



Spartanburg Five

2013 James F. Byrnes High School Performance Review

Our Schools

Performance Summary

DISTRICT ELEM GRADES	B	88.3
DISTRICT MIDDLE GRADES	A	92.8
JAMES F. BYRNES	A	90.7

All Students

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	0	1	1	1	
Dist MIDDLE	1	1	1	1	1	1	
James F. Byrnes	1	1	1	1	1	1	1

Male Population

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	0	1	1	1	
Dist MIDDLE	1	1	1	1	1	1	
James F. Byrnes	1	1	1	1	1	1	1

Female Population

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	0	1	1	1	
Dist MIDDLE	1	1	1	1	1	1	
James F. Byrnes	1	1	1	0.1	1	1	1

White Population

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	1	1	1	1	
Dist MIDDLE	1	1	1	1	1	1	
James F. Byrnes	1	1	1	1	1	1	1

African-American Population

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	0.8	0	1	1	
Dist MIDDLE	1	1	0.4	0	1	1	
James F. Byrnes	1	1	1	0.1	1	1	1

Hispanic Population

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	0	1	1	1	
Dist MIDDLE	1	1	0	0	1	1	
James F. Byrnes	1	1	0	0.2	1	1	1

Asian/Pacific-Island Population

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	0	1	1	1	
Dist MIDDLE	1	1	1	1	1	1	
James F. Byrnes							

Limited English Proficient Students

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	0	1	1	1	
Dist MIDDLE	1	1	0.4	0	1	1	
James F. Byrnes			0				1

Disabled Students

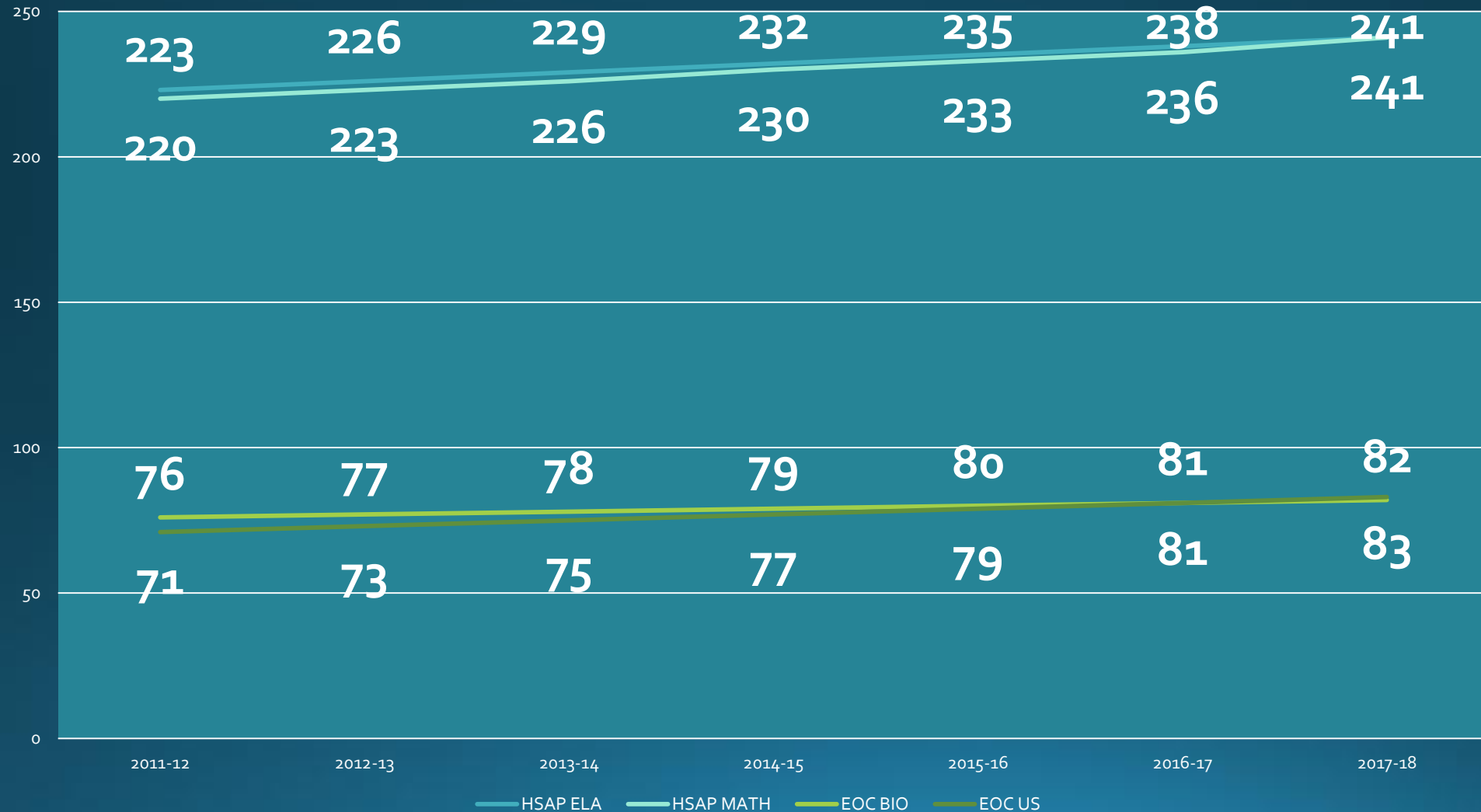
SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	0	0	0	0.7	1	1	
Dist MIDDLE	0.8	0.2	0.9	0.9	1	1	
James F. Byrnes	0.4	0	0	0	1	1	0.9

Subsidized Meals Students

SCHOOL	ELA	MATH	SCIENCE	SOCIAL STUDIES	ELA % TESTED	MATH % TESTED	GRAD RATE
Dist ELEM	1	1	0	1	1	1	
Dist MIDDLE	1	1	0	0	1	1	
James F. Byrnes	1	1	1	0.1	1	1	1

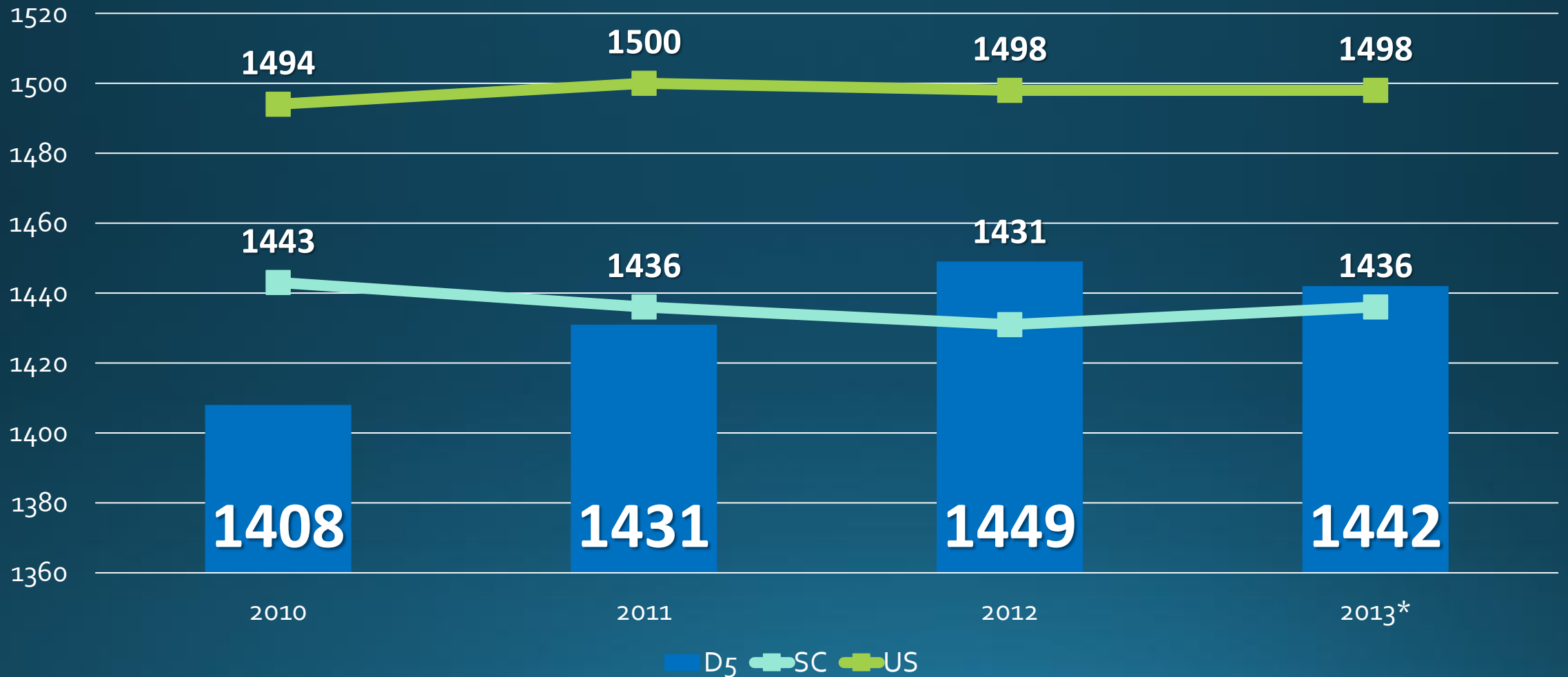
The Target Grows...

High School Annual Measurable Objectives (Targets)

