

# FACILITIES AND DEMOGRAPHICS STUDY 2020



KAHN Construction Co., Inc.





**District Growth** 

**Addressing Growth** 

Conclusion





# THE STUDY TEAM

M. B. Kahn: Over 90 years in business

Planning/design of over 1200 K-12 projects

Constructed schools for over 65 Districts

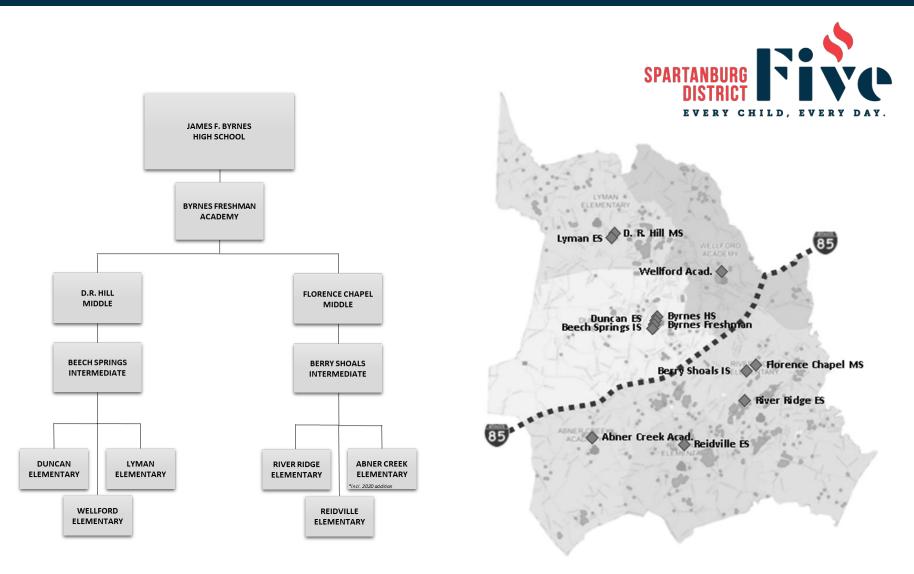
#### H. Dale Holden & Associates:

M. B. Kahn partner for over **20** years

Conducted over 90 similar enrollment analyses











**District Growth** 

**Addressing Growth** 

Conclusion





# **Enrollment Analysis**

#### 1. Population Trends

| Р         | OPULATION OF S | PARTANBURG CO | UNTY – ALL AGES | 5         |
|-----------|----------------|---------------|-----------------|-----------|
| YEAR 2000 | YEAR 2010      | YEAR 2015     | YEAR 2019       | YEAR 2024 |
| 253,791   | 284,307        | 295,663       | 320,379         | 339,835   |

| POPULA    | TION OF SPARTAI | NBURG SCHOOL D | DISTRICT FIVE - A | LL AGES   |
|-----------|-----------------|----------------|-------------------|-----------|
| YEAR 2000 | YEAR 2010       | YEAR 2015      | YEAR 2019         | YEAR 2024 |
| 32,189    | 41,867          | 44,257         | 50,355            | 54,665    |

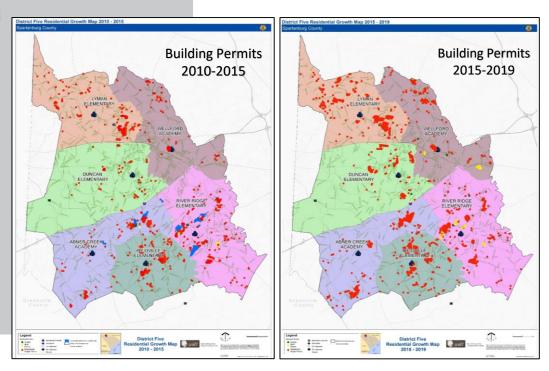
SOURCE: U.S. Census Bureau & ESRI Business Analyst



