

Section F
FACILITIES PLANNING AND DEVELOPMENT

New code	Heading	Old Code	Notes
FA	Facilities Development Goals/Priority Objectives	FA	This is model.
FB	Facilities Planning	FDB, FE, FEAB, FED	This is model; condenses/includes all of your information.
FED	Construction Plans and Specifications	FED	This is your policy.
FF	Naming Facilities	FDC	This is your policy.

Left over

FFA - in new DC

FACILITIES DEVELOPMENT GOALS/ PRIORITY OBJECTIVES

Code **FA** Issued **DRAFT/12**

Purpose: To establish the board's vision for development of district facilities.

A quality educational program is controlled to a great extent by the environment within which it functions. The development of a quality educational program and school buildings which facilitate the implementation of the program go hand in hand.

It is the intent of the board that quality facilities are provided to ensure an attractive, clean, comfortable and safe atmosphere for student learning. These facilities will include the following.

- buildings that are functional and solidly constructed
- new buildings and renovations that are appropriate to the community and to existing buildings
- quality engineering services to insure long-term functional durability of mechanical and electrical systems
- design for long-range economy of operation and energy conservation
- features to simplify long-term maintenance and upkeep
- meeting all safety code requirements through the remodeling of older structures
- adequate school space to accommodate future improvements in educational programs and services

The board will authorize the construction of a sufficient number of school buildings to meet the demands of present and future student enrollments. The board seeks to provide the highest type of educational environment for students at the lowest possible expenditure of tax dollars.

Adopted 3/22/93; Revised ^

FACILITIES PLANNING

Code **FB** Issued **DRAFT/12**

Purpose: To establish the board's vision for planning for long-range facility needs.

The board may initiate long-range needs determination surveys on the recommendation of the superintendent or by the board's own appreciation of need.

The board will determine needs based upon the following criteria.

- the extent of use of existing facilities
- the students to be accommodated at a particular time and projected into the future
- the educational goals of the district
- the extent of non-school or shared use of the facilities
- demographic projections for birth rates, population growth and economic conditions

The superintendent, with the full participation of the professional staff, will develop educational specifications for new school facilities or renovations of existing ones. The superintendent may use consultants when he/she deems it necessary.

Additionally, the board may employ the assistance of professional persons to help the district conduct a needs determination survey. The administration and/or specialist will present findings to the board for action.

The board may seek input from the community in determining long-range needs.

Adopted 1974; Revised 3/22/93, ^

CONSTRUCTION PLANS AND SPECIFICATIONS

Code **FED** Issued **01/02**

The board must approve all plans and specifications. According to state law, the board must then submit the plans and specifications to the state superintendent of education, or his/her agent, for approval.

Adopted 3/22/93

Constitutional and Statutory Provisions:

A. S.C. Code of Laws, 1976, as amended:

1. Section 59-23-40 et seq. - School buildings to conform to building code and plans and specifications to be approved by state superintendent or his agent.

NAMING FACILITIES

Code **FF** Issued **DRAFT/12**

Purpose: To establish the basic structure for the naming of district facilities.

The board is responsible for naming school facilities.

Naming a school is a matter of great importance. It is a matter which deserves thoughtful attention from the board and the administration. Generally, the board prefers to name school facilities for recognized geographical areas.

- Where feasible, the board will name schools to denote location. It will consider the community, street and geographic area in the selection of a name.
- Names suggested by the natural setting and habitat of the school location may also be appropriate.
- The board may name a facility for a person who is deceased.
 - The person must have served ~~the district~~ **District Five Schools** for at least 30 years.
 - The person must be generally recognized as a positive driving force in the district and must have personal character beyond reproach.
- The board will be responsible for recommending a name or names for a school.
- The board may accept recommendations from persons living within the new school area, from the district at large and/or from district personnel.
- The board will consider recommendations no later than the third monthly meeting after the contract for the school has been let. The board will decide on the name of the school at the next regular meeting after the one at which recommendations for possible names occurred.

Specific buildings, wings or other facilities

There may be occasions when specific parts of a school could be named for an individual. In those instances, the guidelines listed above for naming of a school will be followed. If the board receives a request for naming a portion of a facility, the board will investigate the request, study and make the final decision.

Adopted 3/26/90; Revised 3/22/93, 1/16/99, 8/22/05, ^