

Curriculum and Assessment Update

District Five Schools of Spartanburg County

May 19, 2014

Assessment Update: HSAP

- ▶ HSAP – High School Assessment Program (Exit Exam)
 - ▶ Graduation Requirement 2004-2014
 - ▶ BSAP – Basic Skills Assessment Program
 - ▶ 1990-2003
 - ▶ First Exit Exam
 - ▶ Class of 2015 will no longer be required to pass HSAP to receive a South Carolina High School Diploma
 - ▶ Section 59-18-310 – SC Code of Laws
 - ▶ Act 155 of 2014 (H3919)

Assessment Update: HSAP

- ▶ Section 59-18-310 of the South Carolina Code of Laws
 - ▶ State Certificate Recipients
 - ▶ Earned all 24 units required for a South Carolina Diploma
 - ▶ Did not meet the Exit Exam Requirement
 - ▶ Petition local school board to determine eligibility to receive a high school diploma
 - ▶ Petition deadline: December 31, 2015
 - ▶ School Board will transmit diploma requests to the South Carolina Department of Education (SCDOE)
 - ▶ SCDOE currently developing procedures

Assessment Update: WorkKeys

- ▶ Developed by ACT: [ACT WorkKeys](#)
- ▶ Job skills assessment system that helps employers select, hire, train, develop, and retain a high-performance workforce
- ▶ Measures foundational and soft skills
- ▶ Twelve individual assessments
- ▶ Applied Mathematics, Locating Information, and Reading for Information can lead to earning ACT's National Career Readiness Certificate (NCRC)
- ▶ Administered to **all** first time 11th graders in 2014-2015
 - ▶ Section 59-18-325
- ▶ SCDOE negotiating contract and administration procedures

Assessment Update: Smarter Balanced

- ▶ H.3893
 - ▶ Unanimously passed senate May 6, 2014
 - ▶ Removes SC from:
 - ▶ The Smarter Balanced Assessment Consortium
 - ▶ Smarter Balanced Assessment
 - ▶ Prevents SC from administering Smarter Balanced Assessment

Assessment Update: Grade11

- ▶ Section 59-18-325
 - ▶ First time eleventh graders in 2014-15 must be administered a College and Career Readiness Assessment (CCRA)
 - ▶ Required by the federal Individuals with Disabilities Education Improvement Act and by Title 1 of the Elementary and Secondary Education Act
 - ▶ Will not be an “Exit Exam” assessment at this time

Assessment Update: H.3893

- ▶ Continues WorkKeys and College and Career Readiness Assessment in grade 11
- ▶ Outlines requirements for a summative assessment for grades 3-8, 11 and 9-10 if funds allow
- ▶ Executive Director of the Budget and Control Board will handle procurement for all assessments
 - ▶ Must be procured by September 30, 2014
 - ▶ Must be administered in 2014-15

Assessment Update: H.3893

- ▶ Neither the South Carolina Department of Education nor the SC Education Oversight Committee will approve the assessments
- ▶ A special panel will approve all assessments
 - ▶ Chairman of the State Board of Education
 - ▶ Chairman of the Education Oversight Committee
 - ▶ Chairman of the Board of Directors for the South Carolina Chamber of Commerce
 - ▶ Chairman of the South Carolina Commission on Higher Education
 - ▶ Chairman of the South Carolina Technical College System Board
 - ▶ State Superintendent of Education

Assessment Update: H.3893

- ▶ Outlines Summative Assessment Format for grades 3-8
 - ▶ Includes 9-10 if funds available
 - ▶ 2014-15 Paper and pencil format
 - ▶ 2015-16 Paper and pencil or computer
 - ▶ 2016-17 Computer for all students

Assessment Update: H.3893

▶ SCPASS

- ▶ Formerly PASS – Palmetto Assessment of State Standards
- ▶ Science and Social Studies
 - ▶ All students in grades 3-8 will take both assessments in 2014-15
 - ▶ Only students in grades 4 and 7 take both assessments in 2013-14 and prior years