1. Population Trends

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2. Building Permit Data





| SCHOOLS SOUTH OF I-85  | 2010-2014 | 2015-2019* | DIFFERENCE |
|------------------------|-----------|------------|------------|
| ABNER CREEK ACADEMY    | 206       | 566        | 360        |
| REIDVILLE ELEMENTARY   | 242       | 535        | 293        |
| RIVER RIDGE ELEMENTARY | 239       | 1,341      | 1,102      |
| TOTALS                 | 687       | 2,442      | 1,755      |

| SCHOOLS NORTH OF I-85 | 2010-2014 | 2015-2019* | DIFFERENCE |
|-----------------------|-----------|------------|------------|
| DUNCAN ELEMENTARY     | 47        | 360        | 313        |
| LYMAN ELEMENTARY      | 294       | 787        | 493        |
| WELLFORD ACADEMY      | 58        | 1,062      | 1,004      |
| TOTALS                | 399       | 2,209      | 1,810      |

| TOTAL PERMITS ISSUED 1,086 | 4,651 | 3,565 |
|----------------------------|-------|-------|
|----------------------------|-------|-------|

\*Partial Year Data for 2019: January through the end of October



# **Enrollment Analysis**

- 1. Population Trends
- 2. Building Permit Data
- 3. Actual Enrollments



| ELEMENTARY<br>SCHOOLS | GRADES | ENROLLMENT<br>2015-2016 | ENROLLMENT<br>2019-2020 | DIFFERENCE |
|-----------------------|--------|-------------------------|-------------------------|------------|
| ABNER CREEK           | K-4    | 488                     | 563                     | +75        |
| REIDVILLE             | K-4    | 339                     | 427                     | +88        |
| RIVER RIDGE           | K-4    | 664                     | 751                     | +87        |
| TOTALS                | К-4    | 1,491                   | 1,741                   | +250       |

| INTERMEDIATE &<br>MIDDLE SCHOOLS | GRADES | ENROLLMENT<br>2015-2016 | ENROLLMENT<br>2019-2020 | DIFFERENCE |
|----------------------------------|--------|-------------------------|-------------------------|------------|
| BERRY SHOALS                     | 5-6    | 584                     | 721                     | +137       |
| FLORENCE CHAPEL                  | 7-8    | 658                     | 766                     | +108       |
| TOTALS                           | 5-8    | 1,242                   | 1,487                   | +245       |

| ELEMENTARY<br>SCHOOLS | GRADES | ENROLLMENT<br>2015-2016 | ENROLLMENT<br>2019-2020 | DIFFERENCE |
|-----------------------|--------|-------------------------|-------------------------|------------|
| DUNCAN                | K-4    | 585                     | 577                     | -8         |
| LYMAN                 | K-4    | 615                     | 683                     | +68        |
| WELLFORD              | K-4    | 421                     | 400                     | -21        |
| TOTALS                | К-4    | 1,621                   | 1,660                   | +39        |

| INTERMERDIATE &<br>MIDDLE SCHOOLS | GRADES | ENROLLMENT<br>2015-2016 | ENROLLMENT<br>2019-2020 | DIFFERENCE |
|-----------------------------------|--------|-------------------------|-------------------------|------------|
| BEECH SPRINGS                     | 5-6    | 639                     | 736                     | +97        |
| D.R. HILL                         | 7-8    | 601                     | 625                     | +24        |
| TOTALS                            | 5-8    | 1,240                   | 1,361                   | +121       |

| HIGH SCHOOLS   | GRADES | ENROLLMENT<br>2015-2016 | ENROLLMENT<br>2019-2020 | DIFFERENCE |
|----------------|--------|-------------------------|-------------------------|------------|
| BYRNES ACADEMY | 9      | 598                     | 698                     | +100       |
| BYRNES HIGH    | 10-12  | 1,741*                  | 1,866**                 | +125       |
| TOTALS         | 9-12   | 2,339                   | 2,564                   | +225       |

\*Includes 29 Grade 9 Students \*\*Includes 15 Grade 9 Students

|  | DISTRICT TOTALS | K-12 | 7,933 | 8,813 | +880 |
|--|-----------------|------|-------|-------|------|
|--|-----------------|------|-------|-------|------|

| SCHOOLS LOCATED SOUTH OF I-85 SCHOOLS LOCATED NORTH OF I-85 |
|---|
|---|



# **Enrollment Analysis**

- 1. Population Trends
- 2. Building Permit Data
- 3. Actual Enrollments
- 4. Birth Data



# **Enrollment Analysis**

- 1. Population Trends
- 2. Building Permit Data
- 3. Actual Enrollmenta
- 4. Birth Data

