

# PROFILE OF THE South Carolina Graduate

## WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts  
and math for career and college  
readiness

Multiple languages, science, technology,  
engineering, mathematics (STEM), arts and  
social sciences



## WORLD-CLASS SKILLS

Creativity and innovation

Critical thinking and  
problem solving

Collaboration and teamwork

Communication, information,  
media and technology

Knowing how to learn

## LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

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Adopted by: SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.



AN INITIATIVE OF



Innovative Scheduling for Learning

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# INDEPENDENT LEARNING TIME

Providing opportunities at both  
Byrnes High School and Byrnes Freshman Academy

Proposed for school year 2017-2018

# What is Independent Learning Time? What is Structured Learning Time?

## ILT

- time during the school day
- students choose activities or academic assistance
- self-directed
- allows for enrichment

## SLT

- time during the school day
- students are assigned tutoring, make-up work, extra help
- prescribed, based on performance
- allows for remediation



Bell schedule would allow either ILT or SLT or both in all academic subjects, based on unique needs of each student.



# Purpose & Benefits:

Improving student achievement and increasing graduation rate by...

- Strengthening student/teacher RELATIONSHIPS.
- Making school resources available to all students--media center, nurse, school counselors, bookkeeper, etc.
- Providing time for tutoring during the school day.
- Empowering students to take ownership of their learning (Independent Learning Time) while holding students accountable (Structured Learning Time).
- Increasing connectivity to school through access to clubs, intra-mural, and wellness activities.
- Creating opportunities for work-based, service-learning projects.
- Allowing flexibility for various events, without interrupting protected instructional time.

# Roles during ILT/SLT

## Teachers

- 30-minute unencumbered lunch
- Scheduled supervision/duties
- Set “office hours” for student interaction:
  - *tutoring and extra help*
  - *make up work*
  - *enrichment activities*
  - *club meetings*
  - *intra-mural and wellness activities*

## Students

- Move with a purpose in supervised areas throughout the building
- Eat in designated areas outside of the cafeteria (will have multiple choices)
- Engage in Independent Learning Time (ILT)
  - *Students select learning opportunities as needed.*
- Engage in Structured Learning Time (SLT)
  - *Scheduled attendance based on academic performance (less than 70 average).*
- Participate in clubs, intra-mural and wellness activities as desired
- Complete virtual assignments (Schoology) using 1:1 devices.

# Bell Schedule with ILT/SLT

Activity	Start	End	Duration
Warning Bell	7:57	8:10	0:13
1st Period	8:10	9:40	1:30
Transition	9:40	9:46	0:06
2nd Period	9:46	11:16	1:30
ILT/SLT & Lunch	11:16	12:12	0:56
Transition	12:12	12:19	0:07
3rd Period	12:19	1:49	1:30
Transition	1:49	1:55	0:06
4th Period	1:55	3:25	1:30

# Teacher Responsibility Matrix\*

Department	Monday	Tuesday	Wednesday	Thursday	Friday
Academic Support	Supervision	Tutor B	Flex	Select	Tutor A
CATE	Select	Supervision	Tutor B	Tutor A	Flex
English	Flex	Tutor A	Supervision	Tutor B	Select
Fine Arts	Flex	Supervision	Tutor A	Tutor B	Select
JROTC	Tutor A	Tutor B	Supervision	Select	Flex
Math	Supervision	Select	Tutor A	Flex	Tutor B
Physical Ed	Intramurals	Intramurals	Select	Intramurals	Intramurals
Science	Select	Tutor A	Flex	Supervision	Tutor B
Social Studies	Flex	Select	Tutor B	Tutor A	Supervision
Special Education	Supervision	Tutor A	Tutor B	Flex	Select
World Languages	Select	Tutor B	Flex	Supervision	Tutor A

# \*=Teacher Responsibilities, defined

- Supervision: This will be a duty for one half of ILT. The other half will be used for the faculty member's lunch.
- Tutor A: The faculty member will tutor for the first half of ILT. The second half is that faculty member's lunch.
- Tutor B: The faculty member will tutor for the second half of ILT. The first half is that faculty member's lunch.
- Select: These days are when faculty members may choose between department activities, club meetings, or any other student-centered enrichment activity the faculty member chooses. These are not to be used for anything that doesn't involve students (department meetings, etc.)
- Flex: These days the faculty member has the option of tutoring either A or B. It is their choice, but it's also their responsibility to communicate that to their students. It may change week to week, if they so choose.
- Intramurals: The faculty member will supervise the athletic activities during this time either in the auxiliary gym or the soccer field. For our first year, we will have "pick-up" style games rather than formal teams and tournaments.



# Communicating Tutoring Assignments for Structured Learning Time

**BHS Required Tutorial**

Student Name: _____	Subject: _____	
Date of tutorial: _____	Tutor A _____	Tutor B _____
Teacher: _____		

*To be admitted to tutorial the student must have this slip*  
*White: Student Yellow :Teacher*

# Action Steps

- Conducted research
- Site visits to Summerville High School, Berea High School, Travelers Rest High School
- Involved a variety of stakeholders
  - *ILT Committee with BHS and BFA teacher-leaders*
  - *School Improvement Council(s)*
  - *R D Anderson*
  - *Custodial, Food Service, and Transportation*
  - *full-faculty meetings and surveys*
  - *students*
- **Next Steps:**
  - *Contest to name ILT/SLT at BHS and BFA.*
  - *Create opening of semester schedule.*
  - *Determine measures for evaluating success.*