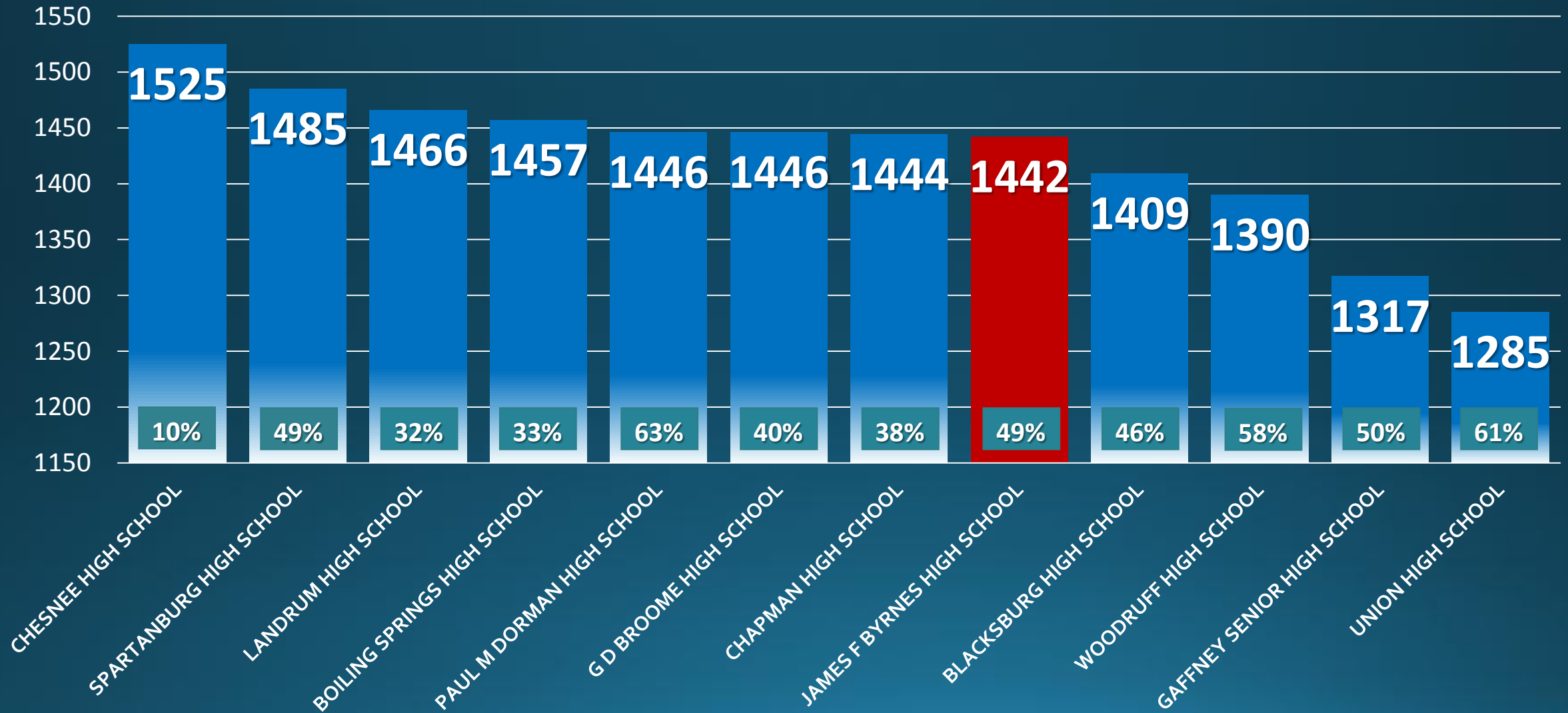


High School Test Data

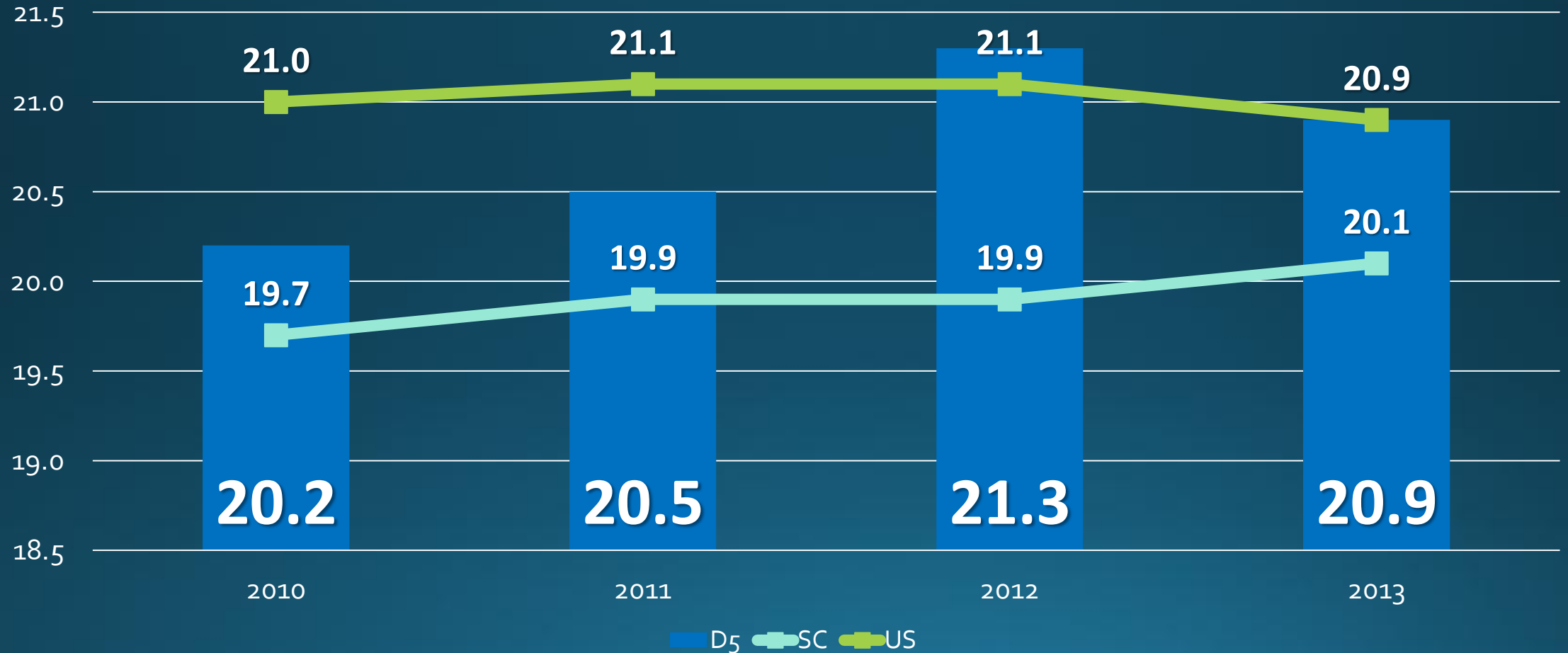
SAT Results – BHS



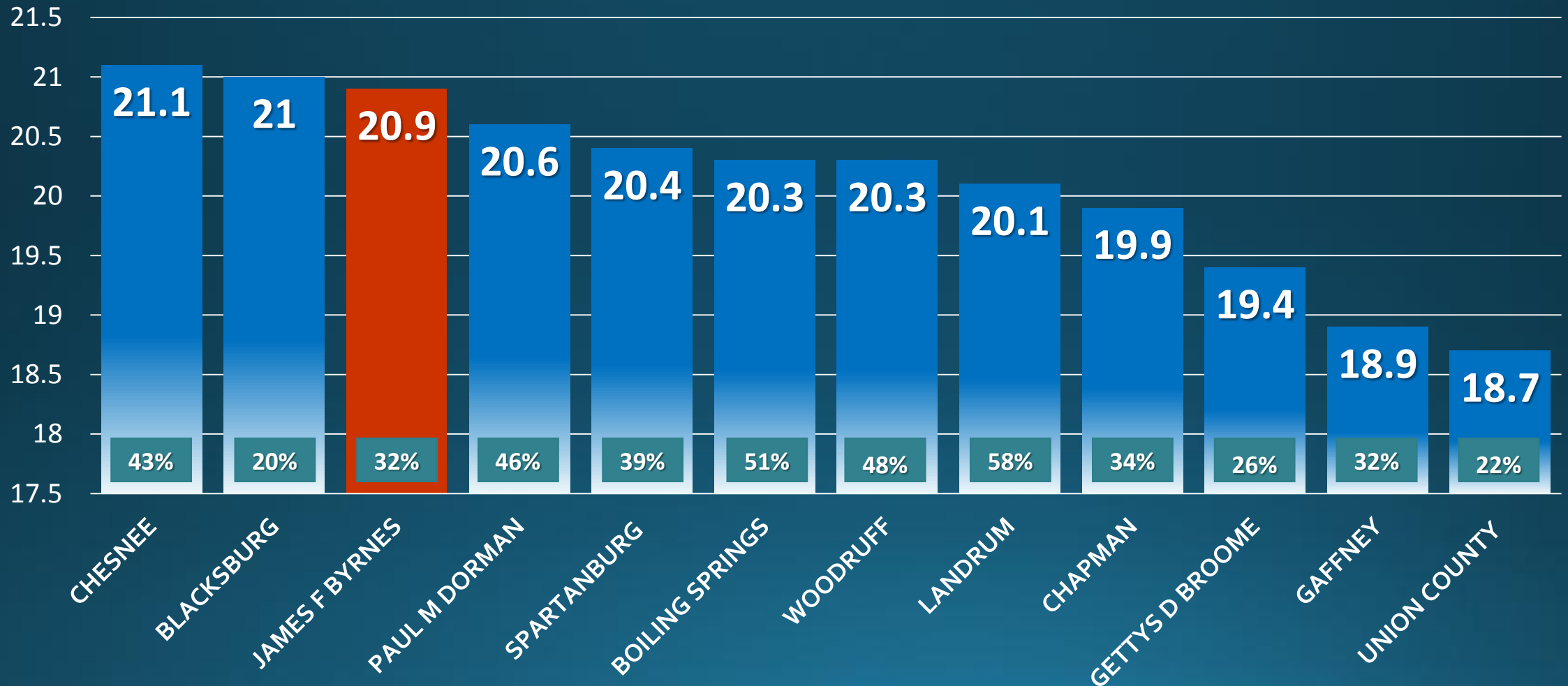
SAT Results – 2013 Area Rankings



ACT Results



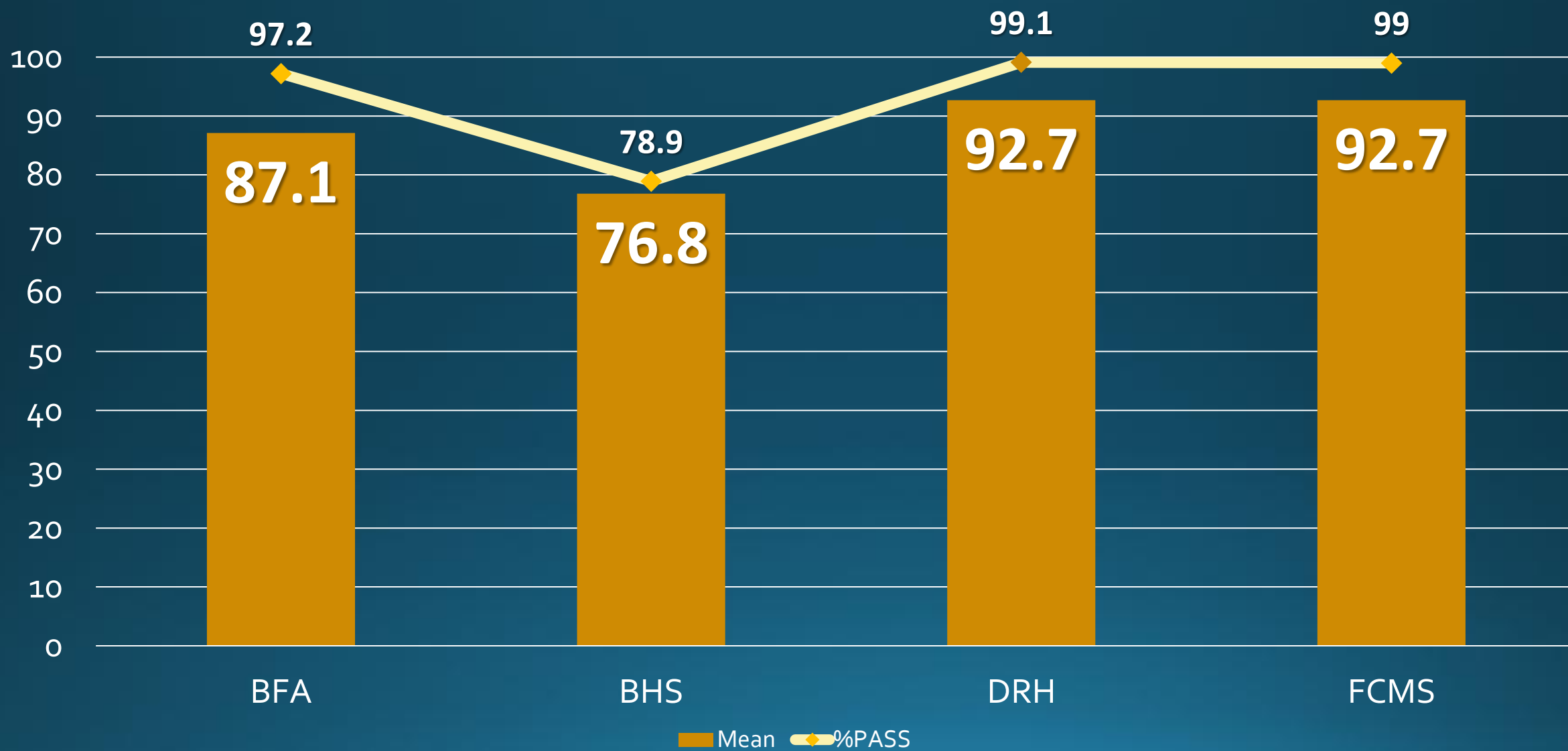
ACT Results – 2013 Area Rankings