Kahn

**Five-Year Enrollment Projections** 



| GRADES    | CURRENT<br>2019-20 | PROJECTED<br>2020-21 | PROJECTED<br>2021-22 | PROJECTED<br>2022-23 | PROJECTED<br>2023-24 | PROJECTED<br>2024-25 |
|-----------|--------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| К         | 671                | 658                  | 699                  | 763                  | 816                  | 865                  |
| 1         | 702                | 728                  | 715                  | 759                  | 828                  | 886                  |
| 2         | 698                | 718                  | 745                  | 731                  | 776                  | 847                  |
| 3         | 682                | 713                  | 734                  | 761                  | 747                  | 793                  |
| 4         | 648                | 705                  | 738                  | 758                  | 787                  | 772                  |
| К-4       | 3,401              | 3,522                | 3,631                | 3,772                | 3,954                | 4,163                |
|           |                    |                      |                      |                      |                      |                      |
| 5         | 730                | 660                  | 718                  | 751                  | 772                  | 801                  |
| 6         | 727                | 755                  | 682                  | 742                  | 777                  | 799                  |
| 5-6       | 1,457              | 1,415                | 1,400                | 1,493                | 1,549                | 1,600                |
|           |                    |                      |                      |                      |                      |                      |
| 7         | 723                | 764                  | 793                  | 717                  | 780                  | 816                  |
| 8         | 668                | 735                  | 777                  | 807                  | 729                  | 793                  |
| 7-8       | 1,391              | 1,499                | 1,570                | 1,524                | 1,509                | 1,609                |
| 9         | 713                | 697                  | 767                  | 810                  | 841                  | 760                  |
| 10        | 660                | 703                  | 687                  | 756                  | 799                  | 829                  |
| 10        |                    |                      |                      |                      |                      |                      |
| 11        | 570                | 590                  | 629                  | 614                  | 676                  | 714                  |
| 12        | 621                | 591                  | 612                  | 652                  | 637                  | 701                  |
| 10-12     | 1,851              | 1,884                | 1,928                | 2,022                | 2,112                | 2,244                |
| TOTALS    | 8,813              | 9,017                | 9,296                | 9,621                | 9,965                | 10,376               |
| INCREASES |                    | 204                  | 279                  | 325                  | 344                  | 411                  |

INCREASES BY LEVEL FOR THE FIVE-YEAR PERIOD: GRADES K-4 = 762; GRADES 5-6 = 143; GRADES 7-8 - 218; GRADE 9 = 47; GRADES 10-12 = 393. TOTAL INCREASE FOR GRADES K-12 = 1,563

| ELEMENTARY<br>SCHOOLS | GRADES | CURRENT<br>ENROLL 2019-20 | PROJECTED<br>ENROLL 2024-25 | DIFFERENCE |
|-----------------------|--------|---------------------------|-----------------------------|------------|
| ABNER CREEK           | K-4    | 563                       | 688                         | +125       |
| REIDVILLE             | K-4    | 427                       | 522                         | +95        |
| RIVER RIDGE           | K-4    | 751                       | 921                         | +170       |
| TOTALS                | K-4    | 1,741                     | 2,131                       | +390       |

| INTERMEDIATE &<br>MIDDLE SCHOOLS | GRADES | CURRENT<br>ENROLL 2019-20 | PROJECTED<br>ENROLL 2024-25 | DIFFERENCE |
|----------------------------------|--------|---------------------------|-----------------------------|------------|
| BERRY SHOALS                     | 5-6    | 721                       | 792                         | +103       |
| FLORENCE CHAPEL                  | 7-8    | 766                       | 887                         | +167       |
| TOTALS                           | 5-8    | 1,487                     | 1,679                       | +270       |

| ELEMENTARY<br>SCHOOLS | GRADES | CURRENT<br>ENROLL 2019-20 | PROJECTED<br>ENROLL 2024-25 | DIFFERENCE |
|-----------------------|--------|---------------------------|-----------------------------|------------|
| DUNCAN                | K-4    | 577                       | 707                         | +130       |
| LYMAN                 | K-4    | 683                       | 835                         | +152       |
| WELLFORD              | K-4    | 400                       | 490                         | +90        |
| TOTALS                | К-4    | 1,660                     | 2,032                       | +372       |

