall 2016
- EIA reading funds will be tied to plan approval

2. Third Grade Retention

- A student must be retained if he/she fails to demonstrate reading proficiency at the end of third grade
 - Implemented in the 2017-18 school year
- The SCDOE is in the process of reviewing the law and researching other states and how they have effectively implemented similar policies
- The R2S Advisory Committee will inform this component
- The SCDOE is aware of the research around retention
- Many other components will be in place by 2017-18, reducing the number of students who might be required to be retained

4. Interventions

- R2S Interventionist – Certified teacher with R2S Teacher Endorsement (12/240)
 - Interventions should occur in the classroom first by a R2S Teacher
 - Interventions outside the classroom must be provided by R2S Endorsed Teacher unless interventions inside the classroom have first been provided by R2S Endorsed Teacher
- Focus will be on classroom based interventions
- RTI Interventionist – Not required to meet the R2S Interventionist criteria
- The SCDOE will provide additional guidance in 2015-16 as to what these interventions should look like based on the law
- The SCDOE is collaborating with the Office of Special Education Services to establish guidance documents related to Response to Intervention (RTI)

6. Early Learning and Literacy (CDEP)

- South Carolina Child Development Education Program (CDEP)
 - Early Learning and Literacy
- Readiness Assessment
- Administered in partnership by:
 - SCDOE – oversees participating public school district programs
 - SC First Steps for School Readiness – oversees private and other non-district providers
- Expanded funding for many of the state's impoverished 4-year-olds to attend full-day 4K programs
- CDEP classrooms focus on the developmental and learning supports that children must have in order to be ready for school and incorporate evidence-based practices, ongoing assessment and parenting education as outlined in the SC CDEP Guidelines
- Spartanburg 5 did not qualify to participate in CDEP 2006-2007 through 2012-2013
- Spartanburg 5 did not qualify to participate in the CDEP expansion in 2013-2014 or 2014-2015

7. Pre-Service Teacher Preparation

- Undergraduate students majoring in an education seeking initial teacher certification (licensure)
- By Spring 2020, all initially licensing teachers in South Carolina will have a Read to Succeed endorsement added to their licenses as part of completing their initial licensure
- Guidelines published for college Educator Preparation Programs (EPP)
- SCDOE creating an online application process for EPPs to apply for program approval
- College and university catalogs must reflect requirements of R2S beginning in the Fall 2016 semester
- Freshmen beginning Fall 2016 will have the R2S Endorsement or R2S Requirement on their license when they graduate

8. Reading Coaches

- Funding was provided to hire reading coaches for elementary schools
- Coaches allocated based on percentage of students scoring Not Met on most recent Reading and Research Test (SC PASS 2014)
 - 20 - 100% – 1.0 FTE – \$62,730 maximum
 - 0 - 19% – 0.5 FTE – \$31,365 maximum
- Reading Coach Qualifications
 - BS or higher in Elementary Education and Literacy Coach add-on certification or
 - Master's degree in Reading and pursuing Literacy Coach Endorsement or
 - BS degree or higher and actively pursuing Literacy Coach Endorsement
- Literacy Coach Endorsement
 - Complete literacy teacher endorsement
 - Enroll in SCDOE Literacy Leader Reading Coach Institute or other approved PD program

8. Reading Coaches

- State-funded reading coaches must participate in the South Carolina Reading Coach Institute, which consists of two meetings a month (one large-group cohort meeting and one small-group PLC meeting)
- The SC Reading Coach Institute is based on the South Carolina Literacy Competencies published in August 2014
- All Institute material will be made publicly available on the R2S website. R2S Liaisons and district administration are provided with monthly overviews and information
- State-funded coaches participating in the South Carolina Reading Coach Institute will be trained to deliver the 60-hour course, R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers beginning in 2015-16. The SCDOE is in the process of having this course approved.

8. Reading Coaches

- Reading Coaches can not:
 - be assigned a regular classroom teaching assignment
 - perform administrative functions that will confuse their role as teachers
 - devote a significant portion of his/her time to administering or coordinating assessments
 - observe teachers for formal evaluation purposes

South Carolina Literacy Competencies

August 1, 2014

- Literacy Competencies for PreK – 5th Grade Teachers
- Literacy Competencies for Middle and High School Content Area Teachers
- Literacy Competencies for Administrators
- Literacy Competencies for South Carolina Reading Coaches

- Link
 - <http://ed.sc.gov/agency/ie/School-Transformation/Read-to-Succeed/SouthCarolinaLiteracyCompetencies.cfm>

Read to Succeed Advisory Group

The Read to Succeed Office has established an advisory group of stakeholders from across South Carolina to provide support and input for Read to Succeed components and implementation processes, including but not limited to the State Reading Plan as required in Act 284, Section 59-55-140.

The Read to Succeed Advisory Group is made up of 28 diverse, knowledgeable stakeholders who are committed to the improvement of student literacy in South Carolina, and who can provide thoughtful input from a unique, local, and/or otherwise relevant perspective.