2013 EOC Results

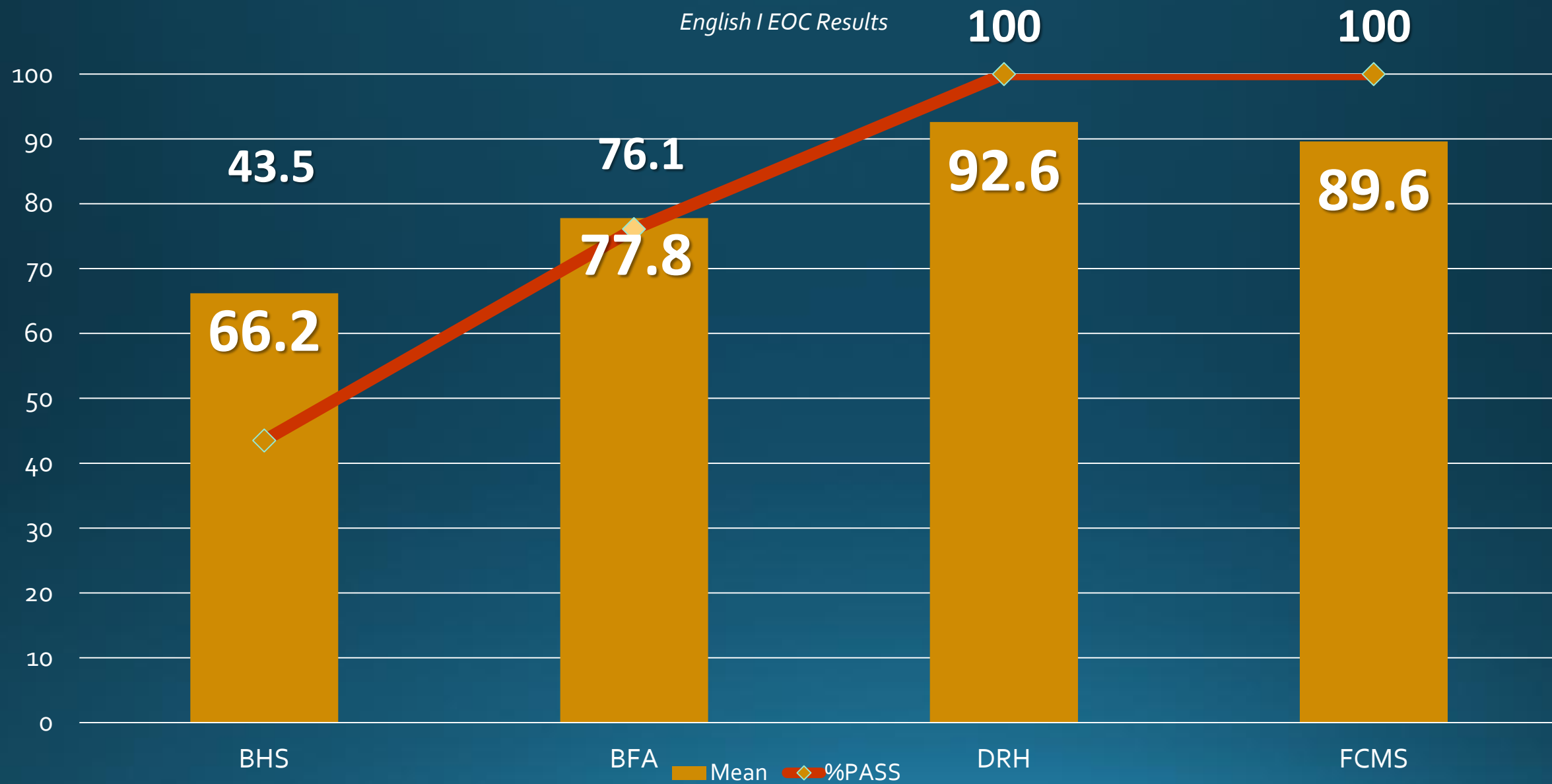
District Five Schools

Algebra I/Math for the Technologies II EOC Results



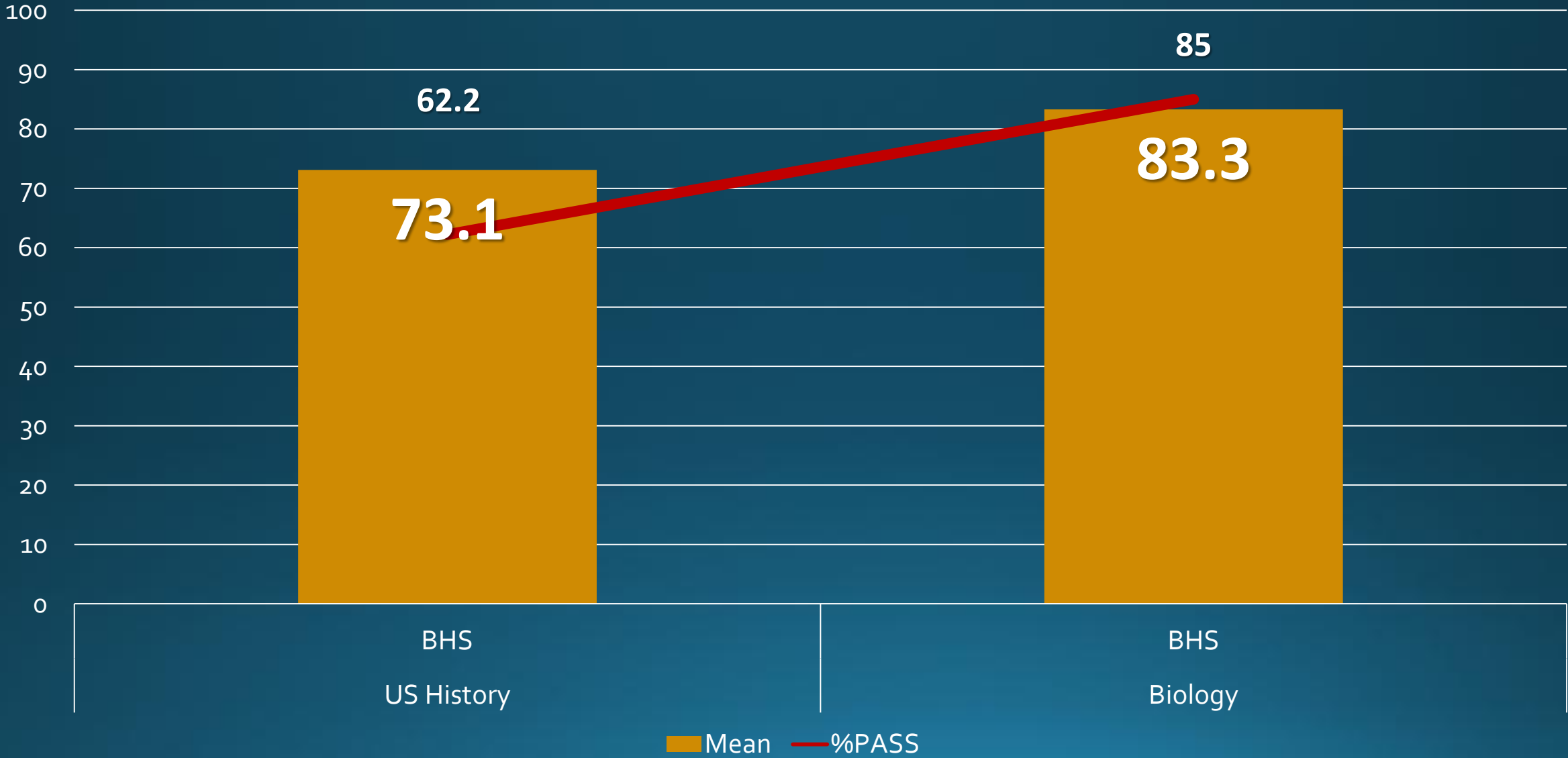
District Five Schools

English I EOC Results



District Five Schools