Accountability Update: H.3893

- ▶ Assessments administered in 2014-15 and 2015-16 cannot be used to calculate school and district report cards ratings
- ▶ Report cards will be issued displaying results only
- ▶ Education Oversight Committee (EOC) will recommend one accountability system by fall 2016
 - ▶ Will meet federal and state reporting requirements

Standards Update: H.3893

- ▶ Continued implementation of Common Core State Standards in ELA and Math in 2014-15
- ▶ CC ELA and Math Standards must be reviewed on or before January 1, 2015
 - ▶ Review will include extensive stakeholder input
- ▶ From the review, South Carolina College and Career Readiness Standards must be adopted for 2015-2016 implementation

H3893 Implications

- ▶ ESEA Flexibility Waiver (Elementary and Secondary Education Act) requires:
 - ▶ College and Career Readiness Standards (CCRS)
 - ▶ Assessment that measures CCRS
 - ▶ Teacher/Principal evaluation system that includes student achievement as one factor
- ▶ Without waiver approval for 2014-15, South Carolina returns to No Child Left Behind Status
 - ▶ Almost 100% of SC Title 1 schools would go into “improvement” status in 2014-15
- ▶ 2014-15 ESEA Waiver for South Carolina is pending

SCDOE Teacher Evaluation Model

- ▶ Components
 - ▶ Teacher's Professional Performance
 - ▶ Teacher's Impact on Student Learning Growth
 - ▶ Individual Student Growth
 - ▶ Teacher Value-Added (TVA)
 - ▶ Classroom Value-Added (CVA)
 - ▶ Overall growth of students in the school
 - ▶ School Value-Added (SVA)
- ▶ Used in personnel decisions in 2016-17

SCDOE Teacher Evaluation Model

- ▶ Individual Student Growth (35% of teachers in SC)
 - ▶ TVA/CVA – Teacher/Classroom Value-Added Component
 - ▶ State tested grades and subjects
 - ▶ Grades 4-5
 - ▶ Middle school (6-8) ELA and math teachers
 - ▶ 4th and 7th grade science and social studies; ~~5th, 6th, and 8th science or social studies~~ (4th – 8th science and social studies)
 - ▶ High school teachers who teach a subject with an End-of-Course exam (currently Biology 1, Algebra 1, English 1, and US History)
 - ▶ 9th, 10th and 11th grade teachers of ELA and Algebra, Probability and Statistics, and Geometry