| INTERMERDIATE &<br>MIDDLE SCHOOLS | GRADES | CURRENT<br>ENROLL 2019-20 | PROJECTED<br>ENROLL 2024-25 | DIFFERENCE |
|-----------------------------------|--------|---------------------------|-----------------------------|------------|
| BEECH SPRINGS                     | 5-6    | 736                       | 808                         | +72        |
| D.R. HILL                         | 7-8    | 625                       | 722                         | +97        |
| TOTALS                            | 5-8    | 1,361                     | 1,530                       | +169       |

| HIGH SCHOOLS   | GRADES | CURRENT<br>ENROLL 2019-20 | PROJECTED<br>ENROLL 2024-25 | DIFFERENCE |
|----------------|--------|---------------------------|-----------------------------|------------|
| BYRNES ACADEMY | 9      | 713*                      | 760                         | +47        |
| BYRNES HIGH    | 10-12  | 1,851                     | 2,244                       | +393       |
| TOTALS         | 9-12   | 2,564                     | 3,004                       | +440       |

\*INCLUDES ALL GRADE 9 STUDENTS

| DISTRICT | TOTALS | K-12 | 8,813 | 10,376 | +1,563 |
|----------|--------|------|-------|--------|--------|
|          |        |      |       |        |        |

| SCHOOLS LOCATED SOUTH OF I-85 | SCHOOLS LOCATED NORTH OF I-85 |
|-------------------------------|-------------------------------|
|-------------------------------|-------------------------------|





