

Spartanburg County School District Five

Olweus Bullying Prevention Program

Baseline through 2014

Student Surveys 2011 - 2014

School Administrators met with Olweus Coordinators to review the student survey trend analysis reports at each school.

The results compare the student responses from pre – Olweus program to the results from two full years of implementation.

Here is the good news:

- Increase in students that reported NOT being bullied for 3rd through 8th grade
- Decrease in bullying overall
 - ✓ Grades 3 – 5 down 26%
 - ✓ Grades 6 – 8 down 31%
- Decrease in students who reported bullying others
 - ✓ Grades 3 - 5 down 32%
 - ✓ Grades 6 - 8 down 45%

Here is the good news:

- Overall decrease in chronic bullying district-wide
- 90% of students reporting feeling empathy for those who are bullied
- Students who were afraid of being bullied went down 8%

Spartanburg County School District Five is trending in the right direction in bullying prevention

Third Bullying Incident Referrals

All schools track all bullying incidents. On the third incident, students are referred to Administration. Here are the results for the 2013-2014 school year.

- Elementary Schools 0 - 2
- Intermediate Schools 0 - 6
- Middle Schools 1 - 6

What's Happening at the High Schools ?

Teachers from both the Freshman Academy and High School campus work together on one Olweus Bullying Prevention Committee.

Last summer they created a curriculum of 32 different monthly student lessons for students in 9th through 12th grade using Olweus materials and the Common Sense Media Curriculum.

Commonsensemedia.org

Common Sense Media Curriculum

Unit	Category	Title	Description
1		<u>Digital Life 102</u>	Students test their knowledge of digital media and talk about the role media plays in their lives.
		<u>Oops! I Broadcast It on the Internet</u>	Students are introduced to the benefits of sharing information online and the potential risks of sharing inappropriate information.
		<u>Copyrights and Wrongs</u>	Students explore the legal and ethical dimensions of respecting creative work.
		<u>Feeling On Display</u>	Students reflect on the different pressures teens face when it comes to editing, posting, and commenting on photos online.
		<u>Turn Down the Dial on Cyberbullying and Online Cruelty</u>	Students learn that cruelty can escalate quickly online because people are often anonymous and posts spread quickly.

Common Sense Media Curriculum

Unit	Category	Title	Description
2		<u>My Online Code</u>	Students discuss their understanding of ethical behavior and are introduced to the concept of online ethics.
		<u>Who Are You Online?</u>	Students explore how they and others represent themselves online, and the relationship between online and offline selves.
		<u>Building Community Online</u>	Students examine websites that foster positive community.
		<u>Overexposed: Relationships</u>	Students explore the risks and responsibilities of carrying out romantic relationships in the digital world.
		<u>Risky Online Relationships</u>	Students think critically about developing relationships with people online.

Common Sense Media Curriculum

Unit	Category	Title	Description
3		<u>Rights, Remixes, and Respect</u>	Students reflect on the differences between taking inspiration from the creative work of others and appropriating that work without permission.
		<u>Taking Perspectives on Cyberbullying</u>	Students learn about the dynamics of online cruelty and how it affects all of the people involved.
		<u>What's the Big Deal about Internet Privacy?</u>	Students explore the concept of privacy in their everyday lives, and as it relates to using the Internet.
		<u>Becoming a Web Celeb</u>	Students explore the upsides and downsides of becoming famous online, and reflect on whether the experience can differ for boys and girls.
		<u>College Bound</u>	Students learn that everything they or anyone else posts about them online becomes part of a public online presence known as a digital footprint.

Common Sense Media Curriculum

Unit	Category	Title	Description
4		<u>Private Today, Public Tomorrow</u>	Students reflect on their responsibility to protect the privacy of others when posting information about them online.
		<u>Does it Matter Who Has Your Data?</u>	Students consider the ways websites and companies collect data online and utilize it to personalize content for their users, as well as consider companies' motives in doing so.
		<u>Breaking Down Hate Speech</u>	Students learn the definition of hate speech and understand how it affects individuals, groups, and communities.
		<u>Retouching Reality</u>	Students think critically about the different purposes and contexts of digital image editing.
		<u>Collective Intelligence</u>	Students consider both the benefits and drawbacks of using collective intelligence in different contexts.

Focus Moving Forward

- Principals and coordinators continue to visit classroom meetings
- Administration encourages and follows up on resources being added to the Olweus folder on the district V drive
- All schools continue to track and report bullying incidents
- Certified trainers are still available for technical assistance
- Amy Kitts has agreed to serve as a district contact for Olweus

Don't Forget



*Continue to
involve parents
and
community*