SCDOE Teacher Evaluation Model

▶ ~~School Value-Added (SVA)~~

▶ Elementary & Middle Schools

- ▶ Growth rating on available state-level assessments

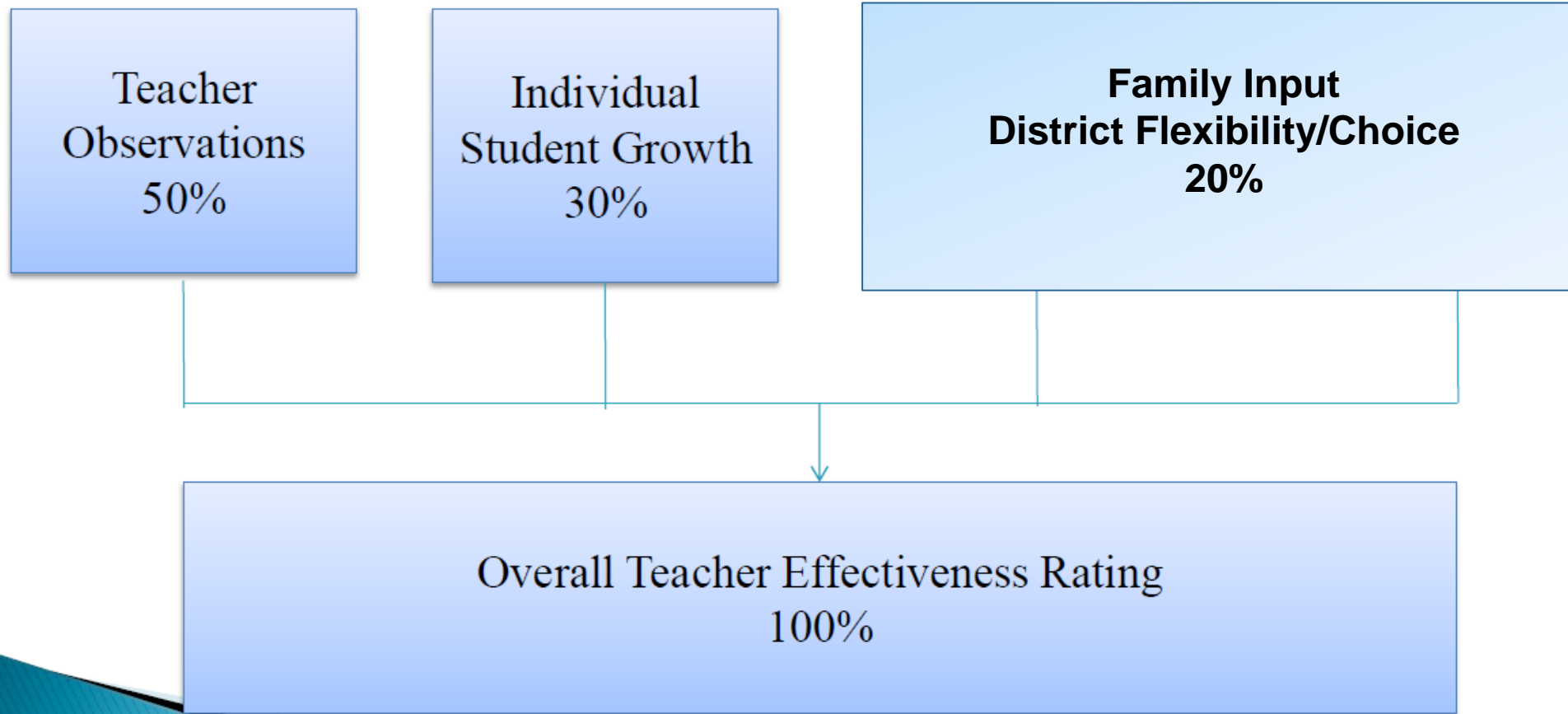
▶ High Schools

- ▶ End-of-Course examination performance
- ▶ ~~HSAP first attempt passing rate~~
 - ▶ CCRA – College & Career Ready Assessment
- ▶ Graduation rate (on-time, and 5-year)

SCDOE Teacher Evaluation Model

- ▶ Family (Community) Input
 - ▶ Parent and/or student surveys, etc.
 - ▶ Districts can opt to incorporate or not
 - ▶ If district omits the Family Input measure, then individual student growth (TVA/CVA) counts more