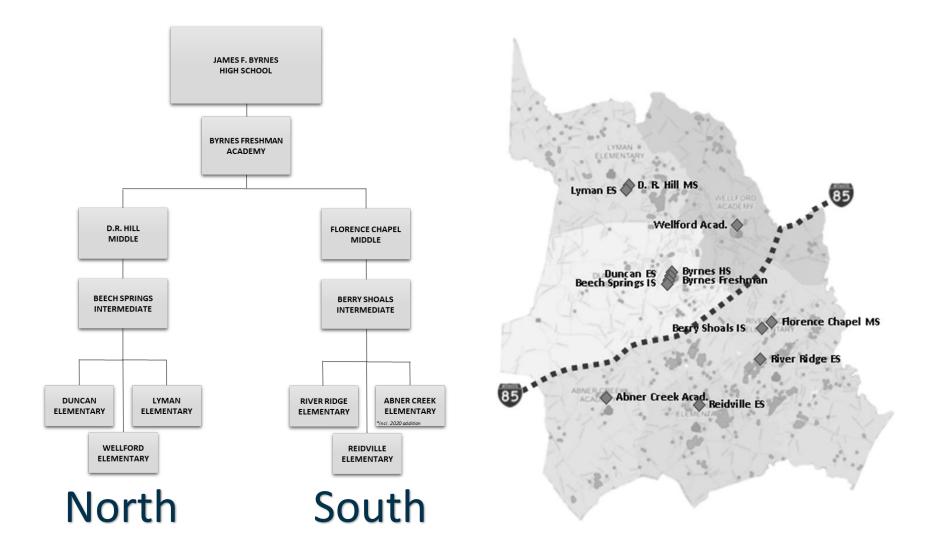
**District Growth** 

**Addressing Growth** 

Conclusion

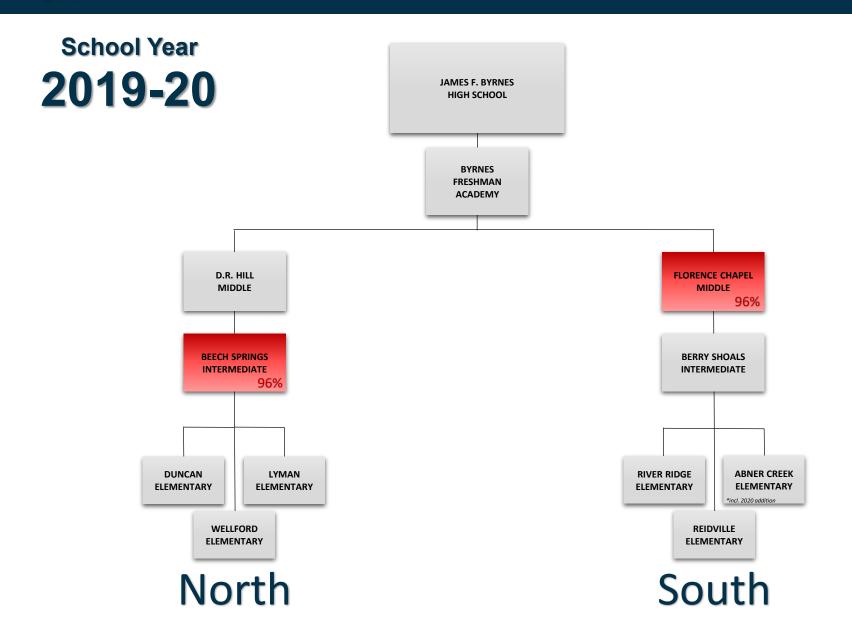




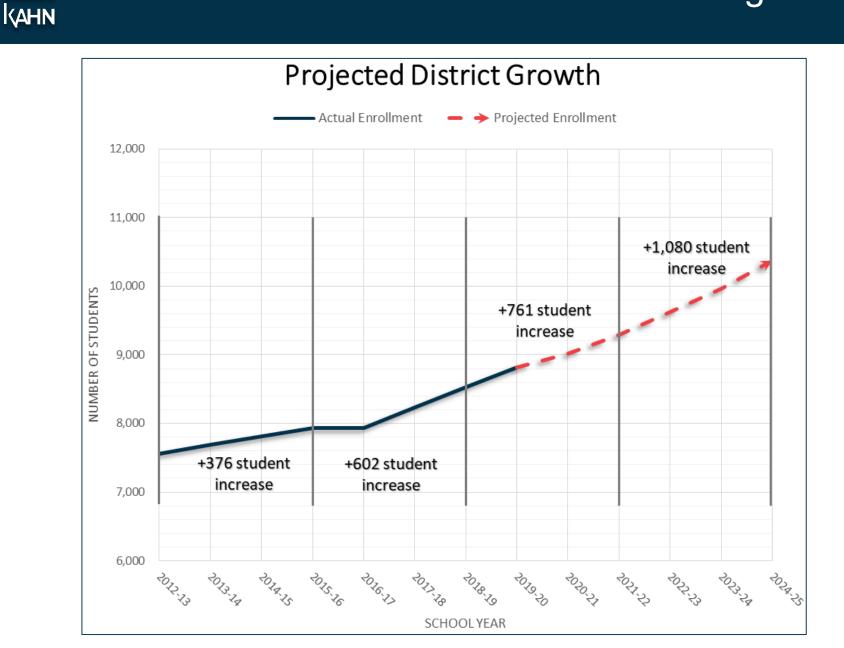


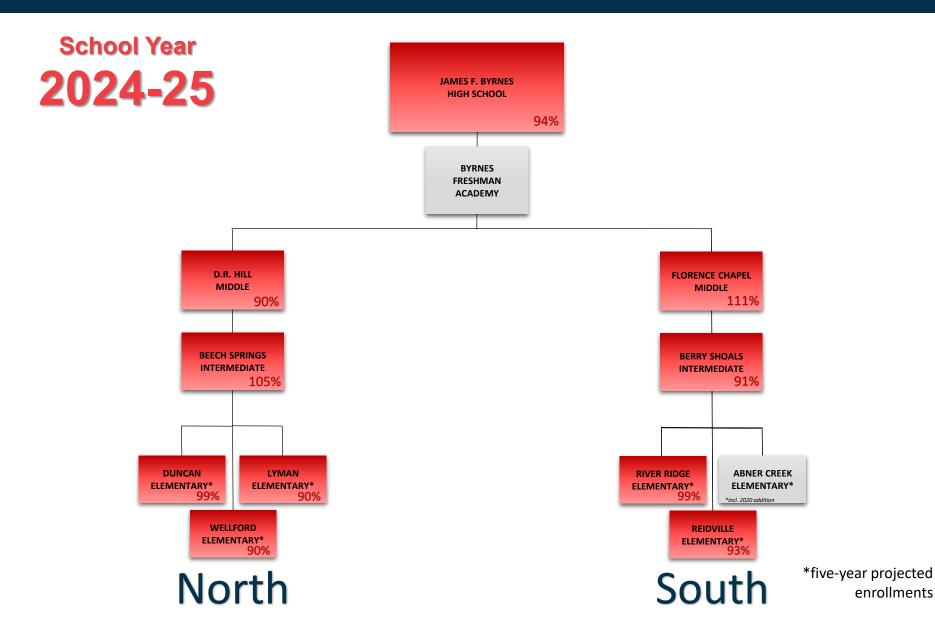
\*11-day

enrollments



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# **Developing Solutions**

#### 1. Multiple concepts considered

- Address all needs?
- Affordable?