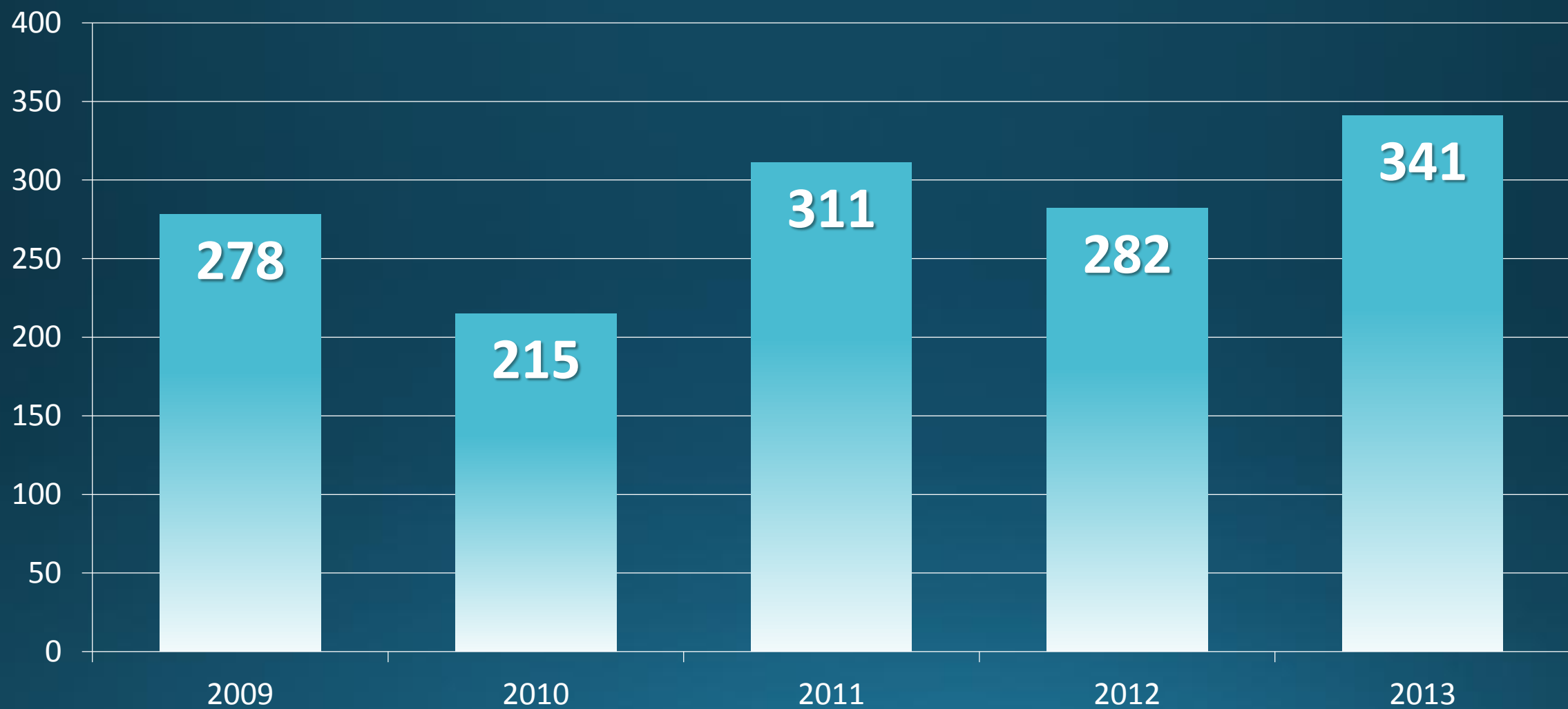
US History and Biology Results



AP Results

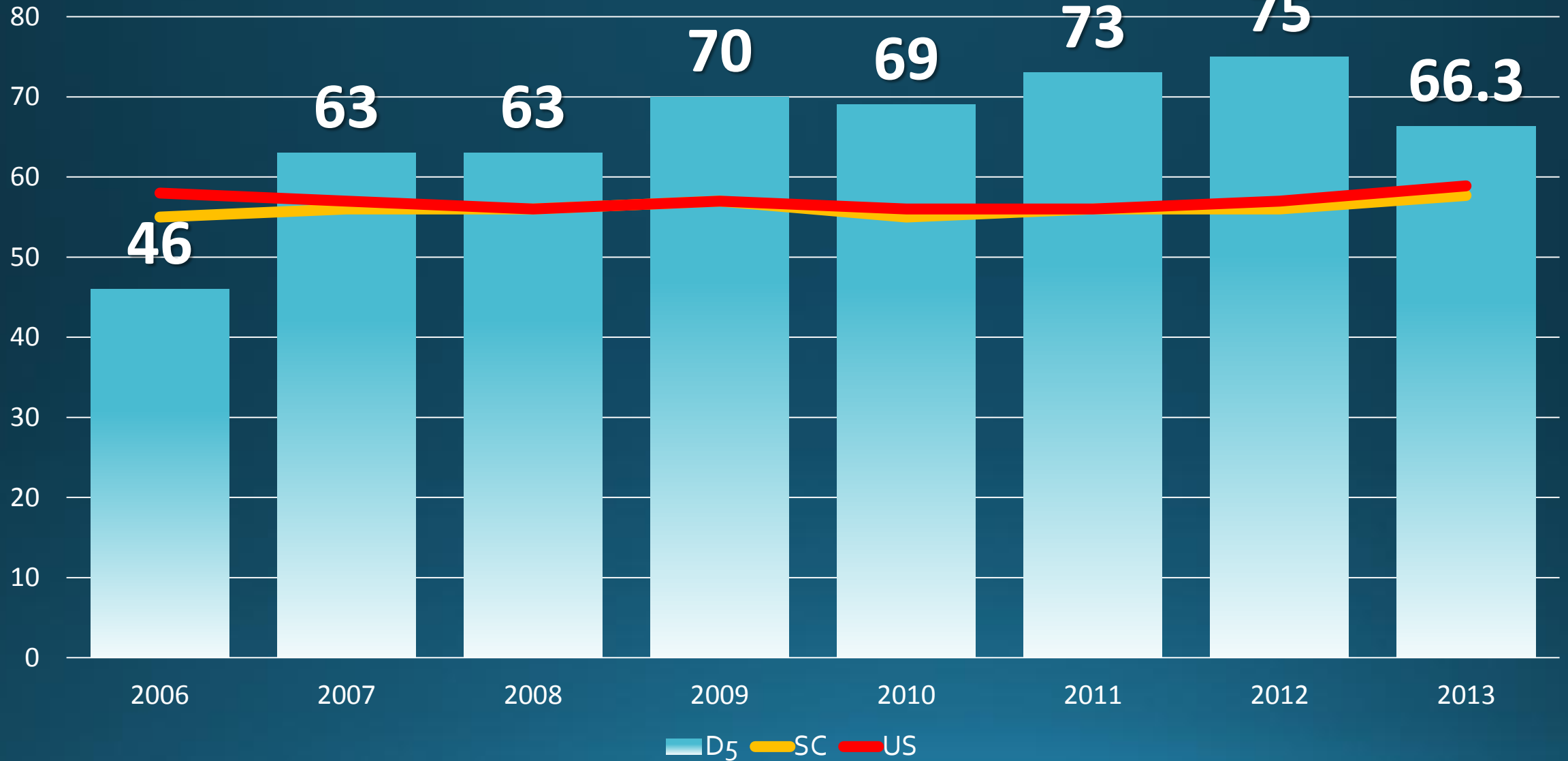
Advanced Placement (AP)

Tests Administered



Advanced Placement (AP)

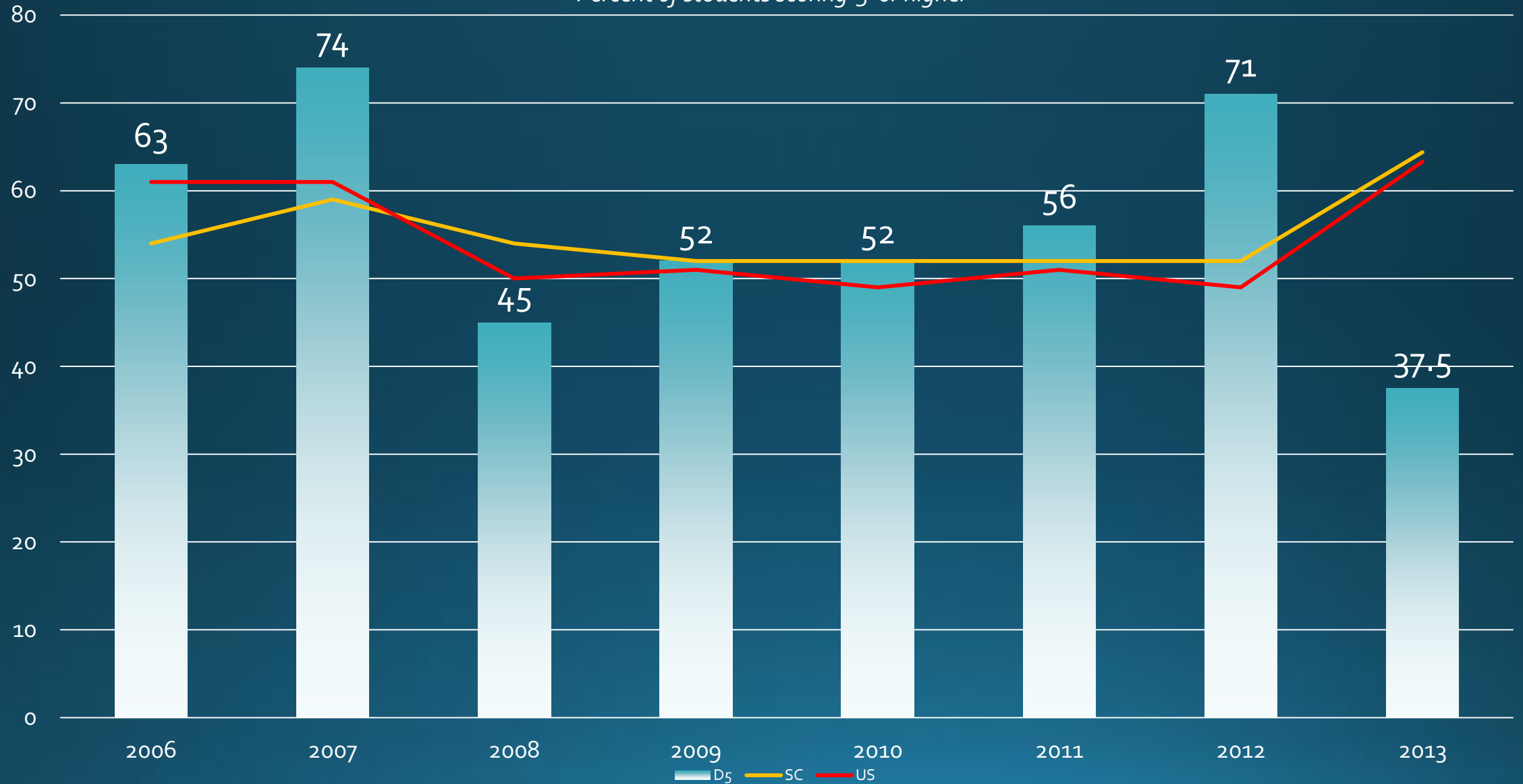
Percentage of students scoring '3' or higher - all tests



Appendix

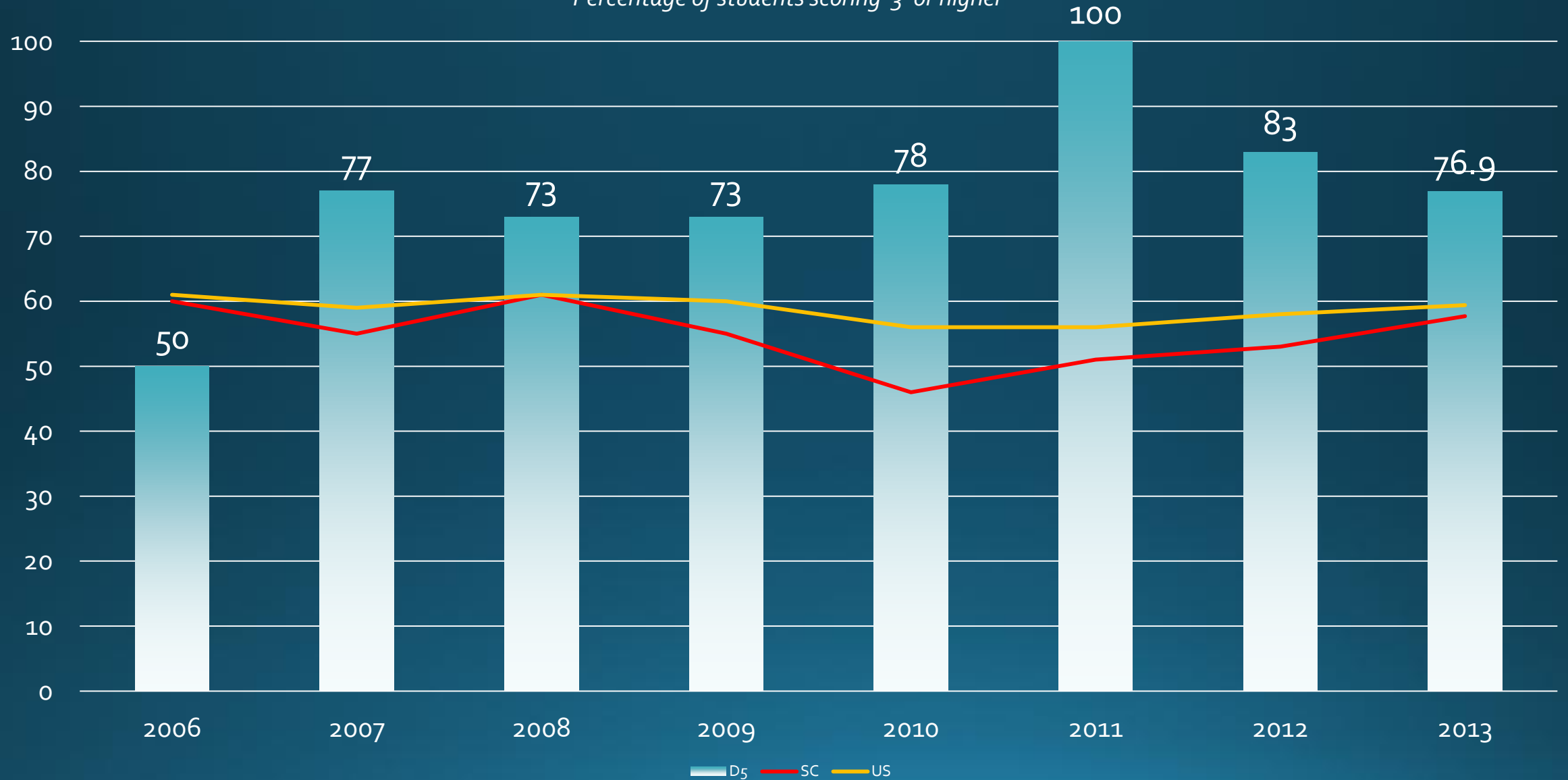
AP Biology Performance

Percent of students scoring '3' or higher



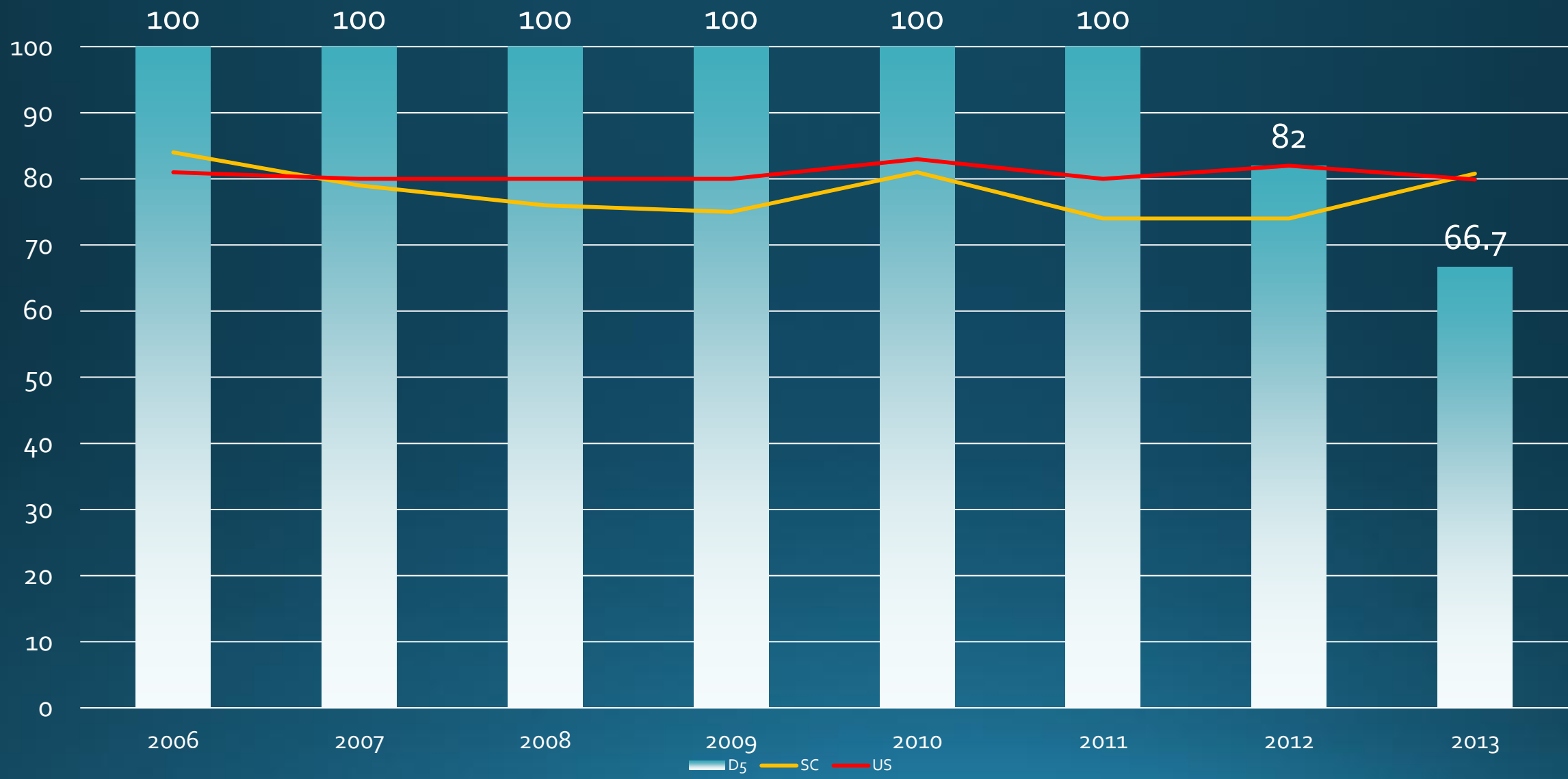
AP Calculus AB Performance

Percentage of students scoring '3' or higher



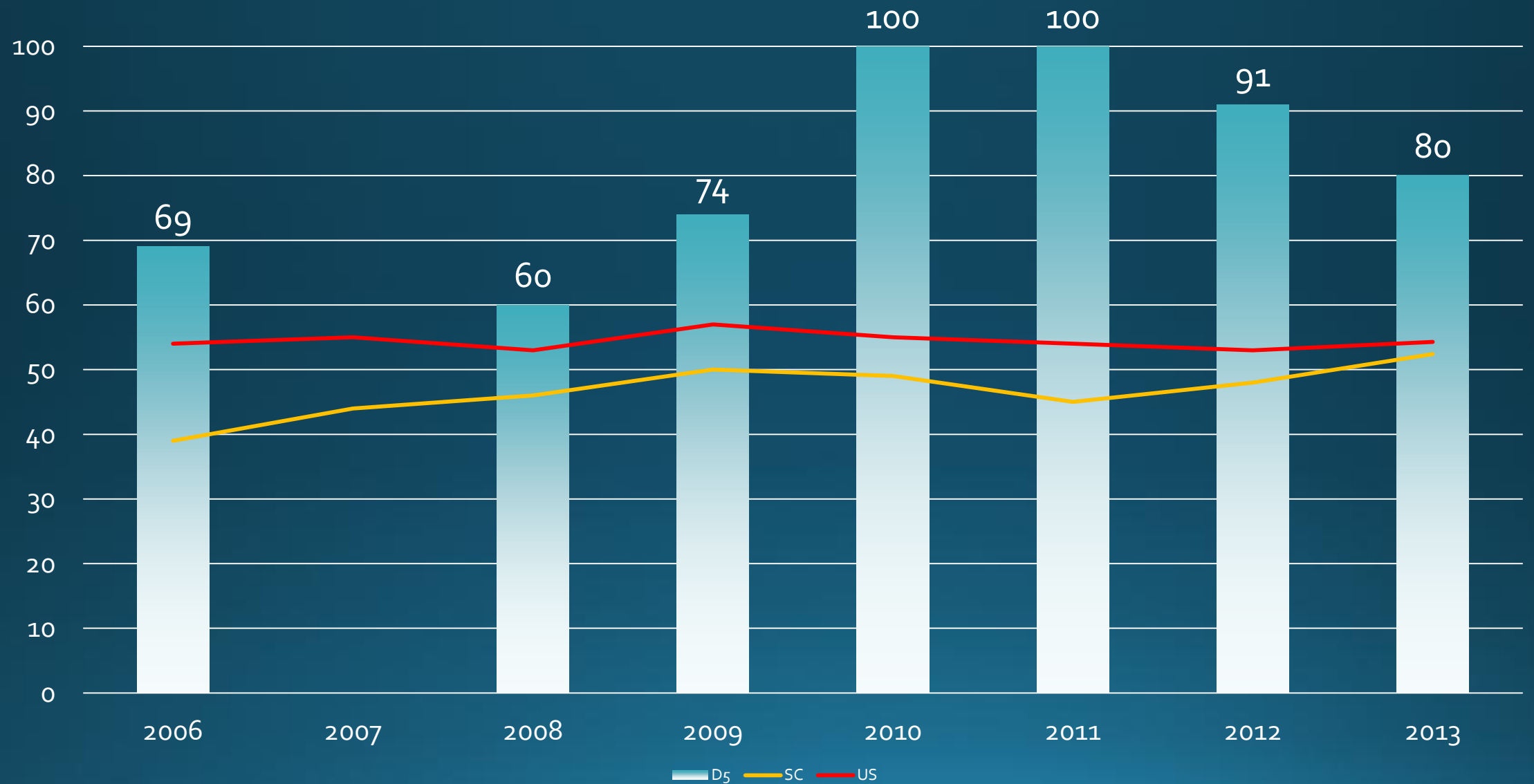
AP Calculus BC Performance

Percent of students scoring '3' or higher



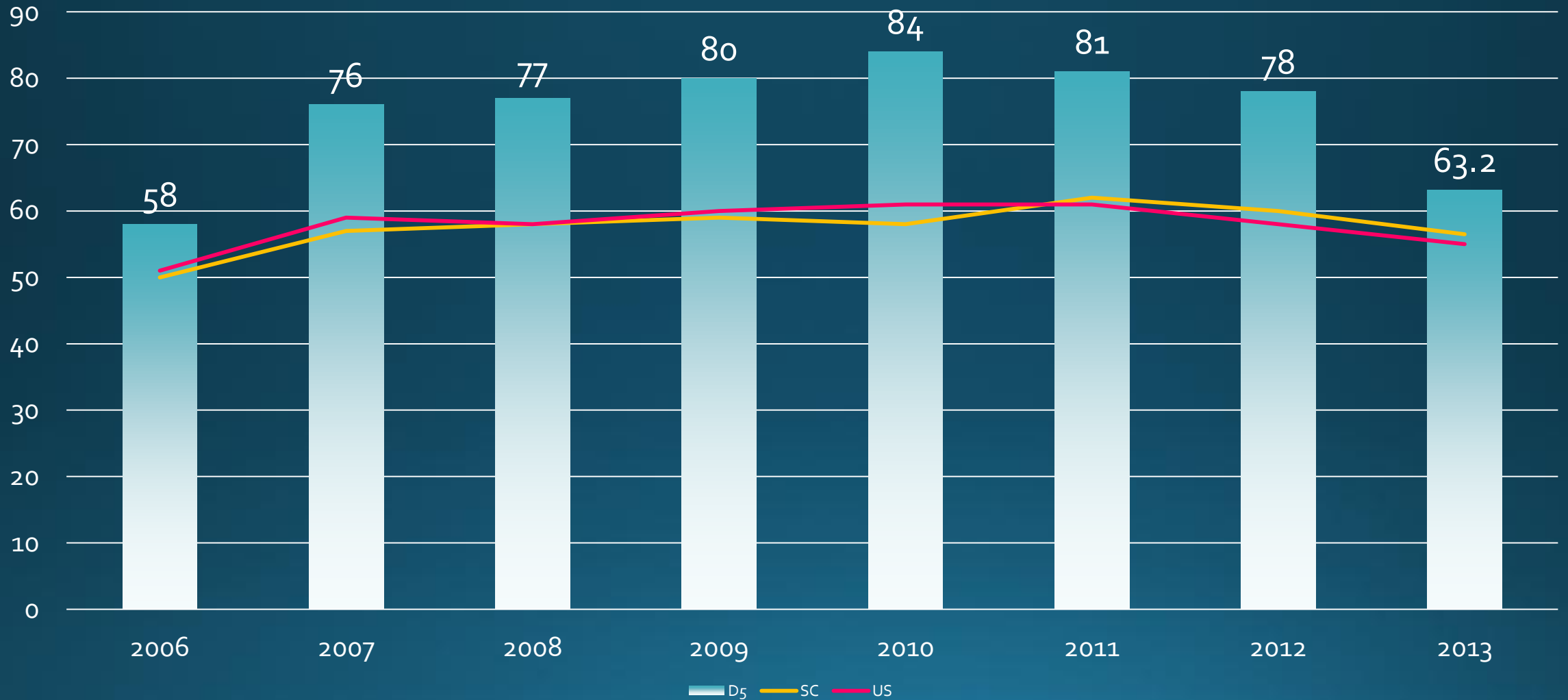
AP Macroeconomics Performance