Proposed Teacher Evaluation System



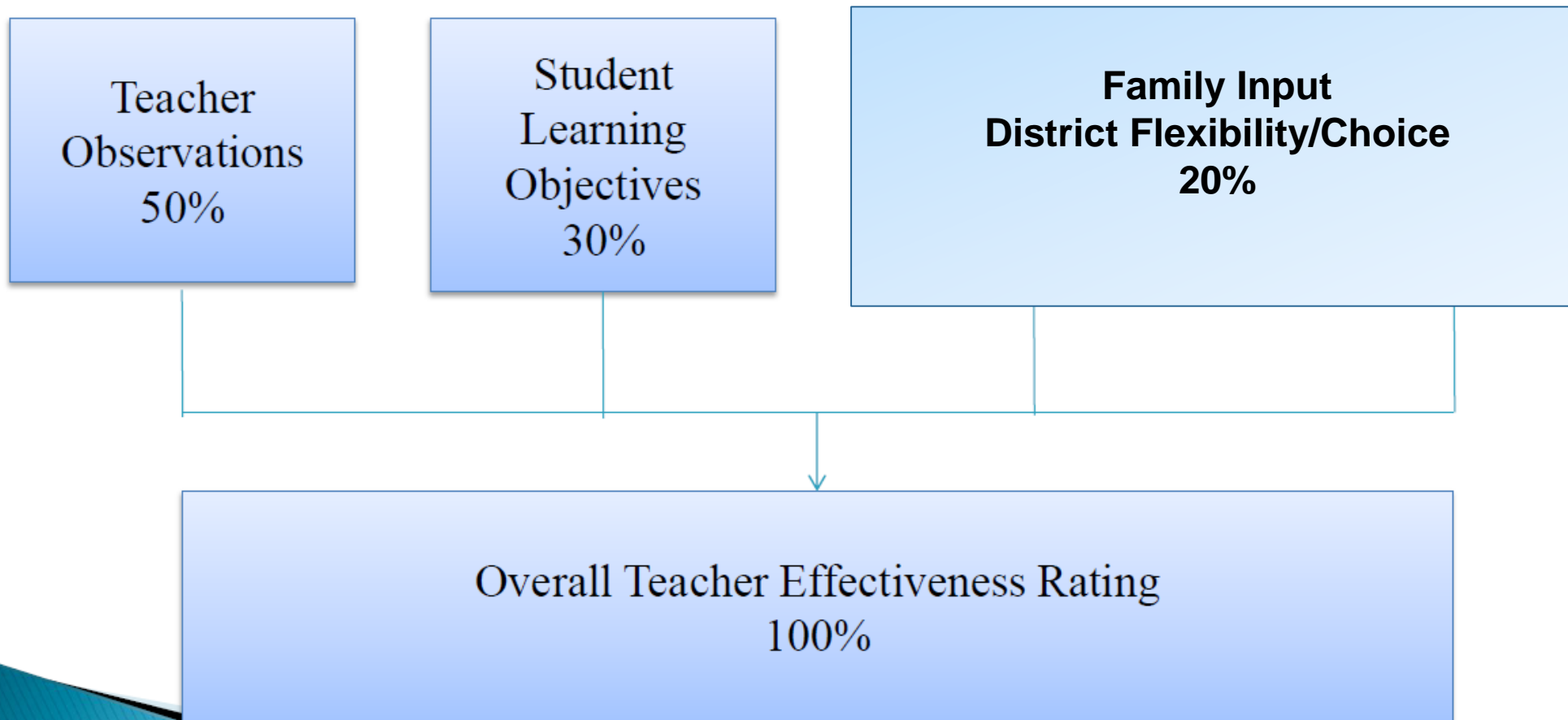
SCDOE Teacher Evaluation Model

- ▶ Teachers in Non-Testing Grades & Subjects
 - ▶ 65% of teachers in South Carolina
 - ▶ Will not have individual student growth scores
 - ▶ Will use Student Learning Objectives (SLO)
 - ▶ Includes media specialist, guidance counselors, and school psychologists

SCDOE Teacher Evaluation Model

- ▶ Student Learning Objectives (SLO)
 - ▶ Academic goal set by the teacher at the beginning of the year/course for all students or a sub-group of students
 - ▶ Specific, measurable, aligned to standards and/or district priorities
 - ▶ Educators scores based upon the degree to which the goals were attained
 - ▶ Teachers' detailed SLO data will reside in district
 - ▶ Yes (met SLO) or No (not met SLO) will be reported to SCDOE

Proposed Teacher Evaluation System



SCDOE Teacher Evaluation Model

- ▶ Teacher Effectiveness Ratings
 - ▶ 5 Levels
 - ▶ Exemplary
 - ▶ Highly Effective
 - ▶ Proficient
 - ▶ Needs Improvement
 - ▶ Ineffective
 - ▶ Effectiveness Ratings will not be shared with the public

H3893 Implications

- ▶ SC Department of Education must submit a plan for approval to the State Board of Education to mitigate the impact that assessment changes may have on teacher evaluation systems
- ▶ If impact can be reasonably mitigated by delaying evaluations, then the SCDOE will seek a federal waiver if necessary