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- District operations?
- Prepare for future?



# **Developing Solutions**

#### 1. Multiple concepts considered:

- Address all needs?
- Affordable?

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- District operations?
- Prepare for future?

#### 2. Narrowed to two viable concepts:

- Shift 4<sup>th</sup> Grade to Intermediate
- Omit Intermediate Grade Level



# **Developing Solutions**

#### 1. Multiple concepts considered:

- Address all needs?
- Affordable?

KAHN

- District operations?
- Prepare for future?
- 2. Marrowed to two viable concepts:
  - Shift 4th Grade to Intermediate
  - Omit Intermediate Grade Level

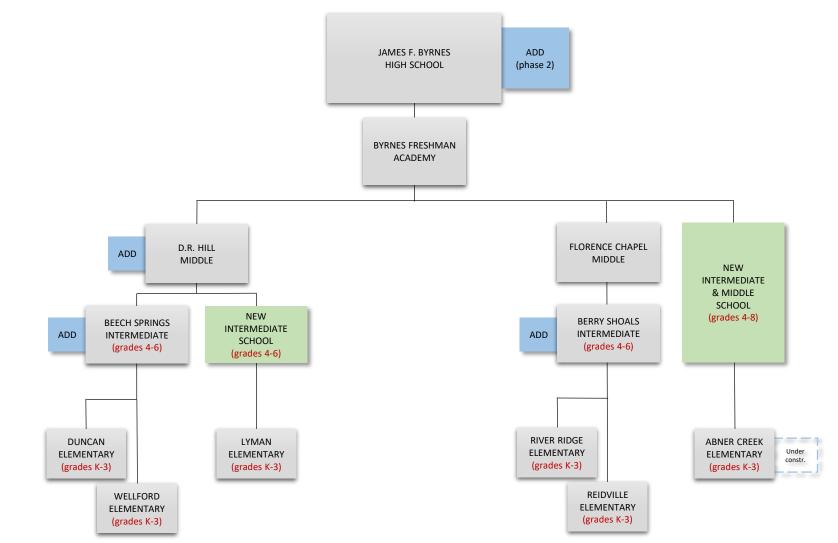
#### 3. Two important notes:

- Not in priority order
- Same cost range

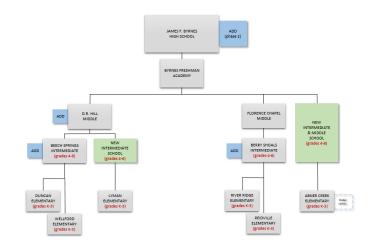




#### Shift 4<sup>th</sup> Grade to Intermediate





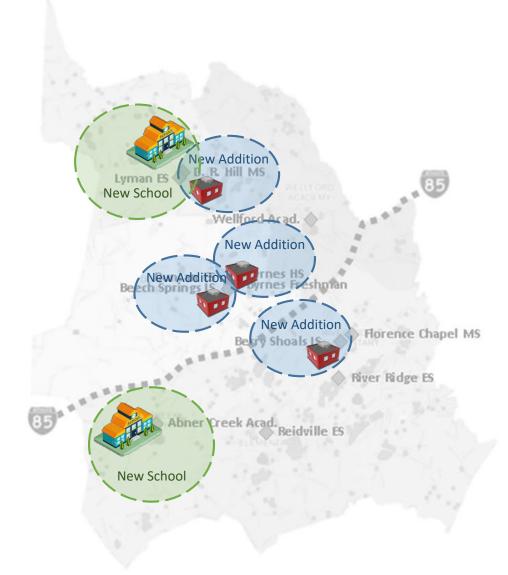


#### Advantages:

- No land purchase required
- Minor grade structure changes
- All elementary schools gain capacity
- Least amount of rezoning (new schools only)
- Most remaining capacity available