Percent of students scoring '3' or higher



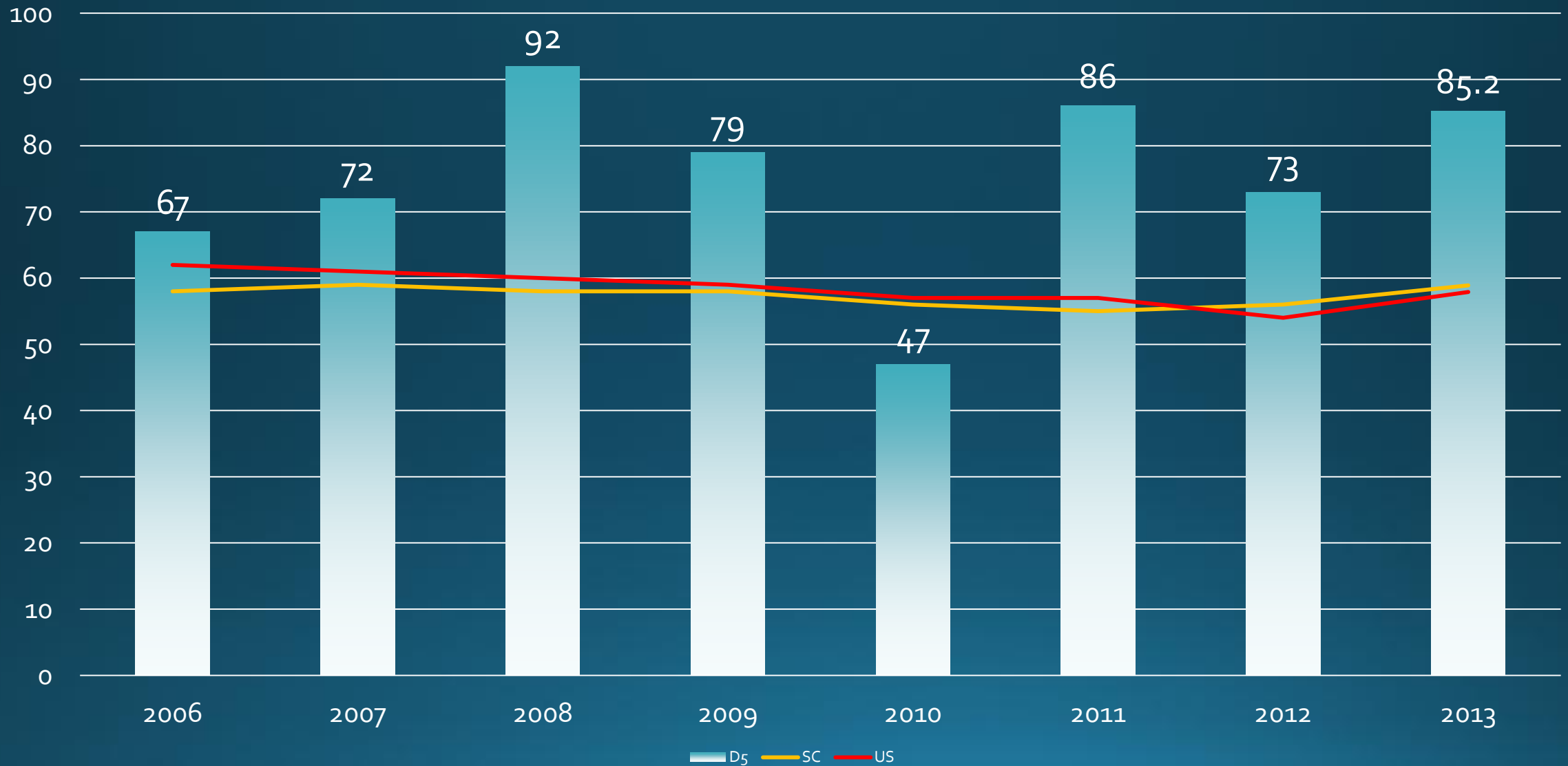
AP English Language Performance

Percent of students scoring '3' or higher



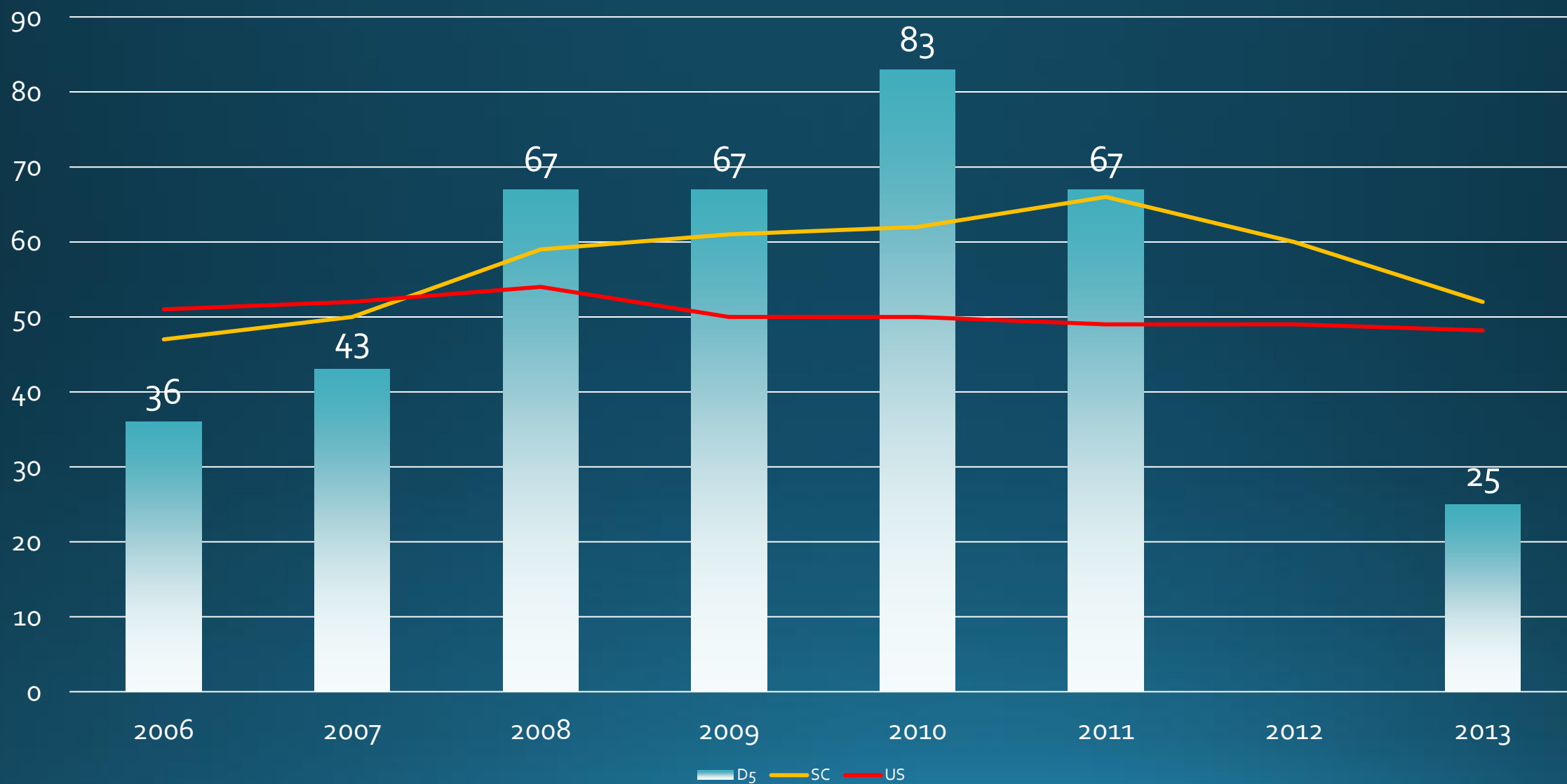
AP English Literature Performance

Percent of students scoring '3' or higher



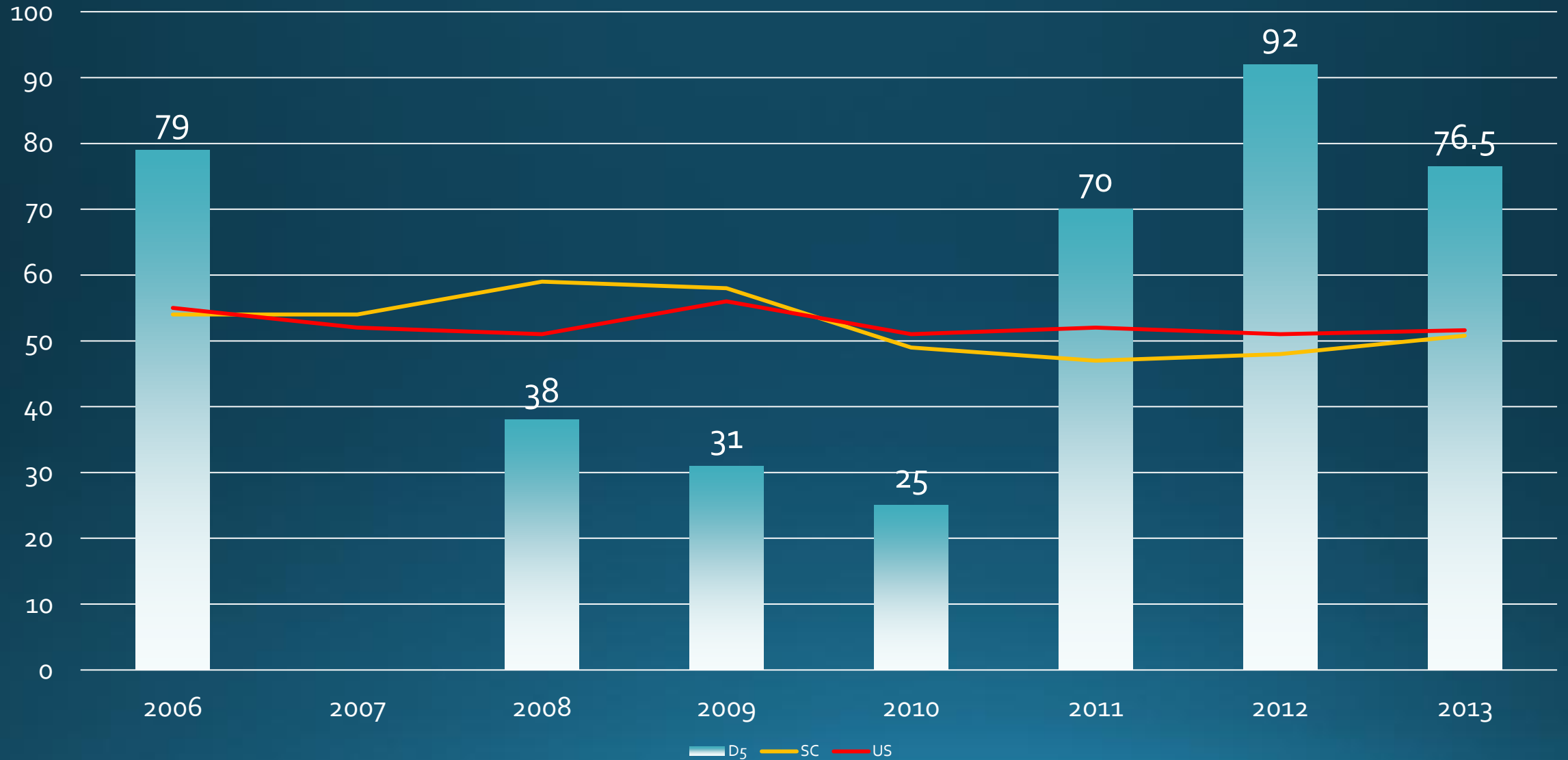
AP Environmental Science Performance

Percent of students scoring '3' or higher



