

# AdvancED Systems Accreditation External Review

**April 21-24, 2013**

**Initial District Accreditation – April 2008**



# Quality Standards for Districts and Schools

1. Purpose and Direction
2. Governance and Leadership
3. Teaching and Assessing for Learning
4. Resources and Support Systems
5. Using Results for Continuous Improvement



# District Preparation for External Review

1. Developed new strategic plan in 2010-2011
  - A. Convened diverse group from District Five community
  - B. Revised Mission, Vision, and Beliefs/Values
  - C. Completed self assessment based on district data
  - D. Set district goals based on self assessment
  - E. Developed improvement plan to reach goals
2. Surveyed students, parents, and teachers spring 2012

# District Preparation for External Review

3. Completed self assessment based on survey results in summer 2012
  - A. Convened five (one per standard), diverse groups from District Five community
  - B. Identified strengths, disappointments/weaknesses
  - C. Rated each standard as 4, 3, 2 or 1
    - I. Used rubric to rate multiple indicators per standard
  - D. Developed narrative for each standard based on rating and input during self assessment
  - E. Identified evidence to support ratings for each standard
4. Developed executive summary that tells district's story (published)
  - A. Description, purpose, achievements, and areas of improvement
5. Completed required, online ASSIST components
  - A. Adaptive System of School Improvement Support Tools



## 5. ASSIST - Accreditation Comprehensive Report

- A. Transferred self assessment results
- B. Completed student performance diagnostic\*
  - 1. Entered PASS, HSAP and EOC scores
  - 2. Answered series of analysis questions
- C. Completed stakeholder feedback diagnostic\*
  - 1. Entered results of spring 2012 survey
  - 2. Answered series of analysis questions
- D. Transferred executive summary
  - 1. Published to AdvancED website
- E. Completed assurances
  - 1. Verified compliance with Federal, State, and AdvancED laws, policies, and requirements
  - 2. Uploaded strategic plan
- F. Submitted report to AdvancED for External Review Team (ERT)

\* *Required in 2012-2013, but not included in overall rating*



# School Expectations

- All District Five Schools completed the same process
- Completed five training sessions to guide schools through the process
- District standard leaders provided guidance and feedback as needed
- Completed ASSIST training for schools
- Participation and input from SIC/PTA, etc.



# Sunday, April 21, 2013

## Hotel

- External Review Team members(6) convene at hotel
- Team will have dinner together
- Present initial ratings per standard based on review of report two weeks prior
- Review evidence (artifacts)
  - Concrete document, policy, etc.
  - District practice
- Develop questions to ask and additional evidence to review
- Finalize schedule and assignments for visit



# Monday, April 22, 2013

## District Office

- Superintendent's overview
- Superintendent's interview
- Standards overview by district standard leaders
- School Board interviews
  - 11:00 AM – 12:00 PM (typical, but tentative)
- Interview all five standard teams
- Interview six principals





Tuesday, April 23, 2013

## Schools

- Interview six principals and their leadership team
  - Visit classrooms
  - Interview teachers
  - Interview parents
  - Interview students
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- Repeat the process after lunch at different location



Wednesday, April 24, 2013

## District Office

- Follow-up interviews
- Review additional evidence/artifacts if necessary
- Finalize ratings and Exit Report
- Debrief superintendent
- Present Exit Report during called Board meeting
  - Typically 1:00 PM



# Communicating Results

## ➤ **Exit Report**

- Presented to School Board and Superintendent
  - ❖ April 24, 2013 at approximately 1:00 PM
- Summary of findings
- Will not include overall rating under new protocol
- Will include team's recommendation for accreditation
- Will include Opportunities for Improvement
- Will include required actions
- May acknowledge Powerful Practices

## ➤ **Written Report within 20 days**

- Standards
- Learning Environment
- Stakeholder Feedback\*
- Student Performance\*

\* *Required in 2012-2013, but not included in overall rating*



# Accreditation Status

- The Accreditation Commission grants the system accreditation status:
  - Accredited Outright
  - Accredited On Advisement
  - Accredited Warned
  - Accredited Probation
  - =====
  - Accredited ***Excellence***\*
  - Accredited ***Distinction*** \*

*\* Not available in 2012-2013*

- AdvancED Accreditation Commission meets twice yearly to review and approve all the External Review reports, and issue official accreditation status.