#### **Disadvantages:**

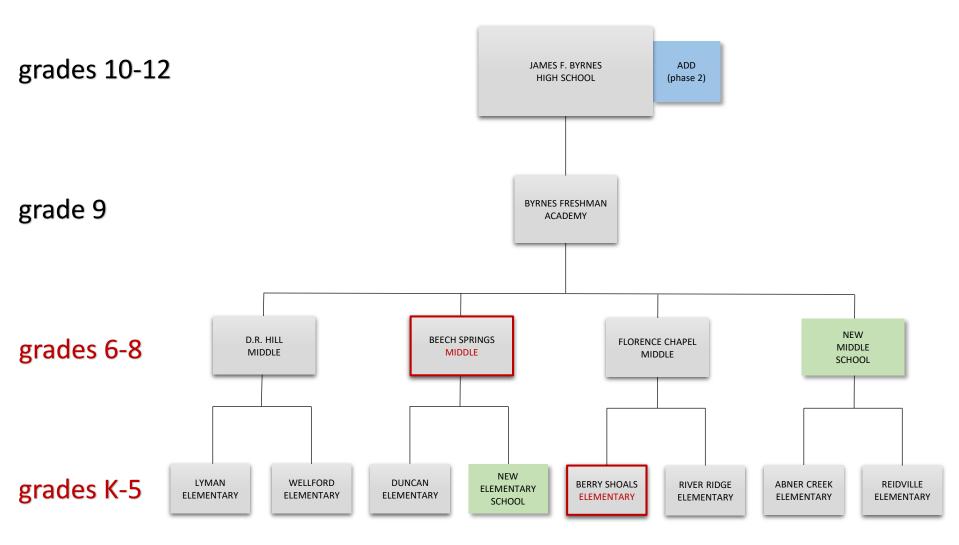
- Unbalanced feeder system
- Small new middle school (compared to current)
- Fewer planned expansions available



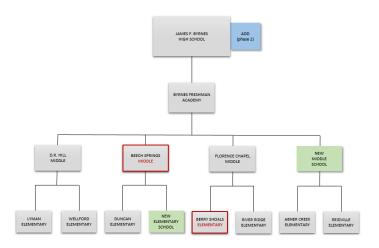
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#### **Omit Intermediate Grade Level**







#### Advantages:

- Fewer student transitions
- Balanced feeder system
- Smaller schools
- Planned expansions still available
- Moderate remaining capacity available
- Least disruptive construction

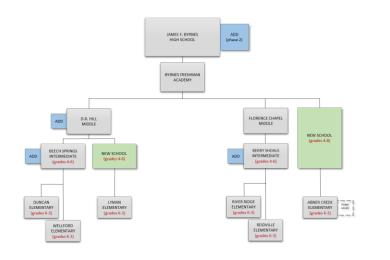
#### **Disadvantages:**

- Land purchase required (included in estimated cost)
- Significant grade structure changes
- Moderate rezoning required

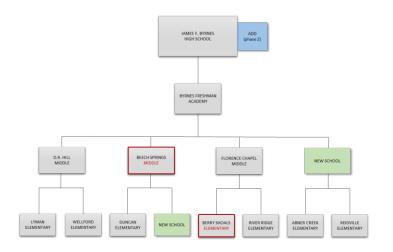




#### Shift 4<sup>th</sup> Grade to Intermediate

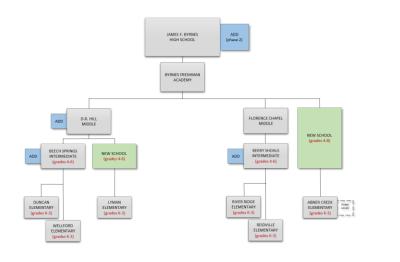


#### **Omit Intermediate Grade Level**

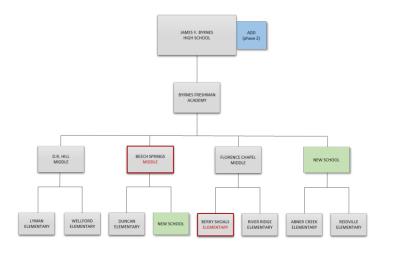




#### Shift 4<sup>th</sup> Grade to Intermediate



#### **Omit Intermediate Grade Level**



Addressing Growth = \$170M - \$180M

(either option)







**District Growth** 

**Addressing Growth** 

Conclusion