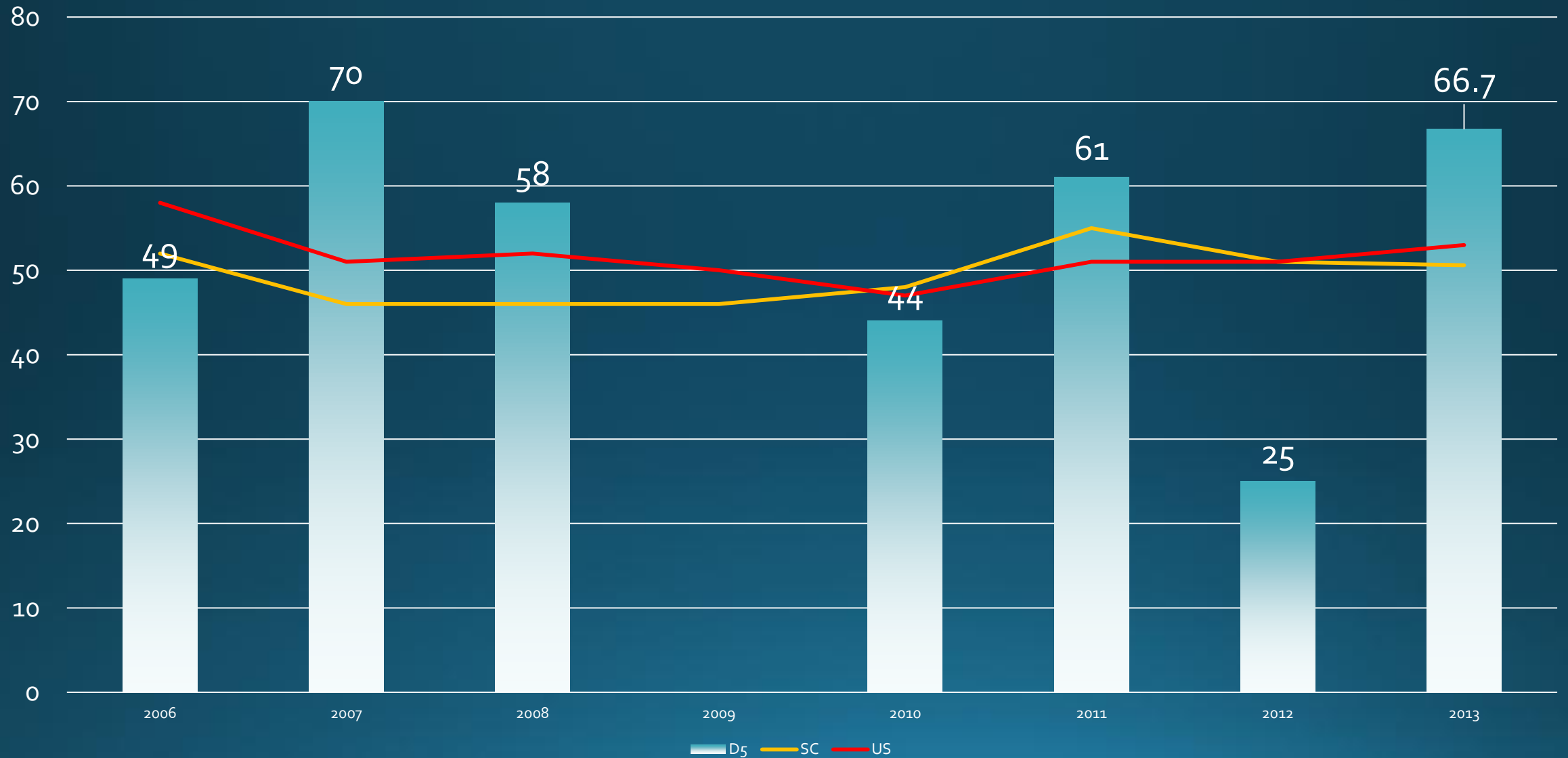
AP Government Performance

Percent of students scoring '3' or higher



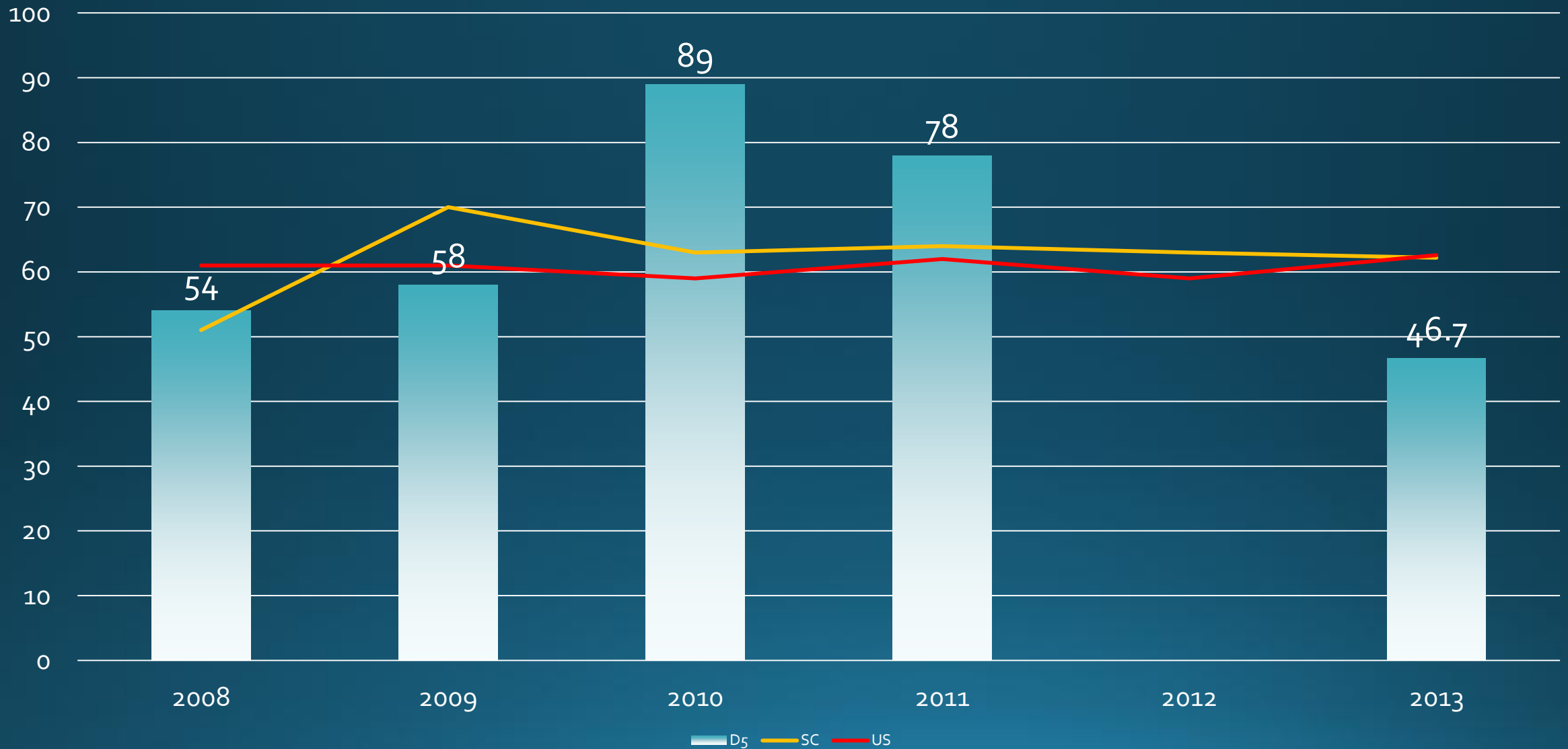
AP Human Geography Performance

Percentage of students scoring '3' or higher



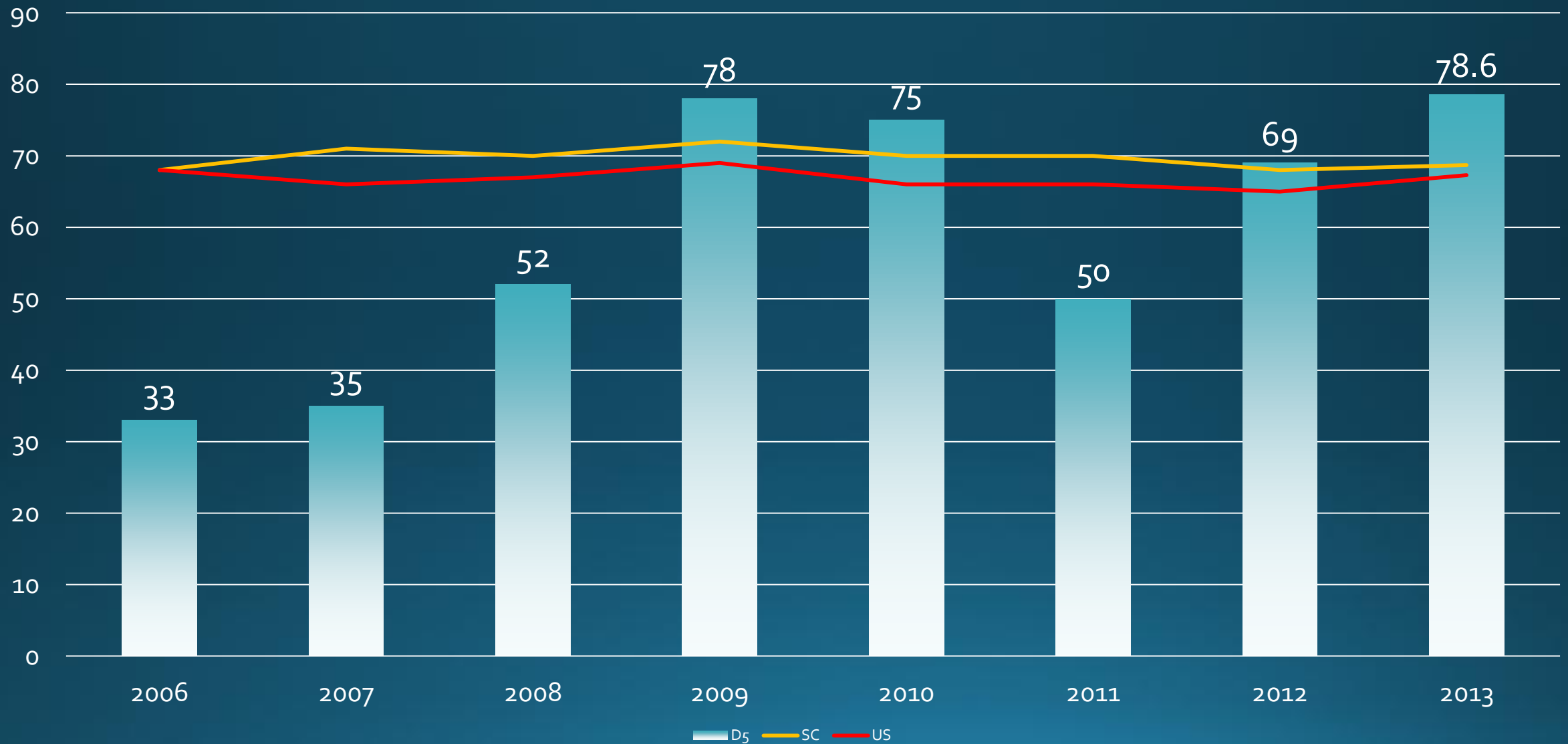
AP Physics B Performance

Percent of students scoring '3' or higher



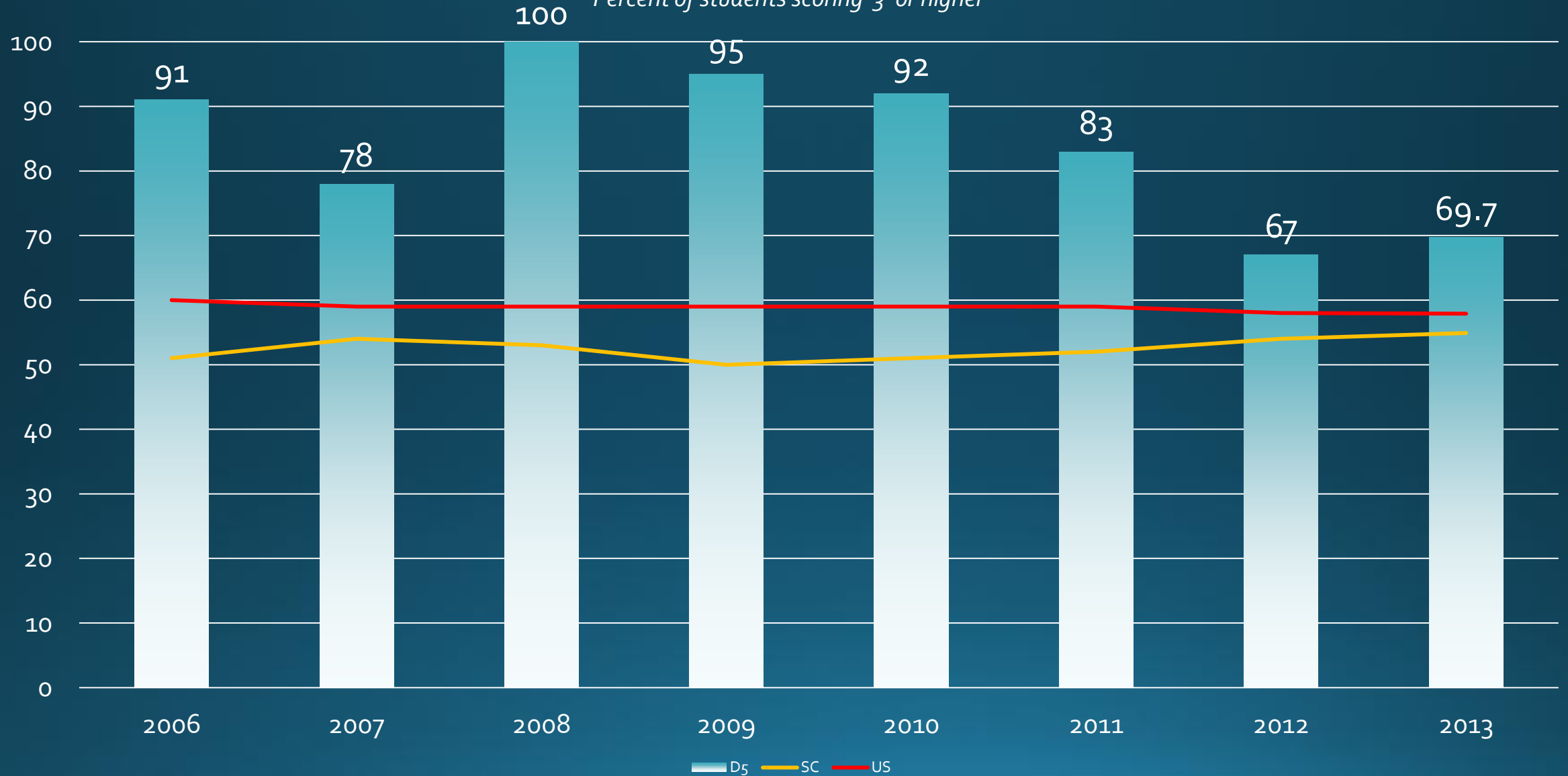
AP Psychology Performance

Percent of students scoring '3' or higher



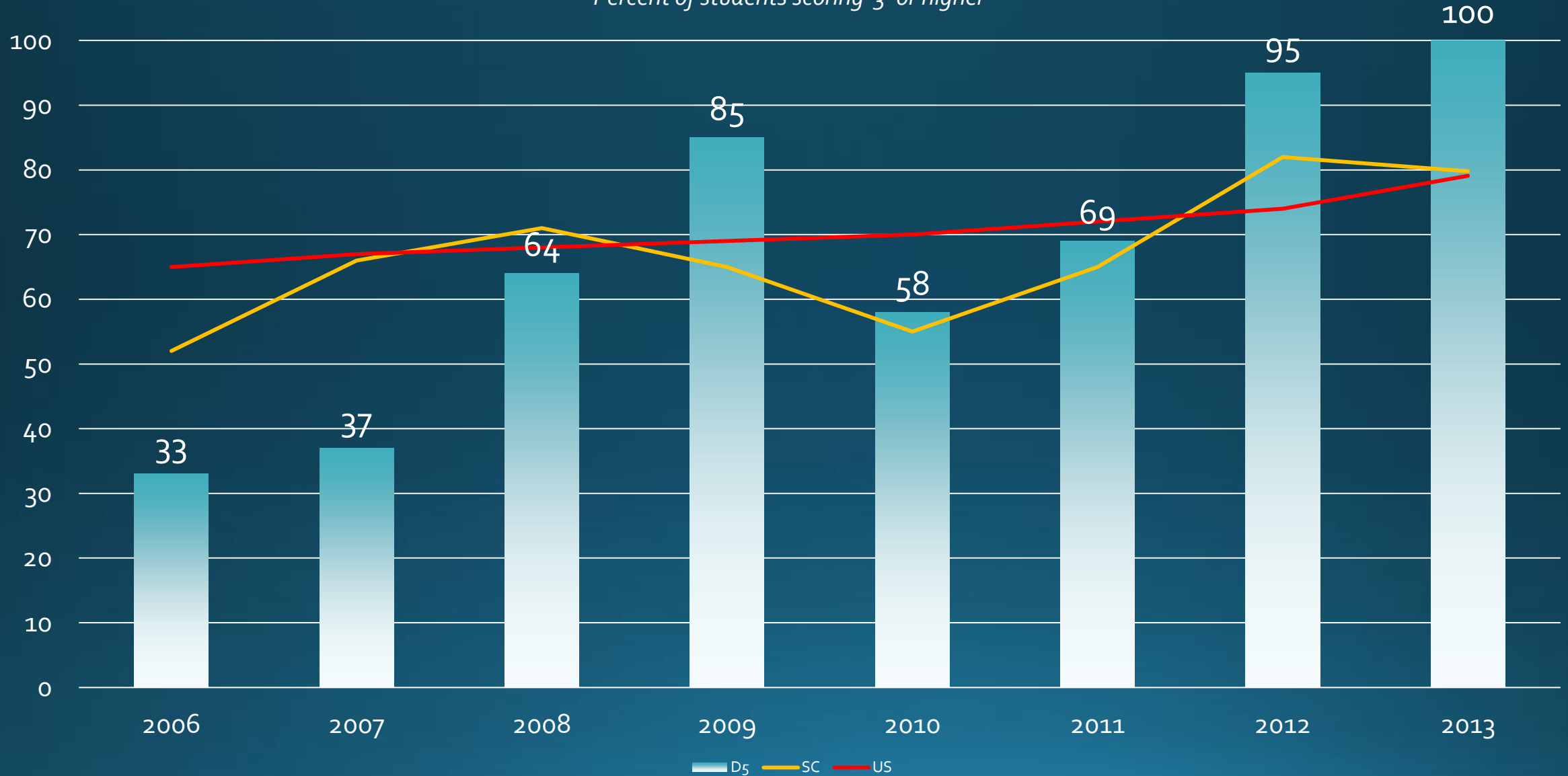
AP Statistics Performance

Percent of students scoring '3' or higher



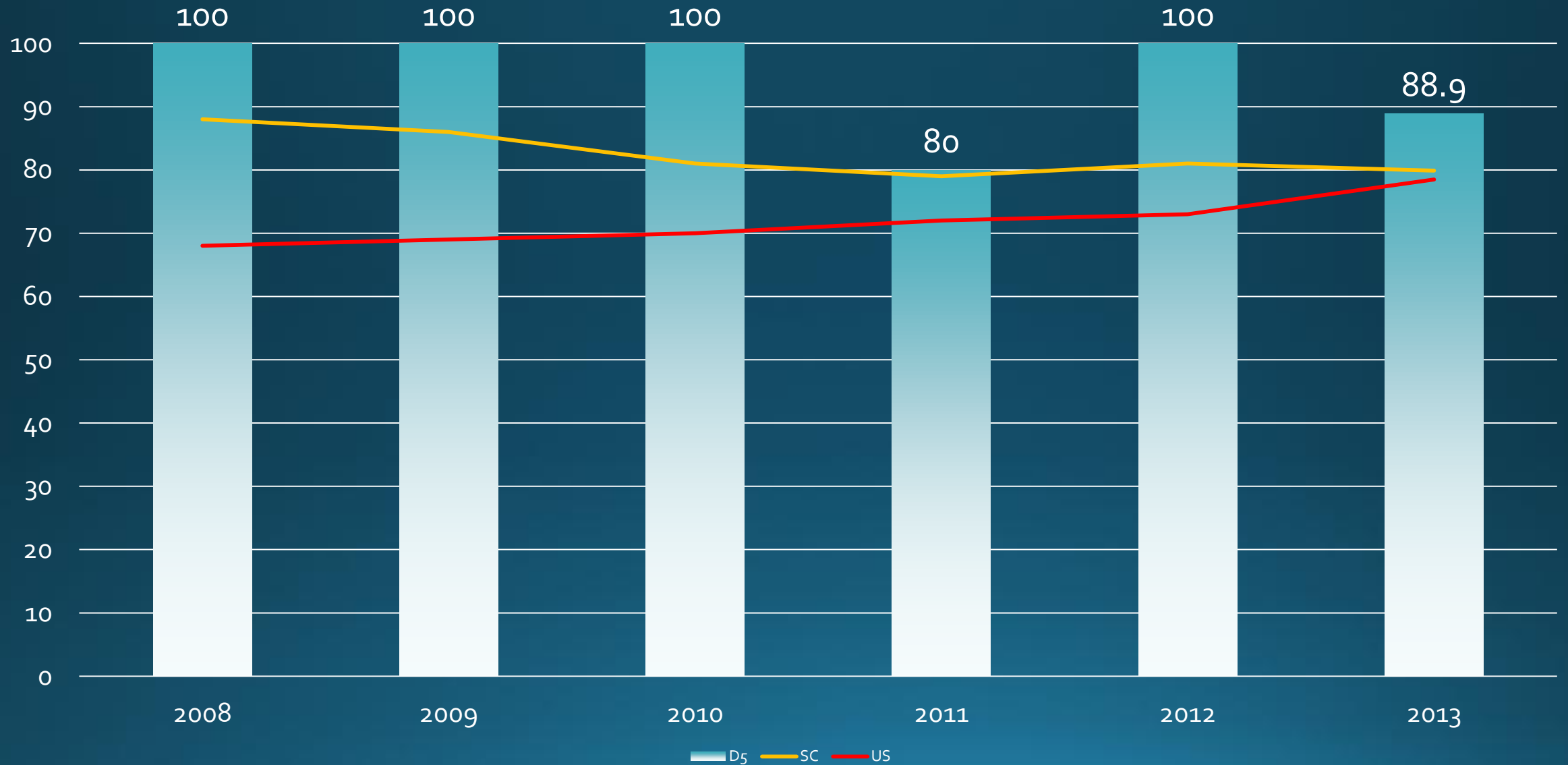
AP Studio Art – 2D Performance

Percent of students scoring '3' or higher



AP Studio Art – Drawing Performance

Percent of students scoring '3' or higher



AP US History Performance

Percent of students scoring '3